

1. Basic Requirements
Does the video run within the time limit? yes/no
Is the information accurate and current? yes/no
Are any copyrighted materials used in excess of the fair use doctrine in the video? yes/no
Is any portion of the video inappropriate? yes/no
Total
2. Organization of Presentation
The presentation was very easy to follow. 4 pt
The presentation was easy to follow. 3 pt
The presentation was not easy to follow. 2 pt
The presentation was difficult to follow due to disorganization. 1 pt
3. Communication and Grammar
The presentation was communicated well using correct vocabulary and grammar. 4 pts
The presentation had a few mistakes in vocabulary and grammar but there were no patterns of errors. 3 pts
The presentation had some mistakes in vocabulary and grammar. 2 pts
It was hard to understand due to incorrect use of vocabulary and grammar. 1 pts
4. Substantive Content
The topic is clearly understood and uses accurate information to make a clear argument as to why Selective Service/the draft should be ended. The information was presented convincingly. 4 pts
Almost all aspects of the topic seemed to be understood, information presented was accurate, and the presentation made a fairly clear argument as to why Selective Service/the draft should be ended. The information was presented somewhat convincingly. 3 pts
Most aspects of the topic are understood, information presented was accurate, and a somewhat clear argument has been made by the presentation. 2 pts

There is no demonstrated understanding of the topic and the argument is difficult to follow or no argument has been made. Information presented was inaccurate. 1 pt

5. Substantive Arguments

The presentation makes a case for the topic's importance using precise arguments, personal experiences, and other perspectives. 4 pts

The presentation notes the topic's importance, but does not make precise arguments as to why it is important; or does not utilize personal and/or other perspectives to make their arguments. 3 pts

The presentation states the topic's importance, but offers no supporting argument; and/or, does not utilize personal experiences or the experiences of others to support their statement. 2 pts

The presentation makes no statement or argument as to the importance of the topic. 1 pt

6. Presentation of Arguments

Viewers of the presentation have a strong understanding of the arguments made. The video is very memorable. 4 pts

Viewers of the presentation have a general understanding of the arguments made. The video is memorable. 3 pts

Viewers of the presentation somewhat understand the arguments made. The video is less memorable. 2 pts

Viewers of the presentation do not understand the arguments made. The video is not memorable. 1 pt

7. Substantive Conclusion, Solution, or Call to Action

The presentation clearly presents a solution to the issue, a call to action, or some other solution. 4 pts

The presentation presents a somewhat clear solution or call to action, but does not clearly connect it to the issue or arguments made. 3 pts

The presentation may present a solution or call to action, but does not clearly connect it to the issue or arguments made. 2 pts

No solution or call or to action has been presented. 1 pt

8. Video Production Quality
Video is well planned with smooth transitions and edits. Sound is expertly balanced and easy to hear. All sound and visual elements coincide with the video's message. 4 pts
Video is well planned with competent edits. Sound is well balanced and easy to hear. Most sound and visual elements blend with the video's message. 3pts
Video was somewhat planned. Transitions and edits are rudimentary. Sound is reasonably balanced. Some sound and visual elements are distracting. 2pts
Video is not well planned and has poor edits. Sound is of poor quality. Many sound and visual elements distract from the video's message. 1pt
9. Originality and Creativity of Presentation
Video is original, creative and unique. 4 pts
Video has some original thought and is moderately creative. 3 pts
Video has little original thinking. 2 pts
Video has no original thinking. 1 pt