



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock

Course: IB Spanish

Unit Title: Food and Drink

Week Of: 8/11 - 8/15

M o n d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) - I can familiarize myself with the structure of the class. - I can introduce myself and provide specific details about me.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Discussing classroom expectations and procedures. - Describing myself to other classmates. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Discuss the syllabus, grading procedures, and rules for the year. - Introduce myself to each of my classmates and describe my personality characteristics, hobbies, interests, and any important detail about me. - Define a list of 45 words related to food and drink. - Make flash cards for my new vocabulary words.
T u e s d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) I can use culinary vocabulary and the present tense to answer discussion questions about food and drink.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning how to communicate in the present tense. - Carrying on conversations with my classmates. - Discussing topics related to food and drink. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Take guided notes on all verbs in the present tense. - Complete a 33-question written exercise on the present tense. - Participate in an interpersonal task with my classmates in which we ask and answer 5 questions about food and drink.
W e d n e s d a y	<u>I am learning to...</u> (<i>Content</i> <i>Action/Skill, Pull from Knows/Dos</i>) I can use culinary vocabulary and the present tense to answer discussion questions about food and drink.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Using the present tense in communication. - Responding in complete sentences to a series of verbal discussion questions. - Carrying on conversations with my classmates. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Review all present tense verbs and complete a warm-up exercise on the material.

		- Respond to short answer questions in writing about food and drink in which I express my opinions and preferences. - Create 3 questions about food and drink and complete an interpersonal task with my classmates with the questions.
Thursday	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) I can use critical reading skills and interrogatives to produce comprehension in reading.	<u>I will show that I can do this by...</u>(Condition, the “how,” action verb, agenda) - Reading text written in Spanish. - Annotating reading comprehension questions to produce meaning. . - Writing footnotes to words I recognize in comprehension questions. <u>To know how well I am learning this I will...</u>(Criteria, Assessment, Show Mastery) - Take guided notes in which I learn useful strategies when reading in a foreign language, how to apply them, and the definitions of interrogatives. - Read a personality survey about me written in Spanish and fill in the correct answers. - Discuss my personality survey with my classmates in conversation in which I tell 5 specific details about me. - Play a review game for tomorrow’s quiz on the present tense.
Friday	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) - I can use culinary vocabulary and the present tense to answer discussion questions about food and drink. - I can write about topics related to food and drink.	<u>I will show that I can do this by...</u>(Condition, the “how,” action verb, agenda) - Using the present tense in communication. - Discussing the topics of food and drink. - Writing short answer responses. <u>To know how well I am learning this I will...</u>(Criteria, Assessment, Show Mastery) - Review the present tense and take a quiz on the material. - Respond to a series of 3 short answer questions about food and drink and justify my feelings. - Play vocabulary Bingo on the first set of food and drink terms.

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