

## Lesson Plan

Date :		Text Book: Gateway 2 To English		Level: 2 <sup>nd</sup> BAC		Time: 50 mins	
Unit: 3		Lesson: Grammar: Phrasal Verbs with “in” and “out”					
Lesson type/skill(s) emphasized: Integration of skills				Topic: Gifts of Youth			
Objectives/standards: By the end of this lesson students will be able to:							
✔ Use Phrasal Verbs with “in” and “out” appropriately.							
Instructional aids, materials, or tools needed: Students book, B.B, Data show							
References: students book, teacher book, Internet							
Lesson Outline							
Stages	Content/procedure:			Techniques & Materials	Timing	Mode of work	
Warm up	✔ T greets students ✔ Review expressions of making and responding to complaints.			Wh-questions	5 mins	T-S/S-T	
Prese ntatio n	✔ T displays pictures using the data-show, and Ss will guess the meaning of the phrasal verbs from the pictures. o Hand in o Hand out  ✔ T makes things clear for students and show them how phrasal verbs are formed: <b>verb + particle</b> (preposition)  ✔ T gives example to help students understand phrasal verbs.  ✔ T displays a chart that includes all the phrasal verbs learnt before with their meaning.			B.B  Chart  B.B  Text book	20 mins	T-S/S-T  T-S  T-S/S-T	
Pr ac tic e	Activity B, p:42  ✔ Ss read the given sentences and try to find the right meaning of the given phrasal verbs.  <i>For example:</i> o <b>To stay out:</b> Not to return home.  ✔ Whole class Correction.  Activity C, p:42  ✔ Ss match sentences from column A with sentences in column B.  Activity D, p:42  ✔ Ss are required to fill in the blanks with the appropriate phrasal verb from the list.  ✔ Whole class Correction.			Text book  B.B  Matching  Text book  Filling the blanks  B.B	15 mins	Pair work  Individual work  Pair work	
Produ ction	✔ Ss come up with their own sentences using phrasal verbs with “in” and “out”.			Sentence formation	10 mins	Pair work	
Homework assignment:							
Anticipated learning problems:							