



Session outlines YRN Youth Participation and Governance Workshops

3 interactive workshops organised by the YRN Thematic committee on Youth Participation and Governance and Timis County Youth Foundation.

1st Workshop: 28 February

2nd Workshop: 1 March

3rd Workshop: 4 March

The concept of youth participation and conditions for thriving youth spaces.

28th February

6pm CET

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| 1. Aim(s) and objectives of the session | <ul style="list-style-type: none">- Give youth the knowledge and skills to actively participate in the society and seek opportunities for involvement.- Reflect upon the importance of youth participation, experiences of participating and what are the ideal conditions for participation.- Networking with other engaged youth. |
| 2. Methodology | This workshop will be based on participation and experiential learning, while also emphasising interactive activities and collaboration. |
| 3. Step by step description | <p>Presenting the objectives and the topic of the session.</p> <p>Ice breaker – Show and Tell</p> <p><i>Instructions:</i></p> <p>Each participant brings an item to the Zoom call and takes a turn showing it to the group and explaining why it's significant to them. This activity fosters personal connections and insights into each other's lives.</p> <p>Presentation about youth participation.</p> |



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| | <p>The youth participation scale, ways to be active as a young person, views on youth participation & “The youth participation toolkit”.</p> <p>Learning by doing exercise</p> <p><i>Instructions:</i></p> <ol style="list-style-type: none">1. Participants will be divided in three/four groups. Every group must create a short presentation for the question given. A google forms template will be provided. The presentation should include key words, key sentences, images, icons or any other creative expression that is desired. Color and creativity is encouraged! <p><i>Questions:</i></p> <ol style="list-style-type: none">I. Why is youth participation important in the society? Answer with a few sentences.II. How can I practise youth participation? What is my personal experience when it comes to it? Answers could include, but are not limited to arenas, platforms, organisations, events, methodologies and so on.III. What are the characteristics of your dream youth civic space for participation? Could include values, attitudes, physical or digital spaces, participant characteristics, so on. <p>Presentations in the main room by each group.</p> <p>Debriefing. Reflecting upon the session.</p> |
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Formal and non-formal participation structures.

1st march

6pm CET



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| 1. Aim(s) and objectives of the session | <ul style="list-style-type: none">- Give youth the knowledge and skills to actively participate in the society and seek opportunities for involvement.- Gain more knowledge about formal and non-formal participatory structures.- Make use of the information regarding youth participation presented in the first workshop.- Networking and getting to know other engaged youth through games and role play. |
| 2. Methodology | This workshop will be based on participation and experiential learning, while also emphasising interactive activities and collaboration. |
| 3. Step by step description | <p>Revision of the content of the previous workshop; presenting the objectives and the topics of today's workshop.</p> <p>Ice breaker</p> <p>Two-Sentence Introductions</p> <ol style="list-style-type: none">1. Instruct each participant to introduce themselves briefly in just two sentences. In the first sentence, they should mention their name and a formal or structured organization they have been a part of. In the second sentence, they should mention a non-formal or informal group or activity they have been involved in.2. The participants will be divided in groups in virtual rooms.3. Emphasize that the two sentences should be concise but provide a glimpse into their experiences with both formal and non-formal youth participation.4. After everyone has introduced themselves, then we will start a discussion by asking participants to reflect on the differences and similarities between their experiences in formal and non-formal settings. <p>Interactive presentation</p> <p>“The difference between formal and non-formal youth participation”</p> |



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| | <p>Team work - The triangle of cooperation The participants will be divided in three groups for a role play: the youth council, local authorities, an NGO.</p> <p>Negotiations Every group must present their solution and negotiations during the role play.</p> <p>Debriefing Reflecting upon the role play.</p> |
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Youth participation and project planning.

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| | <p>4th March 6pm CET</p> |
| 1. Aim(s) and objectives of the session | <p>Make use of the information presented over the past two workshops.</p> <p>Objectives:</p> <ul style="list-style-type: none">- cementing the previous information of the workshops- making use of the information through learning by doing exercise of a campaign for an imagined or already existing project |
| 2. Methodology | <p>This workshop will be based on participation and experiential learning, while also emphasizing interactive activities and collaboration.</p> |
| 3. Step by step description | <p>Quick overview of what has been done in the past two workshops.</p> <p>Presentation on the stages of project planning. The YRN Youth participation toolkit and the resources that might be useful there.</p> <p>Case group task Participants are divided into groups. Each group is presented with a societal issue or need and asked to plan an initiative to solve it with guiding questions.</p> <p>Groups presenting the cases and solutions in the main room.</p> <p>Debriefing Reflecting upon the session.</p> |

