

SCHOOL-BASED DECISION MAKING (SBDM) POLICY

School: Pleasure Ridge Park High School (PRP)
Subject of Policy: **Classroom Assessment**

Policy Statement:

The Instructional Leadership Team shall establish and maintain a balanced, comprehensive school assessment system that effectively uses multiple

- a. Formative (assessment for learning)
- b. Common/benchmark assessments and
- c. Summative (assessment of learning)

Assessments to continuously inform teaching and improve learning for every student. Assessments shall be aligned with state and district curriculum standards and have clearly defined learning targets and learning progressions for each instructional unit. Teachers shall collaboratively design and use assessments to demonstrate mastery of key concepts and skills, to track and communicate student progress, and to provide students additional learning opportunities toward mastery and proficiency. Students shall be routinely engaged in monitoring their own progress and using descriptive feedback to adjust their own learning.

The principal and ILT shall recommend to the SBDM Council ongoing PD to increase the assessment literacy of all instructional staff. Teachers shall administer school wide assessments according to the recommended assessment calendar (to be modified each year in accordance with district and state expectations). Required documentation of performance shall be based on multiple assessments of student learning as outlined in the JCPS Student Progression, Promotion, and Grading handbook.

PRP assessment practices shall also be consistent with the Kentucky Core Academic Standards (KCAS).

The SBDM Council shall be responsible for reviewing recommendations for schoolwide assessment practices and determining if the recommendations promote student learning and increase student achievement. The SBDM Council shall provide final approval of the recommended assessment practices. The SBDM Council shall regularly review and/or update this Classroom Assessment Policy based on the emerging needs of the school.

Date of First Reading: 12/13/2021
Date of Second Reading: 1/13/2022
Date Adopted: 1/13/2022

Date of Yearly Review: 1/22/2024
Date of Yearly Review: 1/14/2025

Signature: 
(SBDM Council Chairperson)