

ATLIS AI in Education Workshop - Session 2 Chat Summary

Note: Many reactions were removed so that comments about the subjects being discussed are easier to find in the chat. Also, note that the time stamps do not line up with the recorded video. Resources shared within the chat are listed at the top of this document. Scroll down to read the chat.

Resources shared in the chat:

The Social Institute's platform playbook on ChatGPT:

<https://thesocialinstitute.com/insight/what-is-chat-gpt/>

Creepy Crayon book

https://www.amazon.com/Creepy-Crayon-Tales-Aaron-Reynolds/dp/153446588X/ref=sr_1_1?crid=2ZUBQFJDDNQO1&keywords=creepy+crayon&qid=1686252003&srefix=creepy+crayon%2Caps%2C143&sr=8-1

AI Dilemma: <https://www.youtube.com/watch?v=xoVJKj8lcNQ>

Humane Tech: <https://www.humanetech.com/youth>

The Social Institute's Social Student Report:

<https://thesocialinstitute.com/insight/the-2023-social-student-report/>

Article about Harvard teacher about "teaching students HOW to think"

<https://www.thecrimson.com/article/2023/1/3/khurana-chatgpt/>

A.J. Juliani's blog - it has lots of AI conversations - <https://www.ajjuliani.com/blog>

His group is doing a rocketPD master class in ChatGPT and other AI tools in education and a handful of teachers in our school are joining a cohort together - I this will help us as well. Our upper school honor council students will be meeting with our cohort to help inform their thinking as we head into the next school year.

<https://rocketpd.com/master-chatgpt-and-other-ai-tools-for-teaching-learning/>

Responsible use policy guide from ISTE and ATLIS:

<https://www.iste.org/explore/education-leadership/5-tips-creating-district-responsible-use-policy>

NAIS podcast episode:

<https://www.nais.org/learn/nais-podcasts/new-view-edu/episode-31-ai-and-the-future-of-education/>

Chat:

14:10:54 From Andy to Everyone:

I think it's important to mention that this isn't just AI in general, but each every AI system and implementation will have different values built into it.

14:11:54 From Kelsea Watson to Everyone:

Workshop website: <https://sites.google.com/theatlis.org/aisummerseries/home>

14:12:56 From Mark Hines to Everyone:

it's one thing to say "we need someone to make us take a time out" and them saying "we WILL take a time out".

.

14:13:40 From Deb Brink to Everyone:

The term for false assertion from AI is "hallucination".

14:13:51 From Andrew Teets to Everyone:

Like the people wearing Apple Vision Pro in FaceTime calls

14:14:25 From Mark Hines to Everyone:

I like the idea of "hallucination" being reframed as "confabulation"

14:16:38 From Dylan Klett to Everyone:

In the same way nuclear weapons are not available for private deployment because the risk is too high to trust to the private sector, is it possible for AI to be deployed ethically by the private sector, no matter how tightly regulated?

14:19:33 From Mark Hines to Everyone:

@Dylan one of real ways AI will be democratized AND problematic is the way it will be able to be deployed in smaller frames so anyone can have it and tweak it (good or bad) on smaller computer networks or individual machines...

14:19:45 From Christopher Ferry to Everyone:

Khan Academy Integration is very impressive

14:20:41 From Andy to Everyone:

Replying to "In the same way nucl..."

I don't know. Nuclear weapons are particularly hard to manufacture. The number of individuals capable of creating AI implementations is orders of magnitude larger.

14:21:19 From Dylan Klett to Everyone:

Replying to "In the same way nucl..."

In my mind, that makes their potential danger much higher, not lower.

14:25:22 From Leigh Fitzgerald to Everyone:

Students also need to know how to use this tool for the workplace as well- not preparing them to partner with it and use it ethically and creatively is also not ethical in preparing them for their future

14:25:43 From Mark Hines to Everyone:

One of the questions came up last week was that students felt that they would still be able to distinguish their voice and the way AI might write with them...I am a bit dubious of that distinction as AI evolves and tailors its "voice" to mimic your distinctive voice

14:26:44 From Christopher Ferry to Everyone:

Leigh - Agreed. Learning how to use it is essential for the future, and the future is now.

14:27:37 From Rachael Robison to Everyone:

One concern with the arts department at my school has been worry around the ethics of using AI to generate brainstorming sessions up to creating art to then build off of. Where is their original ideas and how do we teach along side AI how to express themselves without AI as a "crutch"

14:28:09 From Emily Heflin to Everyone:

Replying to "One of the questions..."

Especially if they add statements like, "ask me some questions about _____ until you feel you have enough information to give me a proper response." The AI uses the voice of the prompter to generate its response.

14:28:29 From Scott Perloff to Everyone:

Replying to "Concern"

Crutch for some, opportunity for others

14:28:51 From Madeline Burton to Everyone:

Replying to "One of the questions..."

I am dubious that students' voices will continue to grow when they train an AI on their *current* voice. And that they recognize that the expansion of this voice is as valuable as the final product.

14:30:52 From Mark Hines to Everyone:

Replying to "Concern"

One of the conversations we need to have with students is the role of the "crutch" - when we are learning to walk a crutch can be a bridge, but it is meant to help in the process of growth, not thwart it

14:31:10 From Scott Perloff to Everyone:

Reacted to "one of the conversat..." with 👍

14:31:25 From Madeline Burton to Everyone:

Reacted to "one of the conversat..." with 👍

14:31:49 From Andy to Everyone:

Replying to "Concern*"

Rachael, first your name is spelled like my sister! Beautiful and rare.

Second, I disagree with the art teachers' position. Artists find inspiration from everything, from conversations with friends, things they notice about nature, other art, etc. Would they be disallowed to talk about art with a friend in a coffee shop? Look through a magazine? Walk a gallery? Then they shouldn't be disallowed talking with an AI about it.

14:32:08 From Gary Pelton to Everyone:

Replying to "One of the questions..."

Can you expand on this? Are you saying a student can develop their particular style of writing quicker by using an AI tool?

14:33:15 From Rachel Sopko to Everyone:

Replying to "One concert with the..."

I think it's helpful to think about AI use in the context of what the essential skill of the assignment is. If the core of the assignment is to generate your own idea, then AI doing the brainstorming is wrong. If the skill is to demonstrate one's ability to draw using perspective or shading, then is AI generating an idea that gives the student more time to practice the core skill "cheating" or "dishonest"? If we can empower students to become good at each of the skills then do we start to build their confidence so they don't need that crutch?

14:33:21 From Andy to Everyone:

Laura, great idea! I use GPT to suggest potential objections to ideas and arguments.

14:34:25 From Laura Tierney to Everyone:

Replying to "Laura, great idea! I..."

Yes! It helps you see any biases or blindspots you might unknowingly have.
#loveoflearning

14:34:34 From Zoe Kurtz to Everyone:

Here is The Social Institute's platform playbook on ChatGPT as a helpful resource!
<https://thesocialinstitute.com/insight/what-is-chat-gpt/>

14:34:40 From Dylan Klett to Everyone:

As Gen-AI changes the economy and world we release our students into—particularly, what skills go up or down in value—how should the skills we teach and the ways we assess student's mastery change?

14:35:11 From Madeline Burton to Everyone:

Replying to "One of the questions..."

You can give an ai things you have written in the past to help it learn how to use your voice (similar to the messaging example that we had at the beginning of this workshop today).

The problem (for me) is if it uses the student voice to answer a prompt then the result may sound like the student, but may not give them the opportunity to grow their voice because they're signing off on that thinking process.

14:35:22 From Mark Hines to Everyone:

Replying to "One of the questions..."

Actually - I am thinking this way - as AI becomes adaptive it will "train" on what our authentic voice is like. When it can write close to our original voice (I do think it will get close to that) how might that affect what we consider "ours" vs just handing in work that is "close enough"

14:38:27 From Andy to Everyone:

These kids also conceptualize privacy and the value of privacy very differently than we're used to. These are kids that keep their locations on the "snap map".

14:38:27 From cpark to Everyone:

Developmentally, however, our students don't necessarily have the capacity to see why there are dangers to giving away their data

14:38:33 From Madeline Burton to Everyone:

I often tell my students that social media is free because their product is not their social platform, it is the data that they collect about us that they sell to others

14:38:39 From Dr. Ashley Cross, ATLIS to Everyone:

This is today's PSA to check your PRIVACY SETTINGS on all of your social media!

14:39:36 From Dr. Ashley Cross, ATLIS to Everyone:

Resource: check out the book Creepy Crayon

14:39:58 From Laura Tierney to Everyone:

Such a great point, Maggie! We heard the same thing from students.

14:40:28 From PJ Clarke (he/him) to Everyone:

Does anyone think the novelty of ChatGPT will eventually wear off? Thinking back to the realization that you can "Google" literally anything about any subject for the better part of 20 years now.

14:41:01 From Mark Hines to Everyone:

What I like about this conversation is that we are talking about including students in this process, not just creating policies without being inclusive...that is a school worthy of their intellect

14:41:27 From Christopher Ferry to Everyone:

Maggie - Love that idea of doing an activity with them, polling them and then sharing the ideas out to the school.

14:41:50 From Dylan Klett to Everyone:

Replying to "Does anyone think th..."

I don't think the impact of Google has "worn off" - I think it fundamentally changed how research is conducted at all levels and helped revolutionize the information and knowledge economy, and is still doing so. These AIs have the potential to the same, but on a much broader and deeper scale.

14:41:54 From Gary Pelton to Everyone:

I think there could be concern that an AI could be used to join a group conversation on a social media platform and influence the conversation negatively, building on an emotional string. Can this be discussed?

14:42:30 From Emily Heflin to Everyone:

How is AI going to affect our election cycle....

14:42:58 From Andy to Everyone:

Replying to "How is AI going to a..."

A very important question.

14:42:59 From Robert von Glahn to Everyone:

Replying to "Does anyone think th..."

Yes! I think they are finding it somewhat limited too. I think that AI will live inside other tools (like SnapChat, Khan Academy, etc.) that students already use.

14:43:09 From PJ Clarke (he/him) to Everyone:

Replying to "Does anyone think th..."

I would almost argue that it would be more difficult to cheat now on an essay than even 15 years ago. We have so many more detectors now than back then.

14:43:16 From Emily Heflin to Everyone:

Replying to "How is AI going to a..."

*Effect lol

14:43:19 From Laura Tierney to Everyone:

A great tip that I heard from Lisa Plaggemier at the National Cybersecurity Alliance in one of our webinars... ask students to do CTRL + F and search for "sell" the next time they try and create a profile on a new platform... to see if that platform might be selling their data, since they likely aren't reading *all* the terms & conditions about privacy.

14:43:36 From Gary Pelton to Everyone:

Replying to "How is AI going to a..."

As humans, we already affect elections in biased ways.

14:43:44 From Maggie Renken to Everyone:

Replying to "How is AI going to a..."

Emily, the AI Dilemma is a presentation available on Vimeo that addresses this briefly. I highly recommend.

14:44:04 From Dr. Ashley Cross, ATLIS to Everyone:

Replying to "How is AI going to a..."

They already have politicized AI ads. 😞 Very one-sided ad: "This was created with AI!!!"

14:44:08 From Mark Hines to Everyone:

if we want to create schools that are about "humaning" students the role AI can play in focusing on giving schools/teachers/curricula so that the real work of developing good people And...this will take some considerable effort to rethink time, curriculum, resources, roles...

14:45:04 From Isaac Moore - The Buckley School to Everyone:

<https://www.humanetech.com/youth>

14:45:53 From Dylan Klett to Everyone:

Replying to "Does anyone think th..."

Most of the tools that claim to detect AI written text use some form of AI themselves. Without a deep technical expertise in the AI models doing that checking, how do we empirically demonstrate that the checker is right if the student simply asks, "What if the checker is wrong?"

14:46:48 From Isaac Moore - The Buckley School to Everyone:

Replying to "How is AI going to a..."

<https://www.youtube.com/watch?v=xoVJKj8lcNQ>

14:48:04 From Renee Hicks to Everyone:

Social norms are always helpful for Ss. Especially the ones who aren't participating

14:49:10 From Laura Tierney to Everyone:

Replying to "Social norms are alw..."

Great point. How can we help the students who aren't always the most vocal and outgoing share their ideas and perspectives? It's an intersection of DE&I and Digital Citizenship.

14:49:26 From Dr. Ashley Cross, ATLIS to Everyone:

The question I was trying to ask that I just stumbled all over: Do you have some ideas on how schools might educate teachers, students, and parents about the ethical implications of AI and foster responsible AI use?

14:50:43 From Zoe Kurtz to Everyone:

As Laura was sharing the value of student insights, here is The Social Institute's Social Student Report. <https://thesocialinstitute.com/insight/the-2023-social-student-report/>

14:51:19 From Andy to Everyone:

Our school has given teachers autonomy. I teach AP statistics and I have prohibited it on some assignments, required it on others, and given student the choice on others yet.

14:51:32 From Christina Lewellen (she/her) to Everyone:

Any other schools helping parents manage AI/chatbots?

14:51:35 From Mark Hines to Everyone:

Replying to "The question I was t..."

I feel that schools need to take MORE time to sit down with their community (Ss, Ts,Ps,) to talk about what this means within and without the school community

14:51:57 From Becky Barrett to Everyone:

It's happening whether teachers like it or not. 🙄

14:52:13 From Andy to Everyone:

Replying to "Our school has given..."

Clear guidelines on assignment descriptions and prompt handouts has been important.

14:52:48 From Laura Tierney to Everyone:

Whenever you have sessions with students to discuss these important life skills, consider sending discussion questions home with them to have a Q&A with their family.

14:52:54 From PJ Clarke (he/him) to Everyone:

Replying to "Does anyone think th..."

That's where the human element comes in, I suppose. What has everyone been doing to be sure that a student didn't paraphrase Wikipedia instead of doing actual critical thinking/research?

14:53:06 From Maggie Renken to Everyone:

Replying to "Our school has given..."

Andy, this is great. We have written a policy that allows this kind of teacher autonomy with encouragement to explore tool use in appropriate ways.

14:53:18 From Christopher Ferry to Everyone:

Reacted to "I feel that schools ..." with 🙌

14:53:43 From Andy to Everyone:

Replying to "Whenever you have se..."

And if you need help coming up with potential discussion questions, Chat GPT is a great tool for that! Lol

14:54:44 From Mark Hines to Everyone:

Replying to "Whenever you have se..."

agreed with this - and the edtech team will need to really work with faculty to know where the margins are in those decisions

14:56:37 From Laura Tierney to Everyone:

This reminds me of the poster in my office: "A comfort zone is a beautiful place, but nothing ever grows in it." ChatGPT = discomfort for some, but certainly growth

14:56:37 From Mark Hines to Everyone:

Interesting - I think people hate meetings that aren't really about bringing voice in - I do think people want meetings where they can talk, share and decide collectively and productively...

14:56:39 From Madeline Burton to Everyone:

I feel like we're missing a conversation about generative AI and education. What are the pros/cons, sure. But what is the purpose of the tasks that we are doing in school? What is the learning experiences that we are crafting for students and how do we help students (and teachers?) understand when this is an appropriate tool for learning.

14:56:41 From Andy to Everyone:

Replying to "Our school has given..."

@Maggie Renken I appreciate that so much. A lot of the variety has been experimentation on my part to feel out the space. But I can certainly see how certain learning objectives require different guidelines, and effective and ethical use of AI tools should be added to the learning objectives in a class like AP Statistics.

14:57:34 From Mark Hines to Everyone:

Replying to "I feel like we're mi..."

Love this prompt - we do need to back up and rethink not the purpose of school, but the way it accomplishes that mission

14:57:49 From Andy to Everyone:

Replying to "This reminds me of t..."

Like anything else, it can prohibit growth for some and encourage it for others. It's our job as teachers to identify and facilitate both groups.

14:58:24 From Laura Tierney to Everyone:

Replying to "This reminds me of t..."

100%. Teach them to think so they can maximize the positive and reduce the negative.

14:58:30 From Anjulee Bhalla to Everyone:

Reacted to "This reminds me of t..." with ❤️

14:58:36 From Mike Phillips to Everyone:

Nicely said!

14:58:47 From Elizabeth Spoechel to Everyone:

As a parent of a 5 yr old, I would say it has less to do with bias and more to do with the health deficits due to looking at blue light all day, esp. w/ sleep

14:59:10 From Mark Hines to Everyone:

Replying to "This reminds me of t..."

@Andy I love the question of asking "what is our role as teachers?" I think AI can help nudge us all to think hard about that

14:59:12 From Maggie Renken to Everyone:

Reacted to "As a parent of a 5 y..." with 👍

14:59:46 From Elizabeth Spoechel to Everyone:

And the real tantrums that come with denying screen time, its a very addictive behavior whereas reading a book generally isn't

14:59:51 From Becky Barrett to Everyone:

As a former teacher, this reminds me of setting norms at the beginning of the school year with students. So impactful.

14:59:58 From H Zhang Zhang to Everyone:

Replying to "Our school has given..."

I encourage students to use ChatGPT to chat with them in Chinese during summer. It is not 100% accurate, but it's better than nothing, students have no anxiety chatting with ChatGPT and it can be with them 24/7.

15:00:15 From cspark to Everyone:

How do you select students who might be part of the feedback process?

15:00:17 From Shelly Breitbeil to Everyone:

Great idea but...what about our impoverished students who don't have the family support?

15:00:33 From Dr. Ashley Cross, ATLIS to Everyone:

We're going to dive deep into that next week! 😊

15:00:39 From Zoe Kurtz to Everyone:

For more information about The Social Institute fill out this form here!

<https://forms.gle/HhTaB6zgCEWyoZbP9>

15:01:34 From Laura Tierney to Everyone:

Replying to "Great idea but...wha..."

Great point. In the past, we've also done a workshop where students reflect on standards initially and propose them to their family. Happy to brainstorm more if useful.

15:01:35 From Andy to Everyone:

Replying to "Our school has given..."

@Hzhang Zhang Yes! I've been using it to teach myself French. I have some great ideas about conversation styles and prompts that might be helpful. Shoot me an email ahedman@usn.org if you're interested.

15:02:32 From Mark Hines to Everyone:

It reminds me of the old line "Have you been teaching for 10 yrs or 1 year ten times over again?" This evolution of tech should make all teachers rethink how they design learning and curriculum

15:02:51 From Sandy McCain to Everyone:

re: essays and paper assignments... Do we pivot to emphasizing the writing process as opposed to the final project? - I've been thinking about this in my classes for next school year

15:03:12 From Leigh Fitzgerald to Everyone:

Love notion of voice as fingerprint!

15:03:31 From Rachel Sopko to Everyone:

As a former English teacher, I think that writing, the skills around writing and the ability to communicate one's points will always be import. For example, AI use is reliant on good prompt writing. I think the question is are we teaching the skills students need in ways that are transferrable or are we just saying write an essay on Macbeth because I want to see what you know about Macbeth.

15:03:34 From Mark Hines to Everyone:

Replying to "re: essays and paper..."

this is a great question - I love the idea of sitting with your students to talk about this...what is the goal of our class this year?

15:03:35 From Sandy McCain to Everyone:

@cpark - would love to know more about how that went for you!

15:03:52 From Tina to Everyone:

Writing skills are very important for prompt engineering.

15:04:15 From Anjulee Bhalla to Everyone:

Reacted to "re: essays and paper..." with 👍

15:04:37 From Mark Hines to Everyone:

Replying to "Writing skills are v..."

Agreed - like all tools you can only ask the questions if you have the knowledge and skill to know HOW to ask

15:05:13 From cpark to Everyone:

Replying to "@cpark - would love ..."

It required a huge shift on my end, and I did actually end up having them write full essays at the end of the year because we haven't made any decisions as whole school on scope and sequence with the advent of chatgpt. What I found interesting was that the students found this process even more challenging!

15:05:21 From Laura Tierney to Everyone:

Replying to "Writing skills are v..."

This reminds me of the article about this Harvard teacher about "teaching students HOW to think" <https://www.thecrimson.com/article/2023/1/3/khurana-chatgpt/>

15:05:43 From Maggie Renken to Everyone:

Replying to "Writing skills are v..."

Yes! And there are high paying prompt engineering jobs 😊

15:05:52 From Mark Hines to Everyone:

Replying to "Writing skills are v..."

Maslows "To a person equipped with a hammer, every problem looks like a nail"

15:06:02 From PJ Clarke (he/him) to Everyone:

How was it legal for these companies to sell student data without parental consent?

15:06:11 From Andy to Everyone:

Replying to "As a former English ..."

I want a kid to pull up Chat GPT and instead of asking "write a MacBeth Essay" to say "I want to discuss some things I've noticed about the the contrasting roles of women in MacBeth..." then have an hour-long two-way conversation.

15:07:41 From Kelsea Watson to Everyone:

What are some of the key ethical considerations when teaching about AI, and how can we ensure that we are modeling responsible and ethical behavior for our students?

How can we help our school community (teachers, admin, students, parents) develop a nuanced understanding of the role of AI in society, including its potential benefits and drawbacks?

How can your school mitigate users entering in sensitive information?

15:21:06 From Christine Park to Everyone:

@group30, I was just going to say that I've had students who are interested in creative writing using generative ai to help create characters and storylines for creative writing

15:23:13 From Emily Fetting to Everyone:

Is it possible for us to get a copy of the chat from the main session earlier? So many good ideas/thoughts that I wanted to go back to if possible. Sorry if I missed this if it was already discussed!

15:23:33 From Kelsea Watson to Everyone:

Replying to "Is it possible for u..."

Emily, I'll try to recap some of the chat with the archive for sure

15:23:39 From Robert von Glahn to Everyone:

AI as tutor!

15:23:53 From Andy to Everyone:

Mark! GREAT example of how to use ChatGPT to develop and express your own voice and original writing.

15:24:11 From Renee Hicks to Everyone:

You can usually save the chat at the end with the 3 dots at the bottom.

15:24:13 From Meena Arun to Everyone:

Replying to "Is it possible for u..."

That would be greatly appreciated!

15:24:24 From Meena Arun to Everyone:

15:24:26 From Mark Hines to Everyone:

at this moment, it's all about the prompts and how you write them

15:24:29 From Heather Webber to Everyone:

A person in our room teaches kindergarten. How do today's themes apply to younger children?

15:24:29 From NRHk8-Chunxiao Wang to Everyone:

Reacted to "Is it possible for u..." with 👍

15:24:31 From Jason George to Everyone:

Group 6 - We discussed how we can create meaningful guidelines for students about the use of AI and also how to cite material from Chat GPT.

15:24:35 From Karen McKenzie to Everyone:

Bringing it to the forefront.

15:24:44 From Dr. Ashley Cross, ATLIS to Everyone:

https://www.amazon.com/Creepy-Crayon-Tales-Aaron-Reynolds/dp/153446588X/ref=sr_1_1?crid=2ZUBQFJDDNQ01&keywords=creepy+crayon&qid=1686252003&srefix=creepy+crayon%2Caps%2C143&sr=8-1

15:26:14 From Rachel Parker to Everyone:

Helping our younger students think about what makes us unique and "human" and how to focus on building those values as they grow up.

15:26:23 From Andy to Everyone:

I think because of privacy and potentially harmful content, academic use by children younger than 13 or so is potentially problematic.

15:27:07 From Madeline Burton to Everyone:

An analogy that has helped some of my teachers: it's important to teach kids how to drink responsibly. We don't do it well. They're banned at a young age, and at 21 kids go out of control... it's an expectation in college that you have some stupid crazy time. This "craze" isn't nearly as prevalent in Europe where kids are coached by their family to use responsibly.

15:27:29 From Michelle Miesko- 5th grade to Everyone:

I like the idea of using a picture book. It's a good starting point for the discussion.

15:27:49 From Rachel Parker to Everyone:

Also many of our youngest students are exposed to AI behind the scenes on apps like youtube kids or netflix - you could use that to ask them how they think those programs know what they "want to" watch and what they are "teaching" those apps

15:28:02 From Emily Adams to Everyone:

I've found A.J. Juliani's blog very useful - it has lots of AI conversations - <https://www.ajjuliani.com/blog> His group is doing a rocketPD master class in ChatGPT and other AI tools in education and a handful of teachers in our school are joining a cohort together - I this will help us as well. Our upper school honor council students will be meeting with our cohort to help inform their thinking as we head into the next school year. <https://rocketpd.com/master-chatgpt-and-other-ai-tools-for-teaching-learning/>

15:28:17 From Mark Hines to Everyone:

I shared Ai with s family member - he said "I would have used that to cheat on all my stupid classes." I asked - would you have used it in all your classes - his response "not the ones that mattered to me - because that would have been cheating -" - the lesson...(IMHO) if we create meaning/relevance in our learning they will see it as a tool to support not to shortcut or cheat

15:28:51 From Dr. Ashley Cross, ATLIS to Everyone:

<https://www.iste.org/explore/education-leadership/5-tips-creating-district-responsible-use-policy>

15:29:03 From Ross Conrad to Everyone:

Teaching students how/when to use AI like ChatGPT [chatgpt-flowchart](#)

15:29:49 From Christopher Ferry to Everyone:

Shout out for Christina's podcast:
<https://www.nais.org/learn/nais-podcasts/new-view-edu/episode-31-ai-and-the-future-of-education/>

15:30:58 From Lynn Williams to Everyone:

One of the main issues we are trying to deal with as a Christian school is how to train teachers and students from elementary to high school to recognize and avoid the influence of any bias that conflicts with a Biblical Worldview.

15:31:28 From Kelsea Watson to Everyone:

Thank you everyone for participating. As a reminder, the recording and resources will be added to the workshop website. <https://sites.google.com/theatlis.org/aisummerseries/home>

We are excited to continue our learning next week!