

GATEWAY REGIONAL SCHOOL DISTRICT

TITLE I Program Evaluation Procedure

2024-2025

The effectiveness of Gateway Regional School District's Title I program is evaluated annually. The evaluation considers the following primary questions:

- (1) Has the Title I program been effective?
- (2) What has worked well in the Title I program?
- (3) What has not worked well in the Title I program?
- (4) How should the Title I program be refined?

Multiple sources of data (MCAS, I-Ready, MTSS Meeting Data, Caregiver Feedback, Attendance, etc.) will be analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions. This will be done across all participating schools in the district, which in FY 25 is Chester Elementary School, Littleville Elementary School and Gateway Regional School.

1. Information is collected in the form of formative and summative student performance data; surveys; attendance data; and other data from students, teachers, and administrators. Additionally, a program evaluation survey is distributed to all families in Title I schools. To the extent practicable, the survey is made available in multiple languages.
2. The data are analyzed by the Title I Director with the assistance of other staff, as needed.
3. As necessary and appropriate, the results of the analysis are shared with Title I staff, Title I building classroom teachers, parents, and other stakeholders to determine necessary and important changes that should be made to the Title I program to better serve its students.
4. The results of the evaluation, including information about any changes to the Title I program, are shared with district and school officials, and drive planning for subsequent years' resource allocation for ESSA Consolidated Federal Entitlement funds.