

**MAXWELL UNIFIED SCHOOL DISTRICT**

**COURSE PLAN 2025-2026**

**COURSE TITLE:** *SPANISH 2*

**TEACHER:** MISS ROA

**PRE-REQUISITES:** SPANISH 1

**LENGTH OF COURSE:** 1 YEAR

**COURSE DESCRIPTION:**

Spanish 2 is the second class offered in a three-year sequence to help students acquire fluency in Spanish. Grammar, reading, writing, speaking, and listening skills are included. Emphasis is placed on conversation, vocabulary and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking.

**COURSE GOALS:**

By the end of the course, students will be able to:

- Speak the language and be understood by a native speaker.
- Read and write correctly in Spanish, and to understand someone speaking Spanish.
- Acquire a firm linguistic base, which is the foundation of effective communication.
- Gain an understanding and appreciation for the Spanish speaking world and its cultures.
- Communicate ideas and present projects orally in front of the class.
- Read and summarize a passage in the textbook using a variety of words.

**INSTRUCTIONAL METHODS AND MATERIALS**

Instructional Methods and class materials include:

- Lectures
- Readings
- Projects
- Classroom Discussions
- Videos
- Game Activities
  
- Pencils, Folder, Notebook

### **CLASSROOM RESPONSIBILITIES**

- Be in class on time. Tardiness will negatively reflect on your grade
- Be on task. Class participation is expected from every student
- Be prepared. Bring your binder or notebook and writing instruments
- Be respectful. Raise your hand to speak.
- Be productive. Use class time for Spanish only.
- Follow school policies. Cheating will not be tolerated.

### **ABSENCES**

If a student has an excused absence, it is their responsibility to get the assignment and all notes from their peers or the teacher and turn it in according to the adjusted due date. Class participation cannot be made up outside of class time. **Missing work will be due at the end of the week.** If a pattern is detected with absences or tardies on days that projects or tests are scheduled, then a student/parent/teacher conference will be required.

### **EVALUATION**

Students' work will be evaluated on the basis of quality, range of style, depth and complexity of thinking, creativity and originality, and mechanical correctness.

Assessment includes the following:

### **GRADEBOOK CATEGORIES**

- Tests
- Assignments
- Quizzes
- Participation
- Final

### **GRADE SCALE**

90-100% = A      80-89% = B      70-79% = C      60-69% = D      under 60% = F

Keep track of your grade throughout the semester, and if you are not performing well be sure to talk to me as soon as possible. Do not wait until the end of the quarter/semester to try to make up your grade.

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Student Signature

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Parent Signature