

Learning Opportunity Skyward Event Scoring Rubric and Student Checklist

T2 - Week 11 (3/1-3/5)- Learning Opportunity Event is based on 3 assignments:

Name on Google Classroom	Participation points earned	Student Check-off (place x below when grade/ returned & entered)	
		Google Classroom	Skyward
T2 Week 11: 3/10 ON DEMAND - Scientist of the Week - Charles H. Turner			
T2 Week 12: 3/11 ON DEMAND - Update Digital Portfolio for EIS Unit			
T2 Week 12: 3/12 ON DEMAND - Edulastic FEM Pre-Assessment			

Scale for Learning Opportunity

Posted Score on Skyward	Number of assignments turned in	Student Grade (place x below)
Meeting Expectations (ME)	3	
Progressing (PR)	2	
Below Expectations (BE)	1	
Insufficient Evidence (IN)	0	

This week also had to Assessed Events for Priority Standard ESS1-1 (See Rubric Below - Page 2)

Name on Google Classroom	Score earned	Student Check-off (place x below when grade/ returned & entered)	
		Google Classroom	Skyward
T2 Week 11: 3/4 ON DEMAND - Revised Space Model			
T2 Week 11: 3/5 ON DEMAND - Moon Prompts			

Learning Opportunity Skyward Event Scoring Rubric and Student Checklist

Rubric for Assessed Events

Meets Expectations (ME):	Progressing (PR):	Below Expectations (BE):	Insufficient Evidence (IN):
When developing a model, a student includes all necessary components to be able to accurately describe the cyclic patterns.	Recognize or recall specific vocabulary. Describe lunar phases. Describe solar and lunar eclipses. Describe how the seasons are created.	With help, partial success at simpler details and processes.	Students do not attempt an assignment or the work provides enough evidence to assess student understanding of the information.