## Lesson Plan

	Lesson I mi			
Date :	<b>Text Book:</b> Gateway 2 To English <b>Level</b> : 2 <sup>nd</sup>	BAC Time: 50 mins		
Objective Instruction	Lesson: Writing an Email: Describing Process (Transitions)  **Ppe/skill(s) emphasized: Integration of Skills  **Popic: Cultural ses/standards: By the end of this lesson students will be able to:  **Use linking words appropriately.  **Write a paragraph about one means of communication.  **Onal aids, materials, or tools needed: Students book, B.B, PPT  **es: students book, teacher book, Internet	al Issues and Value		
110101010	Lesson Outline			
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	<ul><li>✓ T greets students</li><li>✓ Review of the linking words seen in unit 1.</li></ul>	Wh-questions	5 mins	T-S/S-T
Pr-wr iting	<ul> <li>T starts the lesson with a PPT to introduce some commonly used linking words.</li> <li>Ss complete the table in Activity A, p: 18</li> <li>T provides students with examples that show the use of some linking words.</li> <li>Ss add more linking words to the table</li> </ul>	Visual aids Word map B.B Text book	15 mins	T-S/S-T  T-S  T-S/S-T
W hil e- w rit in g	<ul> <li>Activity C, p: 18</li> <li>✓ Ss read the given text and put the appropriate missing linking words from the given list.</li> <li>✓ Teacher models the task</li> <li>o Mental, moral and physical powers</li> <li>✓ Whole class Correction</li> </ul>	Filing the blanks  Text book	10 mins	Pair work
Post- writin	<ul> <li>Ss write a short paragraph about one means of learning that they think is very important using linking words appropriately.</li> <li>Ss share their pieces of writing and give feedback to each other.</li> </ul>	Writing & Peer Feedback	20 mins	Individual work

## Homework assignment:

**Anticipated learning problems:** 

**Self evaluation:**