

From the Front - Canadians in WWI

WWI “From the Front” Assignment

Socials 10- Stopa

Now that you have learned something about WWI, it is time to respond. You've taken notes on WWI, watched clips, reviewed posters and other primary sources, and hopefully gained a sense of what life in the trenches was like. Now, take about 20-30 minutes to explore the following sites to get a new feel for some of the details of the front lines in Europe as experienced by Canadian soldiers, then begin the assignment:



A Canadian trench on the Western Front of WWI <http://www.firstworldwar.com/photos/trenches.htm>

Canadian Letters & Images Project

[World War One collections | Canadian Letters](http://www.firstworldwar.com/collections/canadian_letters_images_project/)

First World War Project

<http://www.firstworldwar.com/photos/trenches.htm>

Think Like a Historian: Battle of Vimy Ridge

<http://education.historicacanada.ca/en/tools/423?c=11>

Calgary Highlanders

<https://calgaryhighlanders.com/>

Interactive Trench Game

http://www.warmuseum.ca/cwm/games/overtop/index_e.shtml

Canada's War Museum on WWI

<https://www.warmuseum.ca/#exhibitions>

Government of Canada: Educational resources about Canada and the First World War

<https://www.canada.ca/en/services/defence/caf/militaryhistory/wars-operations/fww/educational-resources.html>

Canadiana Scrapbook WWI

<https://drive.google.com/drive/u/0/search?q=canadiana%20scrapbook%20ww1>

Assignment:

- Come up with a creative way to show you understand the experience of Canadians during WWI.

Criteria:

- Use key terms and descriptive language of the era: refer to common activities, pastimes, types of work that soldiers did vs. those on the home front, battle tactics, trench conditions, what different people would be thinking, feeling etc.
- Present more than one perspective: soldier on the front, nurse, mother/wife/sister at home, doctor, interned Canadians, enemy soldier....
- You MUST engage in research in order to present a meaningful, authentic project. Attach a List of Sources to your project. Minimum three sources are required; refer to the links provided to get you started.
- The rubric is posted in the Teams Assignment. Please refer to this for the specific assessment criteria.

Options:

- Letter(s) from the front
- Comic strip / Graphic story
- Art work, with paragraph explainer
- Poem(s)
- Journal entries
- Video
- Skit?
- Board Game
- Replica or model
- Cake?

Checklist

Refer to this checklist BEFORE you hand in your assignment

- Project has been reviewed and critiqued by a reliable peer or family member
- Project has been refined based on feedback
- Project includes relevant key terms, tone, language or the era
- Project reflects the perspective of Canadians during WWI: how they might have been thinking, feeling, working, acting etc.
- Project is creative and UNIQUE to the student (no copying or plagiarizing)
- Project has been researched using at least three credible, reliable sources (CRAAP test)
- Source list is attached

Tab 2

