

# From the Front - Canadians in WWI

## WWI “From the Front” Assignment

Socials 10

Now that you have learned something about WWI, it is time to respond. You've taken notes on WWI, watched clips, and other primary sources, and hopefully gained a sense of what life in the trenches was like. Now, take about 20-30 minutes to explore the following sites to get a new feel for some of the details of the front lines in Europe as experienced by Canadian soldiers, then begin the assignment:



A Canadian trench on the Western Front of WWI <http://www.firstworldwar.com/photos/trenches.htm>

Canadian Letters & Images Project

[World War One collections | Canadian Letters](#)

First World War Project

<http://www.firstworldwar.com/photos/trenches.htm>

Think Like a Historian: Battle of Vimy Ridge

<http://education.historicacanada.ca/en/tools/423?c=11>

Calgary Highlanders

<https://calgaryhighlanders.com/>

Interactive Trench Game

[http://www.warmuseum.ca/cwm/games/overtop/index\\_e.shtml](http://www.warmuseum.ca/cwm/games/overtop/index_e.shtml)

Canada's War Museum on WWI

<https://www.warmuseum.ca/#exhibitions>

Government of Canada: Educational resources about Canada and the First World War

<https://www.canada.ca/en/services/defence/caf/militaryhistory/wars-operations/fww/educational-resources.html>

Canadiana Scrapbook WWI

<https://drive.google.com/drive/u/0/search?q=canadiana%20scrapbook%20ww1>

## **Assignment:**

- Come up with a creative way to show you understand the experience of Canadians during WWI.

### Criteria:

- Use key terms and descriptive language of the era: refer to common activities, pastimes, types of work that soldiers did vs. those on the home front, battle tactics, trench conditions, what different people would be thinking, feeling etc.
- Present more than one perspective: soldier on the front, nurse, mother/wife/sister at home, doctor, interned Canadians, enemy soldier....
- You MUST engage in research in order to present a meaningful, authentic project. Attach a List of Sources to your project. Minimum three sources are required; refer to the links provided to get you started.
- The rubric is posted in the Teams Assignment. Please refer to this for the specific assessment criteria.

### Options:

- **Letter(s) from the front**
- **Video footage of a spoken letter**
- **Poem(s)**
- **Journal entries**

## **Checklist**

Refer to this checklist BEFORE you hand in your assignment

- Project has been refined based on feedback
- Project includes relevant key terms, tone, language or the era
- The project reflects the perspective of Canadians during WWI: how they might have been thinking, feeling, working, experiencing, acting etc.
- Project is creative and UNIQUE to the student (no copying or plagiarizing)
- Project has been researched using at least three credible, reliable sources
- Source list is attached.