

Title of The Article Bold 1 Spasi Cambria 14 pt

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Writer Name¹; Writer Name²; Writer Name³ (name without title)

Email¹; Email²; Email³

Name of Study Programme, Institution Name, Province, Country¹;

Name of Study Programme, Institution Name, Province, Country²;

Name of Study Programme, Institution Name, Province, Country³;

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Abstract

The abstract is displayed in English, consisting of 200-250 words written in a single paragraph, single-spaced, and using 11pt Cambria font. The abstract contains important elements related to the article, including background, objectives, approach, research methods, results, and conclusion.

Keyword : *All words and phrases are written with a comma (,), while keywords are written in English. while keywords are written in English. (at least three and a maximum of five words)*

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Corresponding Author : *Tampilkan nomor HP/WA yang dapat dihubungi*

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BACKGROUND OF THE STUDY

This template is used as a guide for the format and/or layout of articles in **EDUJO: English Education Journal**. Authors must adhere to the established writing rules, including font type, size, layout, systematics, and references. The maximum page length is 10 to 15 pages. Authors must also ensure that the article adheres to the Enhanced Indonesian Spelling System (EYD), uses appropriate (unambiguous) vocabulary, and adheres to proper scientific principles.

The introduction primarily contains the rationale for the research, supported by a theoretical literature review. The introduction is expected to include as many citations as possible from scientific journals (preferably 60% of the citations are from scientific journals).

The body of the article, including the bibliography, is written as a single unit, as shown in this template. Each new paragraph must be indented by one tab (1.25 cm). Articles **MUST** be submitted in Microsoft Word, with A4 paper size, 4 cm top and left margins, 3 cm right and bottom margins, and single line spacing. The font used in the body of the article is Times New Roman 12pt.

Punctuation (periods, commas, colons, semicolons, parentheses, quotation marks, question marks, exclamation points, slashes, etc.) should not be preceded by a space and followed by a space, except for the use of periods or commas in decimal numbers.

To make things easier for writers, they can technically use this template in its entirety. They can customize the entire content of their article (overwriting it) section by section, ensuring that the submitted article meets their expectations.

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METHODOLOGY

The methods section should explain the research method used, including the procedures for implementing it. The tools, materials, media, or research instruments should be clearly explained. If a statistical formula is used as part of the research method, it is best not to include a formula that is already generally accepted.

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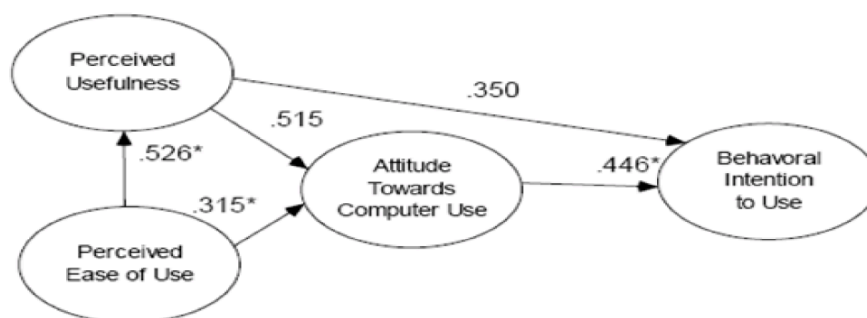
FINDINGS AND DISCUSSION

This section explains in detail (displaying calculation results, needs analysis results, and so on). Research results can be presented in the form of tables or images (the provisions of the table or image should not be too long, too large, and too many). Efforts are made to present the table not cut off by the page, if the table presentation is not enough to be presented in one column, it can be presented by combining two columns into one column (specifically for the presentation of the column). It is better not to include tables of SPSS data processing results in the article (authors are required to adjust to this template).

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Tabel 1. Deskripsi Data Penelitian

<i>Nu mb er.</i>	<i>Class</i>	<i>Highest Score</i>	<i>Lowest score</i>	<i>Deviation Standard</i>
1	Eksperimen I	37	24	3,483
2	Eksperimen II	31	17	3,860



Note: * $p < .05$; ** $p < .001$

Gambar 1. Path Coefficients of The Research Model

Furthermore, the discussion of research findings is a form of scholarly research. Therefore, authors are expected to explain the findings of their research in detail and in depth. In this section, authors can also refer to previous research published in scientific journals.

Below are some examples of references in the body of an article. For example, if there are two authors, it can be written as "Hidayat" (2019), or if there are two authors, it can be written as "Abdullah & Nurmantoro" (2018). If there are three or more authors, it can be written as "Satria et al." (2017). The names of the authors can also be written outside parentheses, such as "Sugiarti" (2019), in accordance with the written statement (all names are cited after the last name of each author cited), and references **DO NOT NEED** to include the page number of the cited source.

The discussion section is expected to contribute to the development of science, particularly in the field relevant to the article. In addition, the author is expected to

really pay special attention to ensure that the discussion written is an important part of the overall content of the article, which can improve the quality of science.

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CONCLUSION

The closing section summarizes the research findings, which also answers the research problem statement. The conclusions align with the problem statement and research objectives. If there is more than one conclusion, they should be numbered rather than bulleted. The closing section can also include potential development prospects for the research findings and further applications that could be used for future studies.

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REFERENCES

All references cited in the body of the article must be included in the bibliography. The bibliography should be single-spaced and arranged alphabetically in English, even if the text cited is in Indonesian. References from e-books are limited to a maximum of 20%. References must be from publications within the last 10 years, while journal references must be from the last 5 years. **Mendeley APA style** is used for reference formatting. The following is an example of a bibliography:

Note: There is no need to separate references in the form of books, journals, and so on.

a. Contoh jika berasal dari buku teks:

Hidayat, M. P. (2023). *Manajemen Implementasi Merdeka Belajar Kampus Merdeka (MBKM)*. Penerbit Adab.

b. Dari jurnal internasional dan nasional

Masduki, A. M., Khumaedi, M., & Widjanarko, D. (2024). Development of Android-Based Interactive Powerpoint Multimedia for 2d CAD Drawing Material. *Journal of Vocational and Career Education*, 9(1), 1-11.

Rasto, R. D., Nugraha, A., & Kartika, N. (2024). Differentiation in how Nahdlatul Ulama (NU) women responded to the jihad fatwa in the 1945 Battle of Surabaya. *Humanities, Arts and Social Sciences Studies*, 209–222. <https://doi.org/10.69598/hasss.24.1.263695>