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# missed	bonus (4)	total

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Highlight or thickly circle the interjection in each item below and list the emotion that it conveys. Do not duplicate emotions; use a synonym—but consider the connotation. If struggling on this part, think of why a person would say that and the feeling he/she has upon saying it. (10)

- [illegible]

Directions: Answer the questions below for each sentence by placing the letters on the blank at the left. If more than one answer, separate with a comma. (10)

- _____ 1. Identify the 2 adjectives below. (2)
Oh, this lake is gorgeous.
a b c d e
- _____ 2. Identify the noun-verb contraction below. (2)
Wow! The water's really cold!
a b c d e f
- _____ 3. Identify the 2 personal pronouns below. (2)
You splashed me. Ugh!
a b c d
- _____ 4. Identify the pronoun-verb contraction below. (2)
Oh! It's just a frog jumping off a rock.
a b c d e f g h i j
- _____ 5. Identify the noun below. (1)
Whee! What a night it was!
a b c d e f
- _____ 6. Identify the article below. (1)
Shh! The show has started.
a b c d e

Read the sentence below and pay attention to the two underlined words. Explain the difference between them by identifying each one's part of speech as used in the sentence & why they are what they are. (4)

My! What a performer she is!