

Grant type: Rapid fund budget
Proposed project: Empowering Teachers: Using Wikipedia Everywhere with Kiwix For Offline Access
Start Date: 5th October, 2024
End Date: 2nd January, 2025

Serial Number	Expense type	Expense details	Number of unit	Total requested (local) (₦)	Total requested (\$)
1	Internet Services	This involves internet subscription and online platform services. The expenses will covers the download of contents in the kiwix software or zimming files contents for various subjects since we are dealing with educators. More also it will cover the cost of connectivity for online interactions and maintaining a post-support for the trainees in guiding them after the training which will increase their retention rate.	1	479,314	300
2	Logistics & Space rental	This expenses will cover the logistics of securing an appropriate venue for teacher (Educators) workshops. A conducive	5	351,496	1100

		an well-equipped space will be gotten.			
3	Equipments and tools	This will includes buying USB drives, harddisk drive to distribute them to workshop participants. Also, we will hire projector for visual purposes. It will be used for illustrations to participants for better understanding.	4	147,579	400
4	Administrative Services and fees	This will be the cost of printing, documentation related to training materials,	1	590,317	400
5	Food and Beverages	This will cover refreshment during the workshops which will ensure participants are energized and engaged.	12	73,789	600
6	Communications and Materials	This will cover printing of training guides, and handouts as a blueprint to accessing Wikipedia	100	4,427	300

		through kiwix, fliers, T-shirts and caps for project team etc			
	Miscellaneous	In case of other emergencies.	1	100,000.00	68
Total		N4,675,318	\$3168		

Note: All these calculations was done using the "Oanda Currency Converter" to get the exact currency rate. We only used merchandise (T-shirts and caps) for the project team, simply because we want to maintain them throughout the projects to minimize cost.