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WELCOME

The Power School District Student Handbook contains information that students and parents are likely to need during the school year. The handbook is organized alphabetically by topic. Throughout the handbook, the term “the student’s parent” is used to refer to the parent, legal guardian, or other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to be in harmony with Board policy. Please be aware that this document is updated annually, while policy adoption and revision is an ongoing process. Therefore, any changes in policy that affect student handbook provisions will be made available to students and parents through newsletters and other communications. These changes will generally supersede provisions found in this handbook that have been made obsolete by newly adopted policy.

Please note that references to policy codes are included to help parents confirm current policy. In case of conflict between Board Policy or any provisions of student handbooks, the provisions in the student handbooks are to be followed. The Power School District's policies can be found on the district website.

PARENTAL RIGHTS

Power Public Schools collaborates with parents and guardians to promote the mutual goal of student achievement. To ensure parents are aware of their rights and the opportunity to engage with the School District, specific policies and procedures are available on the School District’s website and are available to be printed upon request. Please consult the following policies to learn more about methods to be an active part of your student’s education:

Student and Family Privacy Rights - Policy 2132

Parent/Family Engagement and Involvement in Education - Policy 2158

Student Health Instruction - Policy 3510

Student Records and Confidentiality - Policy 3600

Student Health - Policy 3410

Student Immunization - 3413

EQUAL EDUCATION, NONDISCRIMINATION

The District will make equal educational opportunities available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious belief, physical or mental handicap or disability, economic or social condition, actual or potential marital or parental status. No student will be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, or advantage, or denied access to educational and extracurricular programs and activities.

PHILOSOPHY

- We believe all students can learn and achieve their full potential.
- We believe students have the right to learn in a safe, positive learning environment.
- We believe in high standards and expectations for all students, staff, and school leaders.
- We believe effective classroom instruction and the professional development of a highly qualified staff is essential to student achievement.
- We believe education encompasses a variety of experiences to support the development of every child.

VISION

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. Our staff creates a welcoming, happy, safe, and supportive learning environment in which everyone is equal and achievements are celebrated. Every student is fully engaged in extraordinary learning experiences, preparing for a successful transition to the next stage of their lives.

MISSION

Small school, big education.

GOALS

- The district will provide quality instruction focused on student engagement.
- The district will provide opportunities for the community to be involved with the school in positive ways.
- The district will provide a safe and positive learning environment for students to develop social and emotional skills to enrich each students' wellbeing and character.

RELEASE OF "DIRECTORY INFORMATION"

"Regarding student records, federal law requires that 'directory information' on my child be released by the District to anyone who requests it unless I object in writing to the release of this information. This includes release of directory information to military recruiters and post-secondary institutions. This objection must be filed within ten school days of the time this handbook was given to my child. Directory information ordinarily includes the student's name, address, telephone number, electronic mail address, photograph, date and place of birth, major field of study, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received in school, and most recent previous school attended. In exercising my right to limit release of this information, I have completed the Student Directory Information Notification found in the front office and returned it to the school.

RIGHTS CONCERNING A STUDENT'S SCHOOL RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over eighteen (18) years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and copy the student's education records, within a reasonable time from the day the District receives a request for access.
2. The right to request amendment of the student's education records which the parent(s)/guardian(s) or eligible student believes are inaccurate, misleading, irrelevant, or improper.
3. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent.
4. The right to a copy of any school student record proposed to be destroyed or deleted.
5. The right to prohibit the release of directory information concerning the parent's/ guardian's child.
6. The right to request that information not be released to military recruiters and/or institutions of higher education.
7. The right to file a complaint with the U.S. Department of Education, concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

BELL SCHEDULE 2026 - 2027**Regular Bell Schedule: M-T-W-TH**

Staff begins: 8:00 am
 Elementary begins 8:15 am

1st Period warning bell: 8:12 am

Class Period:	Regular Schedule	Class Period:	Friday Schedule
1	8:15 - 9:10	1	8:15 – 9:00
2	9:13 – 10:08	2	9:03 - 9:48
3	10:11 - 11:06	3	9:51 - 10:36
4	11:09 - 12:04	4	10:39 -11:24
	LUNCH	5	11:27 – 12:12
	<i>12:36 Warning Bell</i>	Lunch	
5	12:39-1:34	<i>12:45 Warning Bell</i>	
6	1:37 - 2:32	6	12:48 – 1:27
7	2:35 – 3:30	7	1:30 - 2:15
8	-----	8 Class Meetings	2:15 - 2:30

Elementary released: 3:27 pm
 Bus Departs: 3:36 pm
 Staff dismissed: 4:00 pm

Elementary released: 2:27
 Bus Departs: 2:36
 Staff dismissed: After buses leave if time is flexed for another day

ELEMENTARY RECESS SCHEDULE:

M-Th AM Elementary recess (K-3) 9:55 - 10:10
 Friday Am Recess (K-3) 9:45 - 10:00
 M-Th PM Elementary recess (K-3) 2:10 - 2:25

NO ELEMENTARY AFTERNOON RECESS ON FRIDAY

Elementary Lunch Schedule: (All Bell Schedules)

Grades K/1	11:00	Students, supervising teacher and aide will be released to the playground for noon recess at 11:20 am. Class will resume at noon.
Grades 2/3	11:03	
Grades 4/5	11:05	

High School Lunch Schedule:

	<u>Regular Schedule</u>	<u>Friday Schedule</u>
Seniors:	12:04 - 12:39	12:12 - 12:48
Juniors:	12:05 - 12:39	12:13 - 12:48
Sophomores:	12:06 - 12:39	12:14 - 12:48
Freshmen	12:07 - 12:39	12:15 - 12:48
8 th Grade:	12:08 - 12:39	12:16 - 12:48
7 th Grade	12:08 - 12:42	12:16 - 12:48
6 th Grade	12:09 - 12:42	12:16 - 12:48

2026-2027 School Event Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	
3	Office Closed - Observed Independence day

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August	
10	PIR - GTCC Speaker
17	PIR - Handbooks, Policy
18	PIR - IEFA, Evaluation
19	First Quarter Starts
24	No School

September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September	
7	No School - Labor Day
12	Homecoming
14	No School - Monday after Harvest Fest
23	Midterm

October 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October	
15	PIR - MEA Conference
16	PIR - MEA Conference
29	Second Quarter Starts

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November	
4	Half Day - Parent-Teacher Conferences
25	Half Day - Thanksgiving
26	No School - Thanksgiving
27	No School - Thanksgiving

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December	
4	Midterm
21	Semester Tests
22	Semester Tests
23	Half Day
24	Winter Break

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January	
4	Winter Break
18	Third Quarter Starts

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February	
15	No School - President's Day
18	Midterm
19	No School - District Basketball

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March	
12	No School
24	Fourth Quarter Starts
26	No School - Spring Break
29	No School - Spring Break

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April	
19	No School
27	Midterm

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May	
14	No School - District Track
22	Graduation
28	Half Day - Last Day & PIR Planning for Next Year
31	Office Closed - Memorial Day

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June	
------	--

ATTENDANCE

Regular school attendance is essential for the student to make the most of his or her education - to benefit from teacher-led activities, to build each day's learning on that of the previous day, and to grow as an individual.

State law requires:

- A student between the ages of 7 and 16 **must** attend school unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her sixteenth birthday is required to attend each school day.

School employees must investigate and report violations of the state compulsory attendance law. A student absent from school without permission, from any class or from required special programs, will be considered truant and subject to disciplinary action. Truancy may also result in assessment of a penalty by a court of law against the student and his or her parents. See Policies 3122 and 3123.

A student will be allowed ten (10) absences per semester. Beyond this is considered excessive. Both Excused and Unexcused absences count toward this number. When students miss academic classes more than 10 times in a semester, they will lose credit in the classes unless they prove mastery of the underlying content through completion of a final exam designed by the teacher of record for the applicable course, with a minimum grade of a "B".

Definitions:

- a. Unexcused Absence: Absent from class or leaving school without prior approval or parental knowledge.
- b. Excused Absence: Absences that are excused by the student's parent or guardian
- c. School-Related Absence: These absences will apply to students participating in school sponsored events. **These absences do NOT count toward a student's total number of absences.**
- d. Human Sexuality Instruction Absence: A student may be absent from a class period, assembly, school function, or other instruction at the request of a parent when the subject matter is related to human sexuality. These absences do not count toward the student's discretionary 10-day total. The District will provide parents with at least 48-hours notice before such instruction is scheduled to occur.
- e. Waived Absence:
 1. **Waived absences will not be granted until all 10 allowable absences are exhausted.**
 2. Serious illness, family emergency, scheduled medical appointments, hospitalization or mental or physical impairment verified by a doctor's statement. Bring a note from the clinic.
 3. Bereavement of an immediate family member (father, mother, brother, sister, grandparent).

RELEASE OF STUDENTS FROM SCHOOL

A student will not be released from school at times other than at the end of the school day except with permission from the student's parent which is arranged with the office ahead of time. A student who becomes ill during the school day should, with the teacher's permission, report to the office or school nurse. The administrator or nurse will decide whether or not the student should be sent home and will notify the student's parents. Students must sign out in the office before leaving.

RE-ADMITTANCE PROCEDURE

All students returning from an absence must report to the office and receive an admittance slip before reporting to class. No student will be admitted to class unless he or she presents an admittance slip to the teacher.

TARDY

A student is considered tardy when he/she is not in their assigned room when the tardy bell rings. Students who are late 11 or more minutes to class are considered absent for the period. Students who are tardy and bring an excuse note from the prior period teacher will have an excused tardy. Students who arrive at school after classes have started must report to the office before going to class.

For every unexcused or unknown tardy a student has they will serve 10 minutes of detention. The report will be pulled for the week on Wednesday and parents will be notified that day. Detention will be served Thursday starting at 3:35.

AWARDS AND HONORS

HONOR ROLL: (Refer to Policy 2410P)

The Honor Roll is posted each nine-week period. The Honor Roll requirements are as follows:

1. A student must be enrolled in six classes to be eligible for Honor Roll. (Each class must have a minimum value of ½ credit per year).
2. All courses will count toward the Honor Roll except student aide and study hall.
3. A student cannot have a quarterly grade less than a "C" (2.00) in any eligible class.
4. Grade Point Average must be no less than a 3.00 ("B") in the eligible courses.

ALL-IN

Fall Semester:

1. No missing/incomplete assignments.
2. No outstanding discipline

UNDER CLASSMAN (Grades 9-11) EARLY CHECK OUT INCENTIVE

Students will be notified @ 4pm on Thursday, May 20, 2027 of their early check out status from the principal via email.

May 21	Early Check Out
May 25-26	Finals
May 27	Awards Day
May 28	Last Day of School

You must meet all of the following criteria by 5/20/27 at 1:00 pm to be considered:

- No less than an A- in any class
- No more than 3 absences (school related absences do not count) in any class
- 3 or fewer unexcused or unknown tardies during the spring semester
- No behavior referrals starting January 18 through May 20

If you meet the incentive criteria:

- You will not have to take your finals (If you choose to attend school, you will have to follow your regular schedule and attend all classes)
- You will be able to check out of school early on May 21
 - Must check out and return your Chromebook
- You will receive the early check out certificate and your attendance will be marked School Related for the remainder of the school year (if you choose to check out)
- Option to stay in school until May 28 and attend regular classes
- Option to take finals to improve your grade (not count against your grade)
- Option to come back for Awards on May 27

If you do not meet the incentive criteria:

- You will take all finals (if you miss finals, it may count against your grade)
- You will stay in school, follow regular schedule, and attend all classes
- You will check out on May 28

DETERMINING VALEDICTORIAN AND SALUTATORIAN

*Must be a full time student at Power Public Schools.

The valedictorian and salutatorian will be determined at the end of the senior's first semester. Class rankings will be based on their cumulative high school (grades 9-12) grade point average as determined by the school's Infinite Campus program.

The grade point average will be determined to the nearest thousandths, i.e. 3.947, on a 4.0 scale. The student with the highest cumulative grade point average will be declared the valedictorian; the student with the second highest cumulative grade point will be declared the salutatorian. **Valedictorian and salutatorian are required to complete four math credits, three science credits, and one foreign language credit.**

If a tie exists for valedictorian, they will be declared as co-valedictorians, no salutatorian will be declared that year. If a tie exists for the salutatorian, the student with the highest ACT will be declared the salutatorian. If a tie still exists, they will be declared co-salutatorians.

BULLYING/HARASSMENT/INTIMIDATION/HAZING

Bullying (including cyberbullying), harassment, intimidation, or hazing, by students, staff, or third parties, is strictly prohibited and shall not be tolerated. Bullying does not include the determination after an investigation that the students used reasonable and necessary physical force as self-defense or the defense of another in response to a physical attack.

All complaints about behavior that may violate this policy shall be promptly investigated.

Retaliation is prohibited against any person who reports or is thought to have reported a violation, files a complaint, or otherwise participates in an investigation or inquiry.

For additional information, please see Policy 3226.

CAFETERIA SERVICES

The District participates in the National School Lunch Program and offers students nutritionally balanced breakfasts and lunches daily. Free and reduced-price lunches are available based on financial need. Information about a student's participation is confidential. Apply at <https://dca.opi.mt.gov/FRApp?sponsorNum=0894>

SCHOOL LUNCH/BREAKFAST:

Tickets may be purchased in the school office before school starts in the morning, during recess or after school.

LUNCH:

	Day	Month
K-5th	\$3.25	\$65.00
6th-12th	\$3.50	\$70.00
Reduced	\$0.40	\$8.00
Adult	\$4.15	\$83.00

BREAKFAST:

	Day	
K-12th	\$2.15	\$43.00
Reduced	\$0.30	\$6.00
Adult	\$3.15	\$63.00
Milk	\$0.45	

ONLINE FEE/LUNCH PAYMENTS:

The Power School District offers an online payment system, SchoolsPay, to allow parents to have easy and convenient online access to purchase and pay for items and fees 24 hours a day, 7 days a week.

Parents can now make payments on the school's website, www.power.k12.mt.us with an e-check or credit card. Items that may currently be purchased online include, but not limited to, school lunches/breakfast, activity tickets, annual (yearbook) purchases, student fees, and wellness center donations. We cannot accept payment for non-income generating accounts such as Jostens, Booster Club, Spanish Club or the Freshman Field trip.

Please check out the website and if you have any questions, please contact the school office at 463-2251.

CLASS RANKING

Class Rank is compiled from semester grades. Courses not eligible for GPA are designated with an asterisk on the report card.

CLOSED CAMPUS

Students may not leave the school campus at any time of the school day without prior parental permission given to the office.

COLLEGE VISITS

Seniors may have one school-related absence day to visit a college during the school year.

COMMUNICABLE DISEASES / CONDITIONS

To protect children from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. Parents of a student with a communicable or contagious disease should phone the school nurse or principal so that other students who **may** have been exposed to the disease can be alerted.

These diseases include, but are not limited to:

Amebiasis	Hepatitis	Rubella (German Measles)
Campylobacteriosis	Influenza	Scabies
Chickenpox	Measles (Rubeola)	Shigellosis
Coronavirus	Mumps	Streptococcal Disease
Diphtheria	Pinkeye	Tuberculosis
Gastroenteritis	Ringworm of the scalp	Whooping Cough (Pertussis)

Further information may be found at policy 3417 in the District's Policy Manual.

COMPLAINTS BY STUDENTS / PARENTS

Usually student or parent complaints or concerns can be addressed simply — by a phone call or a conference with the teacher. For those complaints and concerns that cannot be handled so easily, the District has adopted a uniform complaint procedure policy at 1700 in the District's policy manual.

In general, a parent or student should first discuss the complaint with the individual involved. If unresolved, a written complaint and a request for a conference should be sent to the Superintendent. Under some circumstances, the District provides for the complaint to be presented to the Board of Trustees in the event the matter cannot be resolved at the administrative level.

Some complaints require different procedures. The Superintendent's office can provide information regarding specific processes for filing complaints. Additional information can also be found in the designated Board policy, 1700, available on the website and in the Superintendent's office.

COMPUTER RESOURCES

To prepare students for an increasingly computerized society, the District has made a substantial investment in computer technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and parents should be aware that electronic communications — email — using District computers are not private and may be monitored by District staff. (Refer to policies 3612-3612P)

CODE OF CONDUCT

In order for students to take advantage of available learning opportunities and to be productive members of our campus community, each student is expected to:

- Demonstrate courtesy — even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet District or building standards of grooming and dress.
- Obey all building and classroom rules.
- Respect the rights and privileges of other students, teachers, and other District staff.
- Respect the property of others, including District property and facilities.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.

The Board grants authority to a teacher or principal to hold a student to strict accountability for disorderly conduct in a school building, on property owned or leased by a school district, on a school bus, on the way to or from school, or during intermission or recess.

A student is in violation of the Student Code of Conduct if the student engages in any inappropriate behavior, including but not limited to::

- Using, possessing, distributing, purchasing, or selling tobacco, vapor products, or marijuana products (tobacco includes, but is not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, alternative nicotine product, or any other tobacco or nicotine innovation; marijuana products include but are not limited to edible products, ointments, tinctures, marijuana derivatives, marijuana concentrates, and marijuana intended for use by smoking or vaping);
- Using, possessing, distributing, purchasing, or selling alcoholic beverages.
- Using, possessing, distributing, purchasing, or selling marijuana (including medical marijuana).
- Using, possessing, distributing, purchasing, or selling illegal drugs or controlled substances, look-alike drugs, and drug paraphernalia.
- Using, possessing, controlling, or transferring a weapon in violation of the “Possession of a Weapon in a School Building” section of this policy.
- Using, possessing, controlling, or transferring any object that reasonably could be considered or used as a weapon.
- Disobeying directives from staff or disobeying rules governing student conduct.
- Using violence, force, coercion, intimidation or other comparable conduct toward anyone or urging other students to engage in such conduct except when physical force is determined to be reasonable and necessary and used as self-defense or the defense of another person after an investigation into such conduct.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person’s property.
- Engaging in any activity that constitutes an interference with school purposes or an educational function or any other disruptive activity.
- Unexcused absenteeism.
- Misconduct of any sort on any means of District transportation.
- Bullying, hazing, harassment (including sexual harassment), or intimidation, including cyberbullying.
- Forging any signature or making any false entry or attempting to authorize any document used or intended to be used in connection with the operation of a school.

DISCIPLINARY MEASURES

Disciplinary measures include but are not limited to:

- Expulsion
- Suspension
- Detention, including Saturday school
- Clean-up duty
- Loss of student privileges
- Loss of bus privileges
- Notification to juvenile authorities and/or police
- Restitution for damages to school property

No District employee or person engaged by the District may inflict, or cause to be inflicted, corporal punishment on a student. Corporal punishment does not include reasonable force District personnel are permitted to use as needed to maintain safety for other students, school personnel, or other persons or for the purpose of self-defense.

NON-DISCIPLINARY MEASURES

The Superintendent or designee is authorized to assign a student to non-disciplinary offsite instruction pending the results of an investigation or for reasons related to the safety or well-being of students and staff. During the period of non-disciplinary offsite instruction, the student will be permitted to complete all assigned schoolwork for full credit. The assignment of non-disciplinary offsite instruction does not preclude the Superintendent or designee from disciplining a student who has,

after investigation, been found to have violated a School District policy, rule, or handbook provision.

DELEGATION OF AUTHORITY

The Board grants authority to any teacher and to any other school personnel to impose on students under their charge any disciplinary measure, other than suspension or expulsion, corporal punishment, or in school suspension, that is appropriate and in accordance with policies and rules on student discipline. The Board authorizes teachers to remove students from classrooms for disruptive behavior.

CONSEQUENCE CHART

Listed below are the probable specific consequences for violating specific school rules. The administration may CHOOSE from the options listed. The administration has the responsibility to determine the best way to bring about the desired change in students behavior and may, in special cases, select an option not listed. Built into each level is a “severe clause” whereby the classroom teacher/administration may skip all steps and remove a student from the classroom if misbehavior is severe enough to cause disruption to the learning atmosphere. Where several options are listed, the administration may CHOOSE ANY OR ALL of the options:

OFFENSE	STEP 1	STEP 2	STEP 3	STEP 4
LEVEL 1	Verbal Warning with Corrective Action, Teacher contacts Parent	½ Hour Detention after school, Teacher contacts Parent	1 Hour Detention after school, Teacher contacts Parent	Office Referral, Saturday School, Teacher & Admin contact Parent
LEVEL 2	Office Referral, Saturday School, Teacher and Admin contact Parent	Office Referral, ½ Day ISS, Teacher and Admin contact Parent	Office Referral, 1 Day ISS, Behavior Plan, Teacher and Admin contact Parent	Office Referral, 2 Days ISS, Behavior Plan Teacher and Admin contact Parent
LEVEL 3	Office Referral, 1 Day ISS, Teacher and Admin contact Parent	Office Referral, 2 Days ISS, Behavior Plan Teacher and Admin contact Parent	Office Referral, 1 Day OSS, Behavior Plan Teacher and Admin contact Parent	Office Referral, 2 Days OSS, Behavior Plan Teacher and Admin contact Parent
LEVEL 4	Call Police, Other Possible School Consequences, Teacher and Admin contact Parent			

The following list of offenses is representative, and may not be all-inclusive. the administrator will decide which category a particular offense may fall into:

Level 1

1. Disruptive Behavior
2. Dress Code Violation
3. “Horseplay” or “Roughhousing”
4. Minor Profanity
5. Public Display of Affection
6. Unsportsmanlike Conduct
7. Other Minor Offenses

Level 2

1. Bullying/Hazing/Harassment/Intimidation
2. Electronic Equipment Violation
3. Cheating/Plagiarism
4. Driving During School Hours

5. Insubordination
6. Major Profanity
7. Minor Vandalism
8. Technology Violation

Level 3

1. Encouraging, Inciting, Aiding, or Abetting Violence
2. Major Vandalism (financial restitution required)
3. Minor Physical Assault
4. Minor Weapon
5. Misdemeanor Theft (<\$500; financial restitution)
6. Operating an Electronic Device with Video Capabilities in an Inappropriate Manner

7. Physical Fighting
8. Sexual/Racial/Religious Harassment
9. Threat (direct or implied)
10. Verbal Abuse

Level 4

1. Bomb/Death Threats
2. Deliberately Launching/Implanting a Computer Virus
3. Felony Theft (>\$500; financial restitution)

4. Major Physical Assault
5. Major Weapons
6. Operating an Electronic Device in a Place that May Violate the Privacy of Another Person
7. Pulling Fire Alarm Falsely
8. Sexual Assault
9. Use/Possession/Association of Drugs, Alcohol, or Tobacco

DETENTION

Detention may be assigned by the classroom teacher and administered by that teacher during lunch or after school as a part of their own classroom management plan. When students are to be detained after school, a twenty four (24) hour notice will be given to their parent(s)/guardian. When a detention is issued, the student will be informed of the time and place for that detention.

DETENTION RULES:

- a. Students are to report to the detention teacher by 3:35 pm! Additional time will be added to detention for tardiness.
- b. Students are to bring school work to study or work on during the detention. No games, etc. will be permitted.
- c. There will be no talking during detention.
- d. Students are not permitted to leave until their detention is complete, if a student leaves before they are excused, that detention will be counted as a missed detention.
- e. All missed or skipped detentions will be doubled.
- f. If a detention conflicts with the departure for any extracurricular event, the student will stay in detention and will not be able to participate in that extracurricular event.

SATURDAY SCHOOL: (Refer to Policy 3310)

Saturday School will be assigned by the administration according to the discipline consequences when deemed appropriate. Saturday school will not be held every weekend. The District will contact parents individually when Saturday school is scheduled for their child.

SATURDAY SCHOOL RULES:

- a. Saturday School will be from 8:00 am to 12:00 pm on an assigned Saturday. The doors will be locked at 8:00 am.
- b. Students are responsible for their own transportation.
- c. Students are required to use this time for educational purposes.
- d. Students will be removed for disruptive behavior.
- e. Students who do not complete the Saturday School on the assigned date will become ineligible until that time is made up at a double rate.
- f. The administration will have final authority when determining the Saturday School consequences.
- g. All detention rules regarding student behavior will be enforced.
- h. If Saturday School conflicts with any extracurricular events or bus departures, the student will not be eligible to participate in that extracurricular event.

CORPORAL PUNISHMENT

No person who is employed or engaged by the District may inflict, or cause to be inflicted, corporal punishment on a student. Corporal punishment does not include, and district personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

CORRESPONDENCE COURSES

Correspondence courses are available to students:

- a. Who cannot schedule a desired course.
- b. Who have failed a regular class. The cost to take the course is paid by the student.
- c. Who wants to enroll into a course, which is not offered at Power High School. College level courses are paid for by the student.

Courses must be approved by the superintendent and will be monitored by Power School personnel or a person approved by the superintendent. Students who enroll, and subsequently drop or fail to complete a correspondence course may be assessed the cost of enrollment. Students enrolling in these classes need to be aware that the method of presentation requires significant student motivation and self-discipline. Students registering for Internet courses must have administrative approval and pay in advance ½ the tuition costs.

COUNSELING

ACADEMIC COUNSELING

Students and parents are encouraged to talk with a school counselor, teacher, or Superintendent to learn about course offerings, the graduation requirements of various programs, and early graduation procedures. Each spring, students in grades 8 through 11 will be provided information on anticipated course offerings for the next year and other information that will help them make the most of academic and vocational opportunities. [See **Graduation Requirements and Class Ranking**]

Students who are interested in attending a college, university, or training school or pursuing some other type of advanced education should work closely with their counselor so that they take the high school courses that best prepare them. The counselor can also provide information about entrance examinations and deadlines for application, as well as information about admission to state colleges and universities, financial aid, housing, and scholarships.

PERSONAL COUNSELING

The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, emotional issues, or substance abuse. The counselor may also make available information about community resources to address these concerns. Students who wish to meet with the counselor should contact Mrs. Brewer 463-2251.

Please note: The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written or verbal consent, unless required by state or federal law for special education purposes.

DISTRIBUTION OF MATERIAL

SCHOOL MATERIALS

School publications distributed to students include: Monthly Newsletters, Teachers' Newsletters, and Coaches' Newsletters. All school publications are under the supervision of a teacher, sponsor, and the administrator.

NON-SCHOOL MATERIALS

Written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials may not be posted, sold, circulated, or distributed on any school campus by a student or non-student without the prior approval of the principal. Any student who posts material without prior approval will be subject to disciplinary action. Materials displayed without this approval will be removed.

DRESS AND GROOMING

Students will be neat, clean and modest in their dress. **Blankets are not to be brought to class.** Any dress or appearance that causes disruption of the educational process or presents a health or safety concern for any individual shall not be permitted.

The following guidelines, as set forth by the School Board and administration, are to be followed by all students and enforced by all school personnel. These guidelines apply to all school-related activities, extracurricular and co-curricular activities and field trips, except for school activities approved by the principal. The administration will have final authority to decide what is or is not appropriate. (Refer to Policy 3224)

DRESS CODE GUIDELINES

SHOULDER STRAPS REQUIRED

Tops must have shoulder straps.

COVERAGE AREA

Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 inches in length on the upper thighs.



MESH OR SEE-THROUGH GARMENTS

must not be worn without appropriate coverage underneath that meets the minimum requirements of the dress code.



NO HATS, HOODIES, VISORS OR BANDANNAS

are to be worn during the school day.



RIPS OR TEARS

in clothing should be lower than the 3 inches required in length.

3 INCHES

(approximately)

Shorts must have at least a 3-inch inseam.



SHOES REQUIRED

Shoes must be worn at all times and should be safe for the school environment.



Clothing with obscene language, innuendos, symbols, and/or pictures of suggestive matter, including reference to alcohol, tobacco or drugs, is prohibited.

DRESS CODE GUIDELINES

BACK VIEW

SHOULDER STRAPS REQUIRED

Tops must have shoulder straps.

BACK MAY BE OPEN ON THE TOP HALF

The upper back may be open. Clothing must still have shoulder straps and meet the minimum coverage requirements from armpit to armpit.



MESH OR SEE-THROUGH GARMENTS

must not be worn without appropriate coverage underneath that meets the minimum requirements of the dress code.



NO HATS, HOODIES, VISORS OR BANDANNAS

are to be worn during the school day.



RIPS OR TEARS

in clothing should be lower than the 3 inches required in length.

SHORTS MUST HAVE AT LEAST A 3-INCH INSEAM



3 INCH
MINIMUM
INSEAM

The inseam (the inside seam) must be at least 3 inches in length.



SHOES REQUIRED

Shoes must be worn at all times and should be safe for the school environment.



Clothing with obscene language, innuendos, symbols, and/or pictures of suggestive matter, including reference to alcohol, tobacco or drugs, is prohibited.

DRESS CODE GUIDELINES

1. Clothing must cover areas from one armpit across to the other armpit, down to approximately 3 inches in length on the upper thighs (see image). Tops must have shoulder straps. The top half of the back of a shirt may be open, but it still must have straps. Rips or tears in clothing should be lower than the 3 inches required in length. See-through or mesh garments must not be worn without appropriate coverage underneath that meets the minimum requirements of the dress code.
2. Shoes must be worn at all times and should be safe for the school environment.
3. Any clothing with obscene language, innuendos, symbols, and/or pictures of suggestive matter, including reference to alcohol, tobacco or drugs is prohibited.
4. Headgear including hats, hoodies, visors and bandannas are not to be worn during the school day. Exceptions are spirit days, fundraisers, safety reasons determined by the teacher, medical need, and religious practices.

DRIVER EDUCATION

Power Public Schools will provide a drivers' training instruction program for students who live within the geographic boundaries of the public school district, whether or not they are enrolled in the public school district and provided that students enrolled in the course will have reached their fifteenth (15th) birthday within six (6) months of course completion and have not yet reached nineteen (19) years of age on or before September 10 of the school year in which the student participates in traffic education. (refer to Board Policy 2163)

DUAL CREDIT/COLLEGE COURSEWORK

Dual credit allows high school students to simultaneously earn credit toward both a high school diploma and college coursework that can lead to a postsecondary degree or certificate, or toward transfer to another college. The primary purpose of offering dual credit courses is to deliver high quality, introductory, college level courses to high-performing high school students. The Power School District has dual credit partnerships with various Montana post-secondary institutions. Students interested in dual credit opportunities must meet with building administration to determine available options.

Students should be aware of Montana High School Association on-campus attendance eligibility requirements for activity participation.

ELECTRONIC DEVICES

Student possession and use of cellular phones and other electronic signaling devices on school grounds, at school-sponsored activities, and while under the supervision and control of District employees is a privilege which will be permitted only under the circumstances described herein. At no time will any student operate a cell phone or other electronic device with video capabilities in a locker room, bathroom, or other location where such operation may violate the privacy rights of another person.

The District provides internet filtering and monitoring on school-owned devices and networks in accordance with applicable laws; however, the District **cannot monitor, filter, or control content accessed on students' personal devices when they are using cellular data or external networks**. As a result, students may be exposed to content that is inappropriate or harmful. Parents/guardians are encouraged to monitor their child's device use and digital activity outside of school. The District will continue to provide digital citizenship education and will address inappropriate use of devices when it impacts the school environment.

Unauthorized possession or use of these devices is grounds for confiscation. Repeated unauthorized use will result in disciplinary action. Depending on the nature of the unauthorized use, the student's parents and/or law enforcement may be contacted and the student's cell phone may be searched.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Please note: Student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the administrator will apply in addition to any consequences specified by the organization.

All students participating in extracurricular activities must have the following prior to the first practice:

- A required physical documented on the official Montana High School Association (MHSA) Physical Form (at least for all MHSA sanctioned activities).
- An Assumption of Risk statement signed by the parent.
- A Permission to Participate form (sign-off).
- An updated Medical information form.
- A Concussion Education and Compliance form signed by the student athlete and parent.

Details about extracurricular activity participation are outlined in the Student Activity Handbook. The District recognizes that student clubs are a helpful resource for schools and supports their formation. Student clubs must complete an application process. The Superintendent or designee is delegated the authority to approve or deny club applications. The Administration shall approve and recognize curricular student clubs or organizations in a manner consistent with this Policy 3550 and any administrative procedure. Student-led and initiated groups of similar interests that do not meet the requirements to be an approved curricular student club shall be designated as non-curricular student groups. Students are permitted to informally gather at the school in accordance with Policy 3233.

A student attending a nonpublic school or home school that meets the requirements under MCA 20-5-109 may participate in extracurricular activities offered by Power Public Schools subject to the student's eligibility as set out in the the Student Activities Handbook. The student's academic eligibility must be verified by the head administrator of the nonpublic school or educator providing the students instruction in the home school as verified by the principal. Parental permission must be obtained for the student to participate in the extracurricular activity.

FEES

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extra-curricular activities
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Participation fees for extracurricular activities.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the District.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses, if offered.
- Fees for optional courses offered for credit that require use of facilities not available on District premises.
- Summer school courses that are offered tuition free during the regular school year.
- Participation in Dual Credit courses, MTDA courses for credit recovery, and/or failed MTDA courses.

A school district may withhold the grades, diploma, or transcripts of a current or former pupil who is responsible for the cost of school materials, unpaid lunch fees, or the loss or damage of school property until the pupil or the pupil's parent or guardian satisfies the obligation. Refer to Policy 3520.

FIREARMS AND WEAPONS

It is the policy of the Power School District to comply with the federal Gun Free Schools Act of 1994 and state law 20-5-202 (2), MCA, pertaining to students who bring a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district. In accordance with 20-5-202 (3), MCA, a teacher, superintendent, or a principal shall suspend immediately for good cause a student who is determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district. In accordance with Montana law, a student who is

determined to have brought a firearm to, or possess a firearm at, any setting that is under the control and supervision of the school district must be expelled from school for a period of not less than 1 year unless modified in accordance with District policy. Any disciplinary hearing conducted under this section will honor due process rights outlined in state law and Policy 3311.

For the purposes of the firearms, the term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4).

POSSESSION OF WEAPONS OTHER THAN FIREARMS

The District does not allow weapons on school property. Any student found to have possessed, used or transferred a weapon on school property will be subject to discipline in accordance with the District’s discipline policy. For purposes of this section, “weapon” means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury, including but not limited to air guns; pellet guns; BB guns; fake (facsimile) weapons; all knives; blades; clubs; metal knuckles; numchucks (also known as nunchucks); throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. Refer to Policy 3311

FUND-RAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the Superintendent at least 10 days before the event.

Except as approved by the Superintendent, fund-raising by non-school groups is not permitted on school property. For further information, see policies 3530 and 3535.

GRADE CLASSIFICATION

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits Earned	Grade Placement
6	10
12	11
18	12

GRADING GUIDELINES

Grades A, B, C, and D are passing. A indicates exceptionally fine work; B represents better than average work; C indicates average work; D indicates poor work. A grade of F indicates failure. The grade given at the end of the semester is a cumulative grade for that semester and is the one, which is recorded. These are equivalent to the following numerical schedule:

Grade	Percentage	GPA	Grade	Percentage	GPA
A	100-94	4.00	D+	69-67	1.33
A-	93-90	3.67	D	66-64	1.00
B+	89-87	3.33	D-	63-60	.67
B	86-84	3.00	F	59 & Below	0
B-	83-80	2.67	P	Denotes PASS in non-credit class only	
C+	79-77	2.33	N	Needs Improvement	
C	76-74	2.00	S	Satisfactory	
C-	73-70	1.67			

HONORS AND DUAL ENROLLMENT CLASSES

Because Advanced Placement (AP) and Dual Enrollment courses are more rigorous and demanding, students will receive a weighted numerical value toward their grade point average for each Advanced Placement or Dual Enrollment class taken. Therefore, the following applies:

A = 5.0 pts; B = 4.0 pts; C = 3.0 pts; D = 2.0 pts; F = 0.0 pts

GRADUATION

ACTIVITIES

Graduation activities will include:

- Commencement Ceremony with Slide Show and Scholarship Announcements

REQUIREMENTS FOR A DIPLOMA

Students shall carry a minimum of SIX (6) periods of classes (excluding Study Hall) to be considered full time students of Power High School. These courses will be selected from classes currently being offered at Power High School. Students have 18 required classes and choose 5 classes as electives. A total of 23 credits are required for graduation.

COLLEGE BOUND RECOMMENDATIONS

To be prepared for continuing education into college or trade schools, students should prioritize **math**, **science**, and **foreign language** classes during their high school years. See the counselor for more information and advice on specific courses.

Required:

Classes with an asterisk (*) designates a weighted class.

English (4 Credits)

English I

English II

English III

English IV

Biology

General Science

Chemistry

Advanced Biology

Physics

Financial Literacy (1 Credit)

Personal Finance

Vocational/Technical (1 Credit)

Annual

Business

Computer Applications

Family Consumer Science (Leadership,

Food & Nutrition, Child Development, Textiles)

Shop (AutoCad, Engines, Welding, Wood)

Math (3 Credits)

Pre-Algebra

Algebra I

Geometry

Business Math

Algebra II

Dual Credit Algebra*

Dual Credit Pre-Calculus*

Dual Credit Calculus*

Dual Credit Statistics*

Social Studies (3 Credits)

Social Studies

World History

US History

Government

Health/PE (2 Credits)

Health/PE I

Health/PE II

Fine Arts (2 Credits)

Art

Band

Choir

Science (2 Credits)

Earth Science

Foreign Language (Elective)

Spanish I

Advanced Spanish

Physical Enhancement (Elective)

Weights

*****Please see school counselor or principal concerning number of credits required****

A student with disabilities eligible under the Individuals with Disabilities Education Act may satisfy those competency requirements incorporated into the individualized education program (IEP). Satisfactory completion of the objectives incorporated in the IEP may serve as the basis for determining completion of a course.

Graduation requirements will not generally be waived; however, in rare and unique circumstances, a recommendation may be made to approve a minor deviation from the graduation requirements.

A student who has experienced educational disruption will be entitled to graduate with a diploma if the student has met the minimum credit requirements established by the Board of Public Education. The District may distinguish the diploma in a reasonable manner from other diplomas issued. The Board of Trustees may enroll a student who is not yet 19 years and was awarded a diploma due to educational disruption and who seeks access to a reasonable curriculum designed to advance postsecondary success.

HOMELESS STUDENTS

In accordance with federal and state law and regulations, the District will provide homeless students with access to the instructional programming that supports achievement of the content standards and to other services for which they are eligible. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall they be stigmatized in any way. The District will determine, according to the best interest of the child whether the child will be enrolled in the school of origin or in the public school that non-homeless students who live in the attendance areas in which the child is actually living are eligible to attend. In determining the best interest of the child the District will, to the extent feasible, keep the child in the school of origin, unless doing so is contrary to the wishes of the parent. If the child is unaccompanied by a parent or guardian, the homeless liaison will assist in placement and enrollment decisions, with the views of the child taken into consideration. The District shall immediately enroll the homeless child, even if the child into the selected school even if the parent/child is unable to produce records normally required for enrollment, such as previous academic records, immunization records, evidence of residency, or other documentation. Homeless students shall be provided services comparable to services available to other students in the school system including, but not limited to, transportation services; educational services for which the student meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities, gifted and talented students, and students with limited English proficiency; vocational and technical programs; preschool programs; before and after school-care programs; and school meals/nutrition programs. Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled.

IMMUNIZATION

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical or religious reasons, the student will not be immunized. The immunizations required are: diphtheria, pertussis, rubeola (measles), rubella, mumps, poliomyelitis and tetanus. Haemophilus Influenza type B is required for students under age five (5).

A student who transfers into the District may photocopy immunization records in the possession of the school of origin. The District will accept the photocopy as evidence of the immunization. Within thirty (30) days after a transferring student ceases attendance at the school of origin, the District must receive the original immunization records for the student who transfers into the District.

If a student's religious beliefs conflict with the requirement that the student be immunized, the student must present a statement signed by the student (or by the parent, if the student is a minor) stating that immunization conflicts with the beliefs and practices of a recognized church or religious denomination of which the student is an adherent or member. This statement must be renewed yearly.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a Montana licensed physician stating that, in the doctor's opinion, the immunization required would be harmful to the health and well-being of the student or any member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long condition.

[For further information, see policy 3413]

LAW ENFORCEMENT

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school:

- The Superintendent will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student.
- The Superintendent ordinarily will make reasonable efforts to notify parents unless the interviewer raises what the Superintendent considers to be a valid objection.
- The Superintendent ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.
- The Superintendent will cooperate fully regarding the conditions of the interview, if the questioning or interview is part of a child abuse investigation.

STUDENTS TAKEN INTO CUSTODY

State law requires the District to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- To comply with a properly issued directive to take a student into custody.
- By an authorized representative of Child Protective Services, Montana Department of Protective and Regulatory Services, a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Montana Code relating to the student's physical health or safety.

Before a student is released to a law enforcement officer or other legally authorized person, the Superintendent will verify the officer's identity and, to the best of his or her ability, will verify the official's authority to take custody of the student.

The Superintendent will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the Superintendent considers to be a valid objection to notifying the parents. Because the Superintendent does not have the authority to prevent or delay a custody action, notification will most likely be after the fact. [refer to Policies 4410-4411]

SERVICE OF PROCESS

At times, law enforcement may seek to serve a student with a subpoena or other legal documents (i.e., complaint, summons). Absent a court order, the principal has the discretion to determine whether service at school is disruptive to the educational environment. If service is directed by a court or is not disruptive to the educational environment, the principal will make reasonable attempts to contact the parents regarding the service. Where the principal has determined that service would be disruptive to the educational environment, the principal will make a reasonable attempt to coordinate with law enforcement to serve the student when school is not in session. Service on a student will be accomplished out of the view of other students in the administration offices.

MEDICINE AT SCHOOL

School personnel will **not** provide pupils with any medication unless approved by the parent or guardian per phone call or written note. If a student must bring medication from home to take during school hours, he/she must bring the medicine to the office with written instructions from the parent or guardian as to how it is to be administered.

A student who has authorization to possess and self-administer medication must have completed and filed with the office, either a Montana Authorization to Carry and Self-Administer Medication or a Montana Authorization to Possess or Self-Administer Asthma, Severe Allergy, or Anaphylaxis Medication form. (Refer to Policy 3416 & 3416F)

MISSING AND INCOMPLETE WORK

Education is about student learning. It is difficult to assess student learning if assignments are missing or incomplete. A daily missing and incomplete assignment report will be run in the morning. Students will work with the Superintendent or Teacher in Charge to develop a plan to get the work completed to a satisfactory level. The parent will receive a call to notify them of the missing or incomplete work and what the plan is to get it finished in a timely manner. If the assignment is not completed by the next day, students will be assigned a mandatory study hall after school until the work is complete. Study hall will be from 3:30-4:30 Monday through Thursday. Students may attend study hall on Friday at teachers' discretion.

PARENT INVOLVEMENT, RESPONSIBILITIES, AND RIGHTS

The District believes that the best educational result for each student occurs when all three partners are doing their best: the District staff, the student's parents, and the student. Such a partnership requires trust and much communication between home and school. To strengthen this partnership, every parent is urged to:

- Encourage his or her child to put a high priority on education and commit to making the most of the educational opportunities the school provides.

- Review the information in the student handbook with his or her child and sign and return the acknowledgment form(s) and the directory information notice. A parent with questions is encouraged to contact the Superintendent.
- Become familiar with all of the child's school activities and with the academic programs and course of study, including special programs, offered in the District. Discuss with the counselor or principal any questions, such as concerns about placement, assignment, or early graduation, methods to opt-out of programs and instruction consistent with parent/family rights, and other options available to the child. Monitor the child's academic progress and contact teachers as needed.
- Monitor the child's academic progress and contact teachers as needed, including to discuss homework, attendance, and discipline. Parents have the right to review their child's education record upon request.
- Attend scheduled conferences and request additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or superintendent, please call the school office at 406-463-2251 for an appointment. A teacher will usually arrange to return the call or meet with the parent during his or her conference period or at a mutually convenient time before or after school.
- Become a school volunteer. For further information, contact the Superintendent.
- Access District policies, handbooks, Board and committee meeting agendas, and District grievance procedures to participate in the governance of the District through the Board of Trustees. Contact information for administrators and trustees is available on the District's website.
- Contact a counselor or principal to discuss rights related to student name and pronoun use consistent with the Family Education Rights and Privacy Act and Policy 3600.
- Participate in campus parent organizations. Parents have the opportunity to support and be involved in various school activities, either as leaders or in supporting roles. Parent organizations include: Pirate Booster Club and Titan Booster Club
- Offer to serve as a parent representative on the District-level planning committees formulating educational goals and plans to improve student achievement. For further information, contact the Superintendent.

PRAYER

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. The school will not require, encourage, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity.

PROMOTION AND RETENTION

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on standard achievement tests or other testing. A student shall not be promoted or retained based on age or other social reason not related to academic performance. Policy 2421

PRIVACY MATTERS – PHOTOGRAPHS AND SOCIAL MEDIA

Because of the advent of cell phones and social media, it has become almost impossible to fully protect the privacy rights of any individual from having his or her picture taken and shared with others. Parents have the right to annually opt out of the District sharing their child's photograph in publications or through District media events. The District will honor any parent opt-outs and not share this information. However, the District cannot prevent others who are present from sharing photos and videos from school events open to parents and/or the public, including music performances, sporting events, open assemblies, or field trips.

PROTECTION OF STUDENT RIGHTS [Policies 3200, and 2132]

The District recognizes fully that all students are entitled to enjoy the rights protected under federal and state constitutions and law for persons of their age and maturity in a school setting. The District expects students to exercise these rights reasonably and to avoid violating the rights of others. The District may impose disciplinary measures whenever students violate the rights of others or violate District policies or rules.

PARENT RIGHTS

All fundamental parental rights are exclusively reserved to the parent of a child without obstruction or interference by a government entity in accordance with state and federal law (including without limitation to statutes and the common law) and District policy.

SURVEYS

Parents have the right to inspect any survey or evaluation and refuse to allow their child to participate in such survey or evaluation.

INSTRUCTIONAL MATERIALS

Parents have the right to inspect instructional materials used as a part of their child's educational curriculum, within a reasonable time. This does not include academic tests or assessments.

COLLECTION OF PERSONAL INFORMATION FROM STUDENTS FOR MARKETING

The district will not administer or distribute to students any survey or other instrument for the purposes of collecting or compiling personal information for marketing or selling such information, with the exception of the collection, disclosure, or use of personal information collected for the exclusive purpose of developing, evaluating, or providing educational products/services for, or to, students or educational institutions. Pursuant to federal law, the district will not request, nor disclose, the identity of a student who completes any survey or evaluation (created by any person or entity, including the district) containing one or more of the following:

- Political affiliations.
- Mental and psychological problems potentially embarrassing to the student or family.
- Sexual behavior and attitudes.
- Illegal, antisocial, self-incriminating, and demeaning behavior.
- Criticism of other individuals with whom the student or the student's family has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of students or the student's parent/guardian.
- Income, except when the information will be used to determine the student's eligibility to participate in a special program or to receive financial assistance under such a program.

REPORT CARDS, PROGRESS REPORTS, AND CONFERENCES

Written reports of absences and student grades or performance in each class or subject are issued to parents at midterm and the end of each quarter. Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within five days. Through Infinite Campus, parents have access to their student's attendance records and academic progress and the District encourages parents to check frequently. Parent/Teacher conferences are formally held once a year in the fall, however, the District encourages parents to schedule a meeting with their student's teachers whenever a need arises.

SAFETY

ACCIDENT PREVENTION

Student safety on campus and at school-related events is a high priority of the District. Although the District has implemented safety procedures, the cooperation of students is essential to ensure school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.
- Follow the behavioral standards in this handbook, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report safety hazards, such as intruders on campus.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other District employees who are overseeing the welfare of students.

If injured while at school or at a school sponsored activity, contact your teacher, advisor, or coach and have them fill out the district's injury report form as soon as possible. This form can be obtained at the front office. Form 3431F

Students MUST tell the coach/sponsor of the injury so that the coach/sponsor can file an accident report. Notification to the coach/sponsor PRIOR to seeking a physician's care is very important. The insurance carrier for Power School District WILL NOT process any paperwork without first having an accident report on file.

ACCIDENT INSURANCE

The school district does not provide accident or medical insurance coverage for students. Insurance coverage may be purchased by parents through a private company for a minimum fee. Insurance information is distributed at the beginning of the school year and available throughout the year. Please review the information carefully, consider the benefits of such coverage, and complete the application as per instructions. Please contact the office for additional information. This insurance covers while your child is at school or participating in activities. A parent seeking coverage must make sure the insurance coverage is in place prior to the first day of practice and/or school.

EMERGENCY MEDICAL TREATMENT AND INFORMATION

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school will need to have written parental consent to obtain emergency medical treatment and information about allergies to medications, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up to date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the office to update any information.

DISASTER DRILLS AND OTHER EMERGENCIES

From time to time, students, teachers, and other District employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner. [Policy 8301]

EMERGENCY SCHOOL-CLOSING INFORMATION

In the event of severely inclement weather or mechanical breakdown the school may be closed or start time delayed. The same conditions may also necessitate early dismissal. School closings, delayed starting times, or early dismissal will be announced over local radio stations KMON 560 and KSEN 1150. Additionally, the school messenger system will send out texts to people who have provided a phone number to the school. The school website and Facebook page will post this information also. Reports in the morning will be between 6:30 and 8:00 AM. If no report is heard, it can be assumed that school will be in session.

SEARCHES

Students' desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student. Students are fully responsible for the security and contents of the assigned desks and lockers. Students must be certain the locker is locked, and that the combination is not available to others. Searches of desks or lockers may be conducted at any time there is a reasonable cause to believe that they contain articles or materials prohibited by District policy, whether or not a student is present. Searches may also be conducted at random, in accordance with law and District policy. See Policy 3231. The parent will be notified if any prohibited items are found in the student's desk or locker.

VEHICLES PARKED ON SCHOOL PROPERTY

Vehicles parked on school property are under the jurisdiction of the school. School officials may search any vehicle any time there is a reasonable cause to do so, with or without the presence of the student. A student has full responsibility for the security of his or her vehicle and must make certain that it is locked and that the keys are not given to others.

DRUG DETECTION DOGS

The Superintendent may request the assistance of law enforcement personnel or private individuals to conduct inspections and searches through the use of specially trained dogs.

SECTION 504 OF THE REHABILITATION ACT OF 1973 ("SECTION 504")

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. For those students who need or are believed to need special instruction and/or related services under Section 504 of the Rehabilitation Act of 1973, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include: notice, an opportunity for the student's parent or legal guardian to examine relevant records, an impartial hearing with opportunity for participation by the student's

parent or legal guardian, and a review procedure. Parents who feel their child may qualify for 504 should contact the building principal to initiate an evaluation. Refer to Board Policy 2162 & 2162P.

SEXUAL HARASSMENT

The District encourages parental and student support in its efforts to address and prevent sexual harassment in the public schools. Students and/or parents are encouraged to discuss their questions or concerns about the expectations in this area with the District's Title IX coordinator. Sexual harassment is conduct on the basis of sex that satisfies one or more of the following:

1. Quid pro quo: An employee of the recipient conditioning the provision of an aid, benefit, or service of the recipient on an individual's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the recipient's education program or activity; or
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30). A determination of responsibility resulting from a formal complaint against a student for engaging in sexual harassment will result in appropriate disciplinary action, according to the nature of the offense.

Complaints may be submitted via the District's Title IX Grievance Procedure. Please refer to Policies 3225 and 3225P for additional information regarding the District's prohibition against discrimination and harassment.

SPECIAL EDUCATION

The District will provide a free appropriate public education and necessary related services to all children with disabilities residing within the District, as required under the Individuals with Disabilities Education Act (IDEA), provisions of Montana law, and the Americans with Disabilities Act.

For students eligible for services under IDEA, the District will follow procedures for identification, evaluation, placement, and delivery of service to children with disabilities, as provided in the current Montana State Plan under Part B of IDEA. Refer to Policy 2161 & 2161P.

Parents who feel their child may qualify for Special Education services should contact the building principal to initiate an evaluation.

STUDENT AIDES

Teachers may request one student aide per day. Aide positions will also be requested for the office. Teachers and the administration will choose students in grade 12 provided the student's schedule permits. Seniors will be given first preference for aide positions. If no seniors are available juniors may be student aides. Students will receive a Pass or Fail grade for the aide position that does not count toward the GPA. One-quarter credit may be earned per semester. Students chosen for an aide position must demonstrate and maintain high academic achievement, good attendance, dependability and responsibility. The administration will approve **ALL** aide assignments.

Student Aides may be used for the following purposes:

- making copies
- set up/clean up of labs and activities
- digitizing resources
- organizing the classroom and materials
- tutoring/reading with elementary students

STUDENT OFFICES AND ELECTIONS

Class Councils

Each class has governing officers consisting of a President, Vice President, Secretary, and Treasurer. Elections are held on the first day of school.

STUDENT COUNCIL

The Student Council is made up of high school students. Offices include President, Vice President, Secretary, Treasurer, and a Class Representative from each grade level. Elections are held during the 4th Quarter for the following school year.

STUDENT RECORDS

A student's school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each student from the time the student enters the District until the time the student withdraws or graduates. A copy of this record moves with the student from school to school.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records, if the school is given a copy of the court order terminating these rights. The principal is custodian of all records for currently enrolled students. The Superintendent is the custodian of all records for students who have withdrawn or graduated. Records may be reviewed during regular school hours, upon completion of the written request form. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records. If circumstances prevent a parent or eligible student from inspecting the records, the District will either provide a copy of the requested records or make other arrangements for the parent or student to review the requested records.

Parents of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records. "School officials with legitimate educational interests" include any employees, agents, or Trustees of the District; cooperatives of which the District is a member; or facilities with which the District contracts for the placement of students with disabilities, as well as their attorneys and consultants, who are:

- Working with the student;
- Considering disciplinary or academic actions, the student's case, an individual education plan (IEP) for a student with disabilities under IDEA, or an individually designed program for a student with disabilities under Section 504;
- Compiling statistical data; or
- Investigating or evaluating programs.

The parent's or student's right of access to, and copies of, student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with a substitute teacher, records pertaining to former students of the District, and records maintained by school law enforcement officials for purposes other than school discipline do not have to be made available to the parents or student.

Certain officials from various governmental agencies may have limited access to the records. The District forwards a student's records on request and without prior parental consent to a school in which a student seeks or intends to enroll. Records are also released in accordance with court order or lawfully issued subpoena. Unless the subpoena is issued for law enforcement purposes and the subpoena orders that its contents, existence, or the information sought not be disclosed, the District will make a reasonable effort to notify the parent or eligible student in advance of compliance. Parental consent is required to release the records to anyone else. When the student reaches 18 years of age, only the student has the right to consent to release of records.

Students over 18, and parents of minor students may inspect the student's records and request a correction if the records are inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. If the District refuses the request to amend the records, the requestor has the right to ask for a hearing. If the records are not amended as a result of the hearing, the requester has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, parents and the student are not allowed to contest a student's grade in a course through this process. Parents or the student have the right to file a complaint with the U. S. Department of Education if they believe the District is not in compliance with the law regarding student records.

Parents may be denied copies of a student's records (1) after the student reaches age 18 and is no longer a dependent for tax purposes; (2) when the student is attending an institution of post-secondary education; (3) if the parent fails to follow proper procedures; or (4) when the District is given a copy of a court order terminating the parental rights. If the student qualifies for

free or reduced-price meals and the parents are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided. Certain information about district students is considered directory information and will be released to anyone, including military recruiters and/or post-secondary institutions, who follow procedures for requesting it, unless the parent objects to the release of any or all directory information about the child. The opportunity to exercise such an objection was provided on the form signed by the parent to acknowledge receipt of this handbook. Should circumstances change, the parent can contact the principal to indicate his or her desire to change the original request. Directory information may include: a student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, photographs, dates of attendance, awards received in school, and most recent previous school attended.

SPECIAL EDUCATION RECORDS

Parents of a student with disabilities who has been provided special education services by the District will be notified when any information that specifically identifies the student is no longer needed. If the parent requests destruction of the information and the time established by law for retention has expired, the records will be destroyed. However, if they expired, the material will be deleted from the records but the records will be maintained until the time has expired.

TEXTBOOKS

Board-approved textbooks are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school or damaging a book issued by the school may be charged to replace the book. **It is strongly recommended to use book covers on all textbooks.**

TRANSPORTATION

SCHOOL SPONSORED

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The Superintendent, however, may make an exception if the parent personally requests that the student be permitted to ride with the parent, or the parent presents — at least 48 hours before the scheduled trip — a written request that the student be permitted to ride with an adult designated by the parent. The adult designated by the parent must provide the school with proof of insurance before the student is allowed to ride with them.

BUSES AND OTHER SCHOOL VEHICLES

The District makes school bus transportation available to all students living three or more miles from school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling the Superintendent.

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.
- Remain seated while the bus is moving.

When students ride in a District van or passenger car, seat belts must be fastened at all times. Misconduct will be punished and bus-riding privileges may be suspended.

TRANSPORTING STUDENTS WITH DISTRICT/PERSONAL VEHICLES

Any person transporting students in a personal vehicle must provide the District with proof of current car insurance.

1. At **NO** time will students be allowed to drive their own cars to out of town school sponsored activities.
2. At **NO** TIME will students be allowed to ride in another minor's car.

VIDEOTAPING OF STUDENTS

The District has the right to use security and surveillance video cameras on District property to ensure the health, welfare, and safety of all staff, students, and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent. Students in violation of Board policies, administrative regulations, building rules, or law shall be subject to appropriate disciplinary action. Others may be referred to law enforcement agencies. Video recordings from security and surveillance cameras may become a part of a student's educational record. The District shall comply with all applicable state and federal laws related to record maintenance and retention. Signs will be posted at various locations to inform students, staff, and members of the public that video surveillance cameras are in use. The District will seek consent before recording students individually in the classroom.

VISITORS

Parents and others are welcome to visit the school. For the safety of those within the school, all visitors to the school must register at the office. Students wishing to bring a guest to school must obtain written permission from each teacher and the administration prior to the visit. Students who should be attending other local schools will not be allowed as guests. Visits to individual classrooms during instructional time are permitted only with approval of the Superintendent and Teacher and so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

WORK BASED LEARNING

The Board recognizes that education should be making classroom experiences a meaningful process of learning about all practical aspects of life. The Board believes that the inclusion of career education in the basic curriculum will provide students with information about the many career opportunities available and will establish a relationship between what is taught in the classroom and the world of work.

Work-based learning must provide all participating students with on-the-job experience and training along with career and complimentary vocational/technical classroom instruction to contribute to each student's employability. The students' classroom activities and on-the-job experiences must be planned and supervised by the school and the employer to ensure that both activities contribute to the student's employability. Students enrolled in a work-based learning program must receive credit for related classroom instruction and on-the-job training. In the absence of a proficiency model, the time requirement for students in work-based learning must be converted and is equivalent to the time requirement for credit to be earned.

Students in a work-based learning program must turn in weekly time sheets to the supervising teacher. The employer will complete a quarterly evaluation on the student's job performance. Students must maintain their job for the entire semester or will be placed in a study hall upon termination of employment.

TO: Parents, Students, and Staff of Power Public Schools

In compliance with the US Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), in the fall of 1988. We performed inspections of our school buildings for asbestos-containing materials. The inspection findings and asbestos management plans have been on file in the school administrative office since that time.

The EPA requires us to perform re-inspections of the asbestos materials every three years. An accredited inspector/Management Planner from Northern Building Inspections performed the re-inspection of our district in July 2016 and issued a report regarding the results. There were no significant changes in condition of the remaining asbestos.

All asbestos containing materials in our school are in good condition and we will continue to manage them in place, as recommended by the accredited Management Planner.

The results of the re-inspection as well as the last 6 Month Surveillance are on file in the Management Plan in the school's administrative office. Everyone is welcome to view these anytime during normal school hours (M-F 8:00 a.m. - 4:00 p.m.). Our Asbestos Program Manager is available to answer any questions you may have about asbestos in our buildings at 463-2251.

We are intent on not only complying with, but exceeding federal, state, and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a safe and healthy environment in which to earn and work

Policy 2335F1 - Human Sexuality Instruction and Identity Instruction Annual Notice

Dear Parent or Guardian:

In accordance with § 20-7-120, MCA, the District hereby provides notice of human sexuality instruction and/or identity instruction included in the District's curriculum for the 2026 - 2027 school year as follows:

Definitions:

The following definitions apply for the purposes of this policy:

- (a) "Human sexuality instruction" means instruction that has the goal or purpose of studying, exploring, or informing students about any of the following human sexuality topics: intimate relationships, sexual anatomy, sexual reproduction, sexually transmitted infections, sexual acts, abstinence, contraception, or reproductive rights and responsibilities.
- (b) "Identity instruction" means instruction that has the goal or purpose of studying, exploring, or informing students about gender identity or gender expression, or sexual orientation.
- (c) "Instruction" means the conduct of organized learning activities, including the provision of materials, for students in a public school, whether conducted by a teacher or other school staff or guests invited at the request of the school or district and regardless of the duration, venue, or method of delivery.

Neither "human sexuality instruction" nor "identity instruction" includes or applies to a teacher's response to an unexpected student-initiated inquiry related to the topics under each term to the extent necessary to resolve the inquiry or to maintain civility and decorum in the classroom.

Courses and Related Activities Where the Topic of Human Sexuality Instruction Could Arise:

The district has three categories of activities that involve human sexuality instruction as defined at § 20-7-120, MCA.

1. **Health Enhancement Curriculum:** The first category consists of designated courses involving human sexuality instruction that are part of our health curriculum. Although none of these courses are exclusively devoted to human sexuality instruction, the topic of human sexuality does arise in the typical course delivery at various times.
 - a. Health
 - b. Human Growth
2. **Other Courses:** The second category consists of other courses where topics related to or involving human sexuality instruction arise incidentally through addressing topics germane to the course and consistent with accreditation standards. These courses include but are not limited to science and literature.
 - a. Biology
 - b. English
 - c. Art
3. **Special Events and Student Assemblies:** The third category consists of special events and student assemblies periodically scheduled that touch on topics of student health and which may involve incidental mention of

topics related to human sexuality instruction as defined in the law. The following are dates and times when such assemblies are scheduled during the upcoming school year:

- a. None at this time

Courses and Related Activities Where the Topic of Identity Instruction Could Arise:

1. None at this time

Notice of Your Rights:

As a parent/guardian of a student, you have the right to refuse to allow your child to attend or withdraw your child from a course of instruction, a class period, an assembly, an organized school function, or instruction provided by the district through its staff or guests invited at the request of the district regarding human sexuality instruction. The withdrawal or refusal to attend is an excused absence pursuant to § 20-5-103, MCA. If you would like your child to be excused from human sexuality instruction please complete, sign, and submit the attached form.

Human Sexuality Instruction Opt-Out Form
For 2026-2027 School Year

A parent who does not want their student to receive human sexuality instruction at school may request to opt out of such instruction by completing this form.

I, _____, Parent or Guardian of, _____ a student enrolled at the School District, hereby request that my student not receive human sexuality instruction for the duration of the _____ school year in a manner consistent with the excused absence methods identified by the School District as specified in Section 20-5-103, MCA.

I understand my student will not attend and will be excused from any courses, special events, or student assemblies where human sexuality instruction occurs. I also understand that I may withdraw my request at any time by informing the District in writing of withdrawal of this request.

I acknowledge I have received notification of my rights in this area under Section 20-7-120, MCA, and have been provided an opportunity to review related information and materials on this topic.

PLEASE READ THE ANNUAL NOTICE BEFORE SIGNING. THIS REMOVES YOUR CHILD FROM SOME HEALTH AND BIOLOGY RELATED LESSONS, INCLUDING ANATOMY.

 Parent

 Date

Received by:

 School Official

 Date

Intentionally left blank.

K-12 AUTHORIZATION FOR ELECTRONIC ACCESS

Parents and Students:

Please read together and after signing, return this document to the school.

Statement of Purpose

The District believes that all students should have access to technology when they act in a responsible, efficient, courteous and legal manner. Internet access and other online services, available to students and teachers, offer a multitude of global resources. Our goal in providing these services is to enhance the educational development of our students. Acceptable uses of technology are devoted to activities that support teaching and learning. The following are our agreements about the use of technology in District schools:

Terms of Agreement

Using the computer correctly and responsibly is very important. I promise to follow these rules:

1. I promise to use all computer equipment carefully and not damage, change or tamper with the hardware, software, settings or the network.
2. I promise to use the computer and the Internet for schoolwork only. I will use only the programs and websites that my teacher has approved.
3. I promise to print only when my teacher tells me to print.
4. I promise to use my own file or my own folder on the student server.
5. I will not view, send or display inappropriate or illegal messages or pictures.
6. I promise never to use any form of electronic communication to harass, frighten or bully anyone while at school.
7. I promise to tell a staff member if I read or see something on the computer that is inappropriate.
8. I promise to obey copyright laws.
9. I understand that if I break any of my promises, I might lose my computer privileges.

Use of New Web Tools

As part of 21st century learning, teachers and students may be using new web tools such as blogs, wikis, podcasts and videocasts. These technologies improve students' communication and collaboration skills, provide a real audience and extend learning beyond the classroom walls while building digital citizenship skills. At some point during the school year, you may be asked to sign additional permission forms regarding the use of new web tools.

"Electronic communication" means a communication transmitted by means of an electronic device, including but not limited to, a telephone, cellular phone, computer, pager, iPod, or other mp3 or audio-video players and cameras.

I understand and will follow the rules.

I have read and discussed the agreement with my child.

Student Name (print) _____

Parent/Guardian Name _____

Student Signature _____

Signature _____

Grade _____ Date Signed _____

Date Signed _____

MORE ON BACK!

Receipt of Handbook and Acknowledgement of Rights

I have received a copy of the Power Student/Parent Handbook for the 2026-2027 school year. I understand that the handbook contains information that my child and I may need during the school year. I understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the handbook.

I further acknowledge that I have been provided the opportunity to opt out (or limited opt-out) of the release of directory information about my child. If I so choose, I will make that designation in writing to my child's principal by October 1 of this school year.

Name of Student _____

Signature of Student _____

Signature of Parent _____

Date _____

Please return this page to the school office. Thank you.