

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	II
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	AUGUST 29-SEPTEMBER 1, 2023 (WEEK 1)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE					
A. Content Standard	Demonstrate understanding of grade level appropriate words used to communicate	Demonstrate understanding of punctuation marks, rhythm, pacing, intonation and vocal patterns	Demonstrate understanding of letter-sound relationship for effective transfer of learning	Demonstrate understanding of letter-sound relationship for effective transfer of learning	Demonstrate understanding of letter-sound relationship for effective transfer of learning
B. Performance Standard	take turns in sharing inter and intra personal experiences, ideas, thoughts actions and feelings using appropriate words	Fluently expresses ideas in various speaking task	Correctly hears and records sounds	Correctly hears and records sounds	Correctly hears and records sounds
C. Learning Competency <i>Write the I-code for each.</i>	Talk about oneself and one's family EN2OL-If-j-1.3	Talk about oneself and one's family EN2OL-If-j-1.3	Classify sounds heard EN2PA-Ia-c-1.1	Classify sounds heard EN2PA-Ia-c-1.1	Classify sounds heard EN2PA-Ia-c-1.1
II. CONTENT Subject Matter	Transportation sounds Answering Wh questions	Transportation sounds Answering Wh questions	Animal sounds Classification of loud or soft sounds	Musical Instrument Sounds High/Low Sound	Environmental Sounds
LEARNING RESOURCES					
A. References					

1. Teacher's Guide pages	pp. 1-3	p. 4	pp. 5-7	pp. 7-8	pp. 9-10
2. Learner's Material pages	pp. 2-5	pp. 5-6	pp. 7-9	pp. 10-13	pp. 14-15
3. Textbook pages					
4. Additional Materials from <i>Learning Resource portal</i>					
B. Other Materials					
III. PROCEDURE					
A. Review	Listen to the sound made by what you see in the pictures. Put a check mark if it is a correct sound and cross if it is not correct.	How do you go to school?	Mimic the transportation sounds and identify them as loud or soft sound.	Listen to the animal sounds and identify them whether high or low.	Raise hands if the musical instrument produces high sound.
B. Establishing the purpose for the lesson	What sounds do you hear when you go to school? Do you walk to school? What kind of transportation do you take?	What other transportations do you know?	What kind of pet do you have? Plot animals mentioned by the pupil using bubble map.	What is your favorite musical instrument?	What sounds do you hear at home?
C. Presenting example/instances of the new lesson	Present pictures of vehicles. say the words and let the pupil repeat them.	Today we shall have a game Pupil A will choose a picture of transportation and ask pupil B to produce its sound.	Look at the picture of the goat. What sound does it make?	Let's do the Orchestra Game. I will assign pupils to play instruments. As I point on them, each pupil will make the sound that the instrument can produce.	Close your eyes and listen to the sounds around.
D. Discussing new concepts and practicing new skill #1	Listen to the story of a grade 2 boy. Find out how he goes to school.	This time mimic the sound of transportation and ask your seatmate to identify the transportation.	Listen as the teacher reads the story of "Five Little Goats".	What instruments did they play? What sounds did you hear? Which has loud sound? soft sound? high sound? low sound?	What are the sounds that you hear?.
E. Discussing new concepts and practicing new skill #2	Where was Lito going? Who is Kuya Ben? How did Lito get to school?	Mimic the sound of the transportation in the picture and classify the sound they make as loud or soft.	What animal was mentioned in the story? What sound did it make?	Listen to the sound and Identify the instrument.	Is it loud, soft, high or low?

F. Developing Mastery (Lead to <i>Formative Assessment</i>)	What sounds were heard by Lito?	Check the picture if it makes loud sound and cross it if it makes soft sound.	Play a CD tape. Let the pupils identify the sound of animals and classify them as loud or soft sound.and soft sound.	Encircle the musical instrument.	Answer We Can Do it on page 14 of LM. Write down on the chart the sounds that you heard. Put a check if it is loud, soft, high or low.
G. Finding practica application of concepts and skill in daily living	I Can Do it Who said the ff. lines; 1. "I'm sorry Lito, there's a traffic jam again.	Group Activity Imitate the sounds of transportation and let the group identify the transportation.	Look at the picture of the animal and produce the sound it makes and classify them as loud or soft sound or let the pupils do " I Can Do It on page 8 of LM.	Do the activity on "I Can Do it" on p.12 of LM.	Answer I Can Do it on page 15.Encircle the correct answer. What kind of sound does the object in the picture produce?
H. Generalization	What did you learn for today's lesson?	Transportations make different sounds.They make loud and soft sounds.	Remember this: Different animals make different sounds. Their sounds could be soft or loud.	Remember this: Musical instruments have different sounds. Some musical instrument produce loud/soft, high/low sounds.	Sounds in the environment differfrom one another. They can be loud/soft, high/low.
I. Evaluating Learning	Answer Measure My Learning Encicle the correct answer. 1. Who went to school? (Lito, Kuya Ben, Mario) (2-5 written on the board)	Look at each pictures. Check (/) if the sound it makes is loud or soft.	Measure My Learning Connect the animals to the sound they make on page 9 of LM.	Measure My Learning Connect the musical instruments to the sound it makes. p 13 of LM	Answer Measureure My Learning on page 15 of LM. Listen to the sound. What makes the sound? Is it loud or soft? Encicle the correct answer.
J. Additional activities for application or Remediation		Assignment: Complete the following story. Hello. I'm _____. I ride in a ____ in going to school.	Agreement: Think of other animals to take the place in the story. Be able to mimic its sound.	Encircle the musical instrument that makes loud sound.	Name the pictures. Encircle the picture if the sound it makes is heard at home and box those which are heard in school.
IV. Remarks					

V. Reflection					
A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required <i>remediation</i> .					
C. Did the <i>remedia work</i> ? No. of learners who have caught up.					
D. <i>No. of learner who continue to require remediation.</i>					
E. Which of my teaching strategies work well					
F. What difficulty did I encounter which my principal and supervisor help me solve?					
G. What innovation or localized materials did I use?					