

## ASSURE Lesson Plan Template

Analyse learners	<ul style="list-style-type: none"> <li>• Learner Characteristics: Preparatory/9th-grade students, ages 14-15, mixed cultural backgrounds, intermediate English proficiency.</li> <li>• Entry Competencies: Students are familiar with basic English vocabulary and can follow simple instructions and descriptions.</li> <li>• Learning Styles: Visual learners (pictures and videos) and auditory learners (video explanation).</li> </ul>
State objectives	<p>After completing this activity and engaging with the 360-degree video: Learners will identify at least two landmarks in Japan and describe one unique feature of each. And they will understand basic cultural elements related to Japanese gardens and architecture. Learners will answer questions based on visual and auditory information provided.</p>
Select instructional methods, media, and materials	<ul style="list-style-type: none"> <li>• Instructional Strategies: Deductive teaching combined with guided discovery.</li> <li>• Technology: YouTube video for 360-degree views, Canva for visual presentation.</li> <li>• Media: Pictures of landmarks (Shibuya Crossing, Tokyo Train Station, Shinjuku Garden), Link to a 360-degree interactive video of Japan.</li> <li>• Materials: Prepared slides (as provided), handouts with questions.</li> </ul>
Utilize media and materials	<ul style="list-style-type: none"> <li>• Preview the Technology: Test the YouTube video and ensure it works on classroom devices. Confirm all pictures are clear and visible on the slide.</li> <li>• Prepare the Environment: Ensure the classroom is equipped with a projector, stable internet, and enough devices for group activities if needed/</li> <li>• Prepare Learners: Begin with a discussion: “What do you know about Japan?” Briefly introduce each location (show the pictures and ask for guesses about what they depict).</li> </ul>

	<ul style="list-style-type: none"> <li>● Provide the Learning Experience: Play the 360-degree video. And allow students to view the pictures again in pairs. And discuss cultural significance after watching.</li> </ul>
Require learner participation	<ul style="list-style-type: none"> <li>● Engagement: Show the pictures and ask: “What do you think makes this place interesting?” And guide students to watch and listen carefully to the 360-degree video.</li> <li>● Practice: Students work in pairs to answer simple questions for each landmark. For example, Shibuya Crossing: “How many people cross here daily?”. And Shinjuku Garden: “What kinds of plants or designs do you see here?”</li> <li>● Discussion: Wrap up with a brief class discussion: “Which landmark would you most like to visit? Why?”</li> </ul>
Evaluate and revise	<ul style="list-style-type: none"> <li>● Assessment of Learner Achievement: Evaluate answers to the pair activity questions. Review scores from the interactive quiz.</li> <li>● Evaluation of Strategies &amp; Technology: Observe student engagement during video and quiz activities. Reflect on whether the questions were appropriately challenging.</li> <li>● Revisions: Provide more visuals or cultural context if students show difficulty understanding.</li> </ul>

## Procedure

- 1.Begin the lesson by asking students what they know about Japan (2 minutes).
- 2.Show the pictures and ask students to guess what each one represents (3 minutes).
- 3.Play the 360-degree video and ask students to watch carefully (5 minutes).
- 4.Students work in pairs to answer the questions for each picture (10 minutes).
- 5.Discuss the answers as a class and share interesting facts about the landmarks (5 minutes).

6. Wrap up the activity by asking students which place they would like to visit and why (3 minutes).