

Teacher Name: Chris Lyons

Subject: C&E GL

RRGSD Remote Instruction Learning Plan

Dates: 9/08/2020 - 9/11/2020

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will understand the foundations of American Government and understand how our government was formed and is continuing to be run currently.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- FP.C&G.2.3 Evaluate the U.S. Constitution as a “living Constitution” in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence (e.g., precedents, rule of law, Stare decisis, judicial review, supremacy, equal protections, “establishment clause,” symbolic speech, due process, right to privacy, etc.). - FP.C&G.2.4 Compare the Constitutions and the structures of the United States and North Carolina governments (e.g., the various NC Constitutions, Bill of Rights, Declaration of Rights, Preambles, the organization of, the powers of, responsibilities, etc.).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Labor Day	Office Hours 8:30-10:30
Tuesday	Students are working on Apex (1.2 & 1.3 & 1.4) & Work on Unit 2 Study Guide	Office Hours 8:30-10:30
Wednesday	Students are working on Apex (1.2 & 1.3 & 1.4) & Work on Unit 2 Study Guide	Office Hours 8:30-10:30
Thursday	Virtual Google Live- Go over any questions on study guide	Office Hours 8:30-10:30 Live 10:30- 11:30
Friday	Study Unit 2 Vocabulary	Office Hours 8:30-10:30

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	
Summative Assessment(s)	Unit 2 Study Guide

Additional Resources:

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If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google Meets, Quizlet, Google Classroom