SOC205 Week 4 Get Ready Quiz

Purpose

By reading the materials and watching the assigned videos in advance, you will be prepared for this quiz and demonstrate you are ready to participate fully in classroom activities and discussions.

Tasks

1. All students complete this quiz worth 10 points.
2. Respond to the following questions:
    1. England, Spain, Portugal, France, and other European countries practiced _____ which enabled colonial power to extract wealth from colonized societies, often in the form of agricultural products (like cotton, tobacco, or sugar) or mineral resources (like gold, silver, or oil.)
        a. Colonialism
        b. Agriculture
        c. free trade
        d. structural racism
    2. The Achuar people in Ecuador practice _____ a responsibility to conserve natural resources and protect global ecosystems to support health and wellbeing.
        a. environmental sustainability
        b. Stewardship
        c. Justice
        d. cultural worldview
    3. The effects of _____ remain in the form of large scale, oil intensive farming, and in an increase in suicides of farmers in India.
        a. The Green Revolution
        b. humanitarian aid
        c. Slavery
        d. colonialism

4.

This seal of the Massachusetts Bay Colony depicts an Indigenous person, with the words "come over and help us" in the scroll. This image embodies the _____, a perspective that invariably frames colonized people as backward and in need of some "superior" society to intervene to improve their lives.
   a. Civilization Mission
   b. Racism
   c. Colonialism
   d. Economic injustice

5. Although having governmentally recognized colonies is rare today, colonial relationships of power and oppression between core and peripheral nations are maintained using _____.
   a. the debt regime
   b. trade agreements
   c. foreign aid
   d. the Green Revolution

6. Submit in your Week 4 Get Ready Quiz via Canvas.

Criteria for Success

This is an open book, open note quiz. You will be awarded points based on accurate completion of the quiz.