



## **CEU Submission Form**

### **Information Sheet**

- 1) 125 clock hours must be earned in a 5-year period (for a Tier 4 license)
- 2) Clock hours must be earned in at least 2 categories (see [Categories for Clock Hour Allocation](#))
- 3) Submit CEUs within one calendar year of completion of the activity

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>File Folder Number</b>     | <a href="#">License Lookup</a>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>License Tier</b>           | <a href="#">Tiered Licensure in Minnesota</a>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Category</b>               | <a href="#">Categories for Clock Hour Allocation</a>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Required Renewal Areas</b> | <a href="#">License Renewal Conditions</a>                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Additional Resources</b>   | <ul style="list-style-type: none"> <li><a href="#">View Clock Hours</a> or <a href="#">Renew Your License</a> (<a href="#">Information</a>)</li> <li><a href="#">Renewal Requirements</a></li> <li><a href="#">Renewal Requirements Chart</a></li> <li><a href="#">Minnesota Statutes</a></li> <li><a href="#">Renewal Requirements Resources</a></li> <li><a href="#">Prospective Teacher Experiences</a> (i.e. Clinicals, Student Teachers, etc.)</li> </ul> |

### **Required Renewal Areas**

|                                                                 |                                                                                  |                                     |                                     |                                                        |                                    |                                                 |                                                                      |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|--------------------------------------------------------|------------------------------------|-------------------------------------------------|----------------------------------------------------------------------|
| <b>Positive Behavior Intervention Strategies</b><br>(see below) | <b>Accommodations, Modification, and Adaptation of Curriculum</b><br>(see below) | <a href="#">Reading Preparation</a> | <a href="#">Cultural Competency</a> | <b>Key Warning Signs Mental Illness</b><br>(see below) | <a href="#">Suicide Prevention</a> | <b>English Language Learners</b><br>(see below) | <a href="#">American Indian History &amp; Culture</a><br>(see below) |
| 1 hour                                                          | 1 hour                                                                           | 1 hour                              | 3 hours                             | 1 hour                                                 | 1 hour                             | 1 hour                                          | 1 hour                                                               |

**[\\*\\*Renew Here\\*\\*](#)**

If needed, [Request Serial Number](#) through the online licensing system.

## Continuing Education Committee

| Hartley      | WIS        | JHHS       | Central & Other | Committee Chair |
|--------------|------------|------------|-----------------|-----------------|
| Gwen Krueger | Beth Bogen | LuAnn Ross | Jessica Branham | Brooke McGuire  |

## Process



Subd. 4. **Behavior interventions.** The Professional Educator Licensing and Standards Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier 4 teaching license under sections [122A.183](#) and [122A.184](#), respectively, to include in the renewal requirements further preparation in the areas of using positive behavior interventions and in accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule.

Subd. 5. **Reading preparation.** The Professional Educator Licensing and Standards Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier 4 teaching license under sections [122A.183](#) and [122A.184](#), respectively, to include in the renewal requirements further reading preparation, consistent with section [122A.06](#), subdivision 4. The rules do not take effect until they are approved by law. Teachers who do not provide direct instruction including, at least, counselors, school psychologists, school nurses, school social workers, audiovisual directors and coordinators, and recreation personnel are exempt from this section.

Subd. 6. **Mental illness.** The Professional Educator Licensing and Standards Board must adopt rules that require all licensed teachers renewing a Tier 3 or Tier 4 teaching license under sections [122A.183](#) and [122A.184](#), respectively, to include in the renewal requirements at least one hour of suicide prevention best practices in each licensure renewal period based on nationally recognized evidence-based programs and practices, among the continuing education credits required to renew a license under this subdivision, and further preparation, first, in understanding the key warning signs of early-onset mental illness in children and adolescents and then, during subsequent licensure renewal periods, preparation may include providing a more in-depth understanding of students' mental illness trauma, accommodations for students' mental illness, parents' roles in addressing students' mental illness, Fetal Alcohol Spectrum Disorders, autism, the requirements of section [125A.0942](#) governing restrictive procedures, and de-escalation methods, among other similar topics.

<https://www.revisor.mn.gov/statutes/cite/122A.187>

## Accommodation, Modification, and Adaptation of Curriculum, Materials and Instruction

Applicants must include in their professional development activities which address accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards (i.e., differentiated instruction).

[MN DOE](#)

## English Learners

Evidence of growth in best teaching practices through district-approved training for meeting the varied needs of English learners from children to adults. Minnesota statute requires this training align with Interstate Teacher Assessment and Support Consortium (InTASC) standards for English learners. This requirement may be evidenced in the summative evaluation.

# 2023 Legislative Updates: New Renewal Requirement in American Indian History and Culture

September 7, 2023 | [Legislative Changes](#)

The 2023 state legislature created a new renewal requirement on the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations.

### *When does this renewal requirement go into effect?*

This new renewal requirement is effective for all teachers with a Tier 1 or Tier 2 license issued after August 1, 2023.

This new renewal requirement is effective for teachers with a Tier 3 or Tier 4 license renewing after January 1, 2024. Until rulemaking is adopted, continuing education committees will report completion of this requirement through the Cultural Competency mandatory component in the clock hour renewal system.

### *What topics must be covered by this training?*

State law specifies that the renewal training must cover cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations.

PELSB will go through the rulemaking process to determine the details and required components for this renewal training. Until rulemaking is complete, teachers may meet this new renewal requirement through the Cultural Competency renewal training, which includes training on serving American Indian and Alaskan native students. Teachers are welcome, and encouraged, to take a more robust training on American Indian History and Culture.

Once rulemaking is complete, the renewal requirement on American Indian History and Culture will be separate from the requirement for Cultural Competency. There will be a transition period to allow districts to develop resources for teachers.

### *Next Steps*

PELSB will initiate a rulemaking project in order to further clarify the required topics and components of this new renewal requirement. This rulemaking will include extensive stakeholder input, especially from Tribal Nations and indigenous educators and communities. Please consider subscribing to PELSB's [rulemaking listserv](#) to learn how to become involved.

### *Statutory Reference*

The Professional Educator Licensing and Standards Board must adopt rules that require all licensed teachers renewing their license under sections 122A.181 to 122A.184 to include in the renewal requirements professional development in the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Minnesota Tribal Nations. [Laws of Minnesota 2023, chapter 55, article 5, section 42, subd. 7](#)

<http://mn.gov/pelsb/board/news/index.jsp?id=1113-591227>