

Weekly from Dr. Rudolph
February 8, 2021

Reopening plans:

We are finalizing the reopening plans. Based on feedback from the focus groups, we wanted to answer a couple of questions for parents. Those plans should be finalized next week and ready to be published by the end of the month.

Vaccination of teachers:

As I was typing this weeks' update, I received word that teachers will now be prioritized for vaccinations. I have reached out to the city to see if we can set up two days for mass vaccination of staff to help speed up the process. Otherwise I am exploring the possibility of allowing teachers and staff to add an asynchronous day of learning to their schedule; they must provide proof and confirmation of vaccination.

Reopening:

We are moving closer to reopening. At our current rate the county will either be in the red tier February 23rd or March 2nd. Which means that the 14 countdown will start. Assuming that the March 2nd still holds, counties normally must wait two weeks to enter the lower tier, then the first day would be the middle of the week of March 15th. Thursday seems like the most likely day, considering that Wednesdays are still asynchronous learning days. Phase 2 of reopening will likely take place the first week of April. The state has yet to waive testing for students, thus complicating the reopening process; concern with the disruption of learning a week or two prior to the start of testing.

The Superintendent's Calendar in Review

- Met with five direct reports
- Lead the weekly Cabinet meeting
- Led the Staff Reopening Focus Group meeting
- Attended the MV PTA Presidents meeting
- Joined the CFC Member Call: COVID-19 Response Call
- Attended the MVEF Board meeting
- Met with one Director
- Led the Reopening Task Force meeting
- Led the Elementary Parent Focus Group meeting
- Attended the Challenge Team meeting
- Led the Reopening To Do List meeting
- Met with one Board member
- Led the Middle School Parent Focus Group meeting

- Met with Board of Trustee President

From the Director of Technology

- Supporting the school sites. In the past month, we have received 420 support requests and we have resolved 77% of those requests.
- Developing a batch report function for our state engagement reports to decrease the time it takes the secretaries to run the reports each week.
- Supporting student services with the delivery of the returning student data and the new enrollment data into PowerSchool.

From the Public Information Officer and Communications Specialist

- Parent and staff communications on [reopening](#) and options (Letters, explainer [videos](#), and learning options survey)
- Learning options survey development, user testing and research with volunteer parent expertise, and implementation. (survey open Feb 12-28)
- Three focus groups (Staff, Elementary and Middle school parents) about reopening considerations
- Black History Month social media campaign development (Communications Specialist)
- Construction communications preparation
- Zoom support for 3 author events (Graham, Crittenden, and elementaries)

From the Equity Coach

This week, Megan worked collaboratively with Coordinator Jinbo to prepare for the Strategic Planning presentation for Cabinet on Goal Area #2: Social-Emotional Wellness. Concomitantly, Megan also provided feedback to other Strategic Planning groups during the Cabinet meeting. Her 1:1 with Dr. Rudolph on Tuesday focused primarily on plans that are taking shape to continue with the work the Board has supported regarding an Equity Advisory Committee and Equitable Access to Choice Schools. On Wednesday, she facilitated the following Equity seminars:

Facilitating Critical Conversations, Beyond the Bell Staff

Teaching for Black History Month, Optional for all Teachers

Megan spent much of the rest of her week meeting with teacher groups from Stevenson Elementary and Landels Elementary School to provide guidance related to teaching American history using a social justice lens. To end the week, Megan attended Huff's principals coffee to help field questions about the renaming process and also met with the Leadership Team for CCEIS to discuss the next steps in the process of reducing the overrepresentation of our LatinX students in Special Education.

Interim Chief Human Relations Officer

This week, the interactive process team continued meeting with staff who have concerns about returning to campus. To date, the team has met with 88 certificated and 16 classified staff members. In addition to listening to the concerns and needs of staff members in the interactive process

meetings, Tara Vikjord sent a returning survey to all staff this week to get more input about how all employees are feeling about returning to campus.

Tara Vikjord and Cathy Baur met with MVEA members on the calendar committee to gather input and prepare for the 2021-22 school year.

Tara also met with Swati Dagar and Alejandra Garcia to begin preparations to work with middle school administrators on the elective process for the upcoming school year.

The negotiations team had a productive session with CSEA this week.

The student services department continues to monitor and verify student enrollment information.

Tara attended the Reopening Task Force, Elementary Focus Group, and Middle School Focus Group meetings this week to listen and understand the needs and concerns of each group.

Maintenance, Operations, and Transportation Department

This week Brian Perron attended the reopening task force meeting. Brian also held the maintenance and grounds meeting for the department. The maintenance crew continues to work on the social distancing painting in the hallways and playgrounds at all of the sites

From the Chief Academic Office

The LCAP stakeholder survey opened on January 25th and will be available for stakeholders to submit responses through February 12th. As of February 9th, we have already received 2,443 responses (465 from parents, 452 from staff, and 1526 from students). We use the data collected to help in the development of the District's LCAP. On Tuesday, Cathy attends a full-day training on developing the new 3-year LCAP as well as completing the 2019-20 and Learning Continuity and Attendance Plan annual updates. The training provided an overview of the templates, timelines for completion and included breakout sessions designed to help Districts with development including Stakeholder input, equity, and using data and metrics.

Based on information from the Santa Clara County Office of Education, MVWSD will be moving forward with the Rhythm and Moves outdoor program for interested families on Wednesdays. We will only be able to have 14-15 students in each session. Each elementary school will have 6 sessions per day. Invitations for families to sign up went out on Wednesday, February 3rd and the first 4-week session will begin on February 24th.

Cathy attended the weekly district check-in meeting where issues around COVID-19, distance learning, and reopening are discussed and best practices are shared. She also presented the strategic initiatives that her Strategic Plan Goal Team has drafted for Goal Area 1 - Effective and consistent instructional practices that meet the needs of all students.

The California Dashboard, part of California's new accountability system has been updated for the 2019-20 school year. In March 2020, the U.S. Department of Education approved California's

request to waive statewide accountability and reporting requirements for the 2019–2020 school year. In June 2020, Governor Newsom approved Senate Bill (SB) 98, which prohibits the California Department of Education (CDE) from publishing state and local indicators in the 2020 Dashboard. Therefore, the 2020 Dashboard only reports:

- Local educational agency (LEA) and school details (e.g., LEA/school address)
- Student population data (e.g., enrollment data)
- Links to DataQuest or a CDE web page that reports the 2019–2020 data collected in the California Longitudinal Pupil Achievement Data System (CALPADS) – Only suspension data is reported for (MVWSD).

Curriculum, Instruction, and Assessment

Spring CAASPP test administration preparation and planning continues in the Curriculum, Instruction, and Assessment Department. Post attending the assessment update webinars and sessions from CDE, Regina Aguas and Swati Dagar worked on preparing for the CAASPP test administration. They met with State and Federal Program Director Geoff Chang, on ELPAC and CAASPP administration alignment. Swati shared our district's best practices on virtual test administration at the iReady Greater Bay Area Summit. She also met with three site administrators for their coaching sessions. She led the monthly Instructional Coaches meeting and met with the Special Education District leadership team to discuss middle school special education initiatives.

Swati met with Superintendent Rudolph and with Chief Academic Officer Baur for her one-on-one meetings. Along with Tara Vijkord and Cathy Baur, Swati joined the middle school administrative team meeting to start initial planning for the upcoming school year. She also joined the middle school coaches and site administrators for support at the collaboration meeting.

Along with other members of the District Negotiations Team, Swati participated in CSEA Negotiations. Swati attended the Reopening Planning meeting with other members of the District Leadership Team and joined the Elementary and Middle Focus Group meetings. She also attended the weekly Cabinet meeting and the LCAP Relaunch and Strategic Breakout sessions conducted by the Santa Clara County of Education. Swati also met the District Tech TOSA to plan for teacher instructional support for Hybrid instruction

Health and Wellness

Karin continued working with the Strategic Plan Goal 2 Workgroup planning process. Support of School Counselors continued this week with social-emotional lesson planning. This week Karin collaborated with Linda Lenoir (HEARD Alliance) to learn updates to HEARD Alliance Toolkit and Megan Henderson (equity coach) on the intersection of Social-Emotional Development and Equity.

Karin attended Santa Clara County Behavioral Health Suicide Prevention Mid-Year Meeting and Social Stories™ Certification Training (Session 1 of 2) as part of her role on the California Autism Professional Training And Information Network (CAPTAIN) State Leadership Team.

Special Education

This week Ms. Mayes attended district meetings including cabinet, strategic planning, elementary and middle school parent focus groups, and the re-opening meeting.

Ms. Mayes supported IAs in the PODs by breaking them for lunch and determining a schedule for breaks moving forward. She attended a meeting with our Chief Business Officer as well as our Director of Finance regarding SELPA base rates about a change in how rates are determined and configured.

Ms. Ellard prepped for the California Alternate Assessment, helped support a principal with an observation of a special education teacher, attended a 5th grade to 6th grade articulation meeting between the elementary schools and the middle schools, and met with her direct reports.

Both Ms. Ellard and Ms. Mayes continued to support IEP teams with assessments, writing reports, and attending IEP meetings. They also met with their CCEIS Leadership team to discuss implementation as the state has approved our plan. They also attended training for continued monitoring for disproportionality. Several meetings were held this week with school special education teams that both Ms. Ellard and Ms. Mayes attended.

State and Federal Programs

This week, Claudia Navarrete continued to support EL Coordinators and Testers with Summative ELPAC testing, creating and sharing resources to help students access the test remotely. Claudia worked with Geoff on a timeline for the second round of RFEP monitoring in the Spring. Priscila Bogdanic continued her ongoing support for McKV students, conducting home visits and facilitating hotspot drop-offs. She also worked with Geoff Chang to facilitate the DELAC meeting on 2/8/21 about reopening, the LCAP and Strategic Plan Processes, and a review of the EL Master Plan. Geoff presented his Strategic Planning group's work on possible initiatives to Cabinet, set up translators for T2 report cards, coached three principals, checked in with the Graham, Theuerkauf, and Landels SCEF/Admin teams, conducted ELD walkthroughs at Mistral and helped to facilitate the operation of the Learning Support Pods.

Preschool

This past week, the Preschool Program distributed materials to students to replenish items used for hands-on learning during distance learning. A generous contribution to the Preschool allowed us to give students a Raising a Reader kit that included six bilingual children's books. We had a family

virtual field-trip to the MV Public Library with storytime for the students and library information for parents. We also held a monthly Preschool Community Meeting and discussed LCAP and Reopening with our preschool families. Our family resource teacher confirmed that we will be able to host a bilingual Triple P (Positive Parenting Program) class for parents in March.

Terri Kemper, attended a CDE COVID Guidance webinar, CDE's Early Childhood Policy Council Workforce Advisory Committee meeting, and co-chaired the LPC's Title 5 Provider's meeting. She held a meeting with office staff to plan an active screening process, held a staff meeting with Instructional Assistants to review work responsibilities and discuss reopening, and facilitated a curriculum meeting with teachers to talk about ways to address anti-bias and equity. Terri met individually with six classroom teaching teams to engage in instructional feedback and reflection and facilitated a peer teaching observation followed by a coaching and debrief session. Terri continues to work on tasks to prepare for fall enrollment and spring reopening, including parent information and survey questions specific to the preschool program.

From the Chief Business Officer

Capital Projects

- Greystone is meeting with DTA to determine the best way to move forward with bi-polar ionization and bidding.
- Perimeter controls will be put on hold at all sites until March so the City can discuss them at their next meeting.
- The Monta Loma Work Group will meet on February 25th and we are working to have an architect facilitate the conversation. A letter notifying who is on the committee went out to the community and we posted the letter on the community board at the park.
- We continue to work on storage placement at Stevenson, Castro, and Vargas. The footprints of Castro and Vargas are small so space is limited. Options will be reviewed with the community and the board.

Business Services

- Held two Departmental meetings.
- CBO and Director attended Cabinet meeting.
- CBO and the Director of Fiscal Services participated in the strategic planning team meeting.
- CBO and Director of Fiscal Services met with the Education Services department, Technology Department, Child Nutrition Department, and Preschool coordinator in preparation for the 2nd interim budget report.
- The Director of Fiscal Services attended the county's Fiscal Directors meeting.
- CBO and the Director of Fiscal Services attended the LCAP relaunch workshop.
- CBO and the Director of Fiscal Services participated in the SELPA MOU review meeting.

- Director attended the Significant Disproportionality for Continuing Local Educational Agencies webinar.
- CBO attended the Elementary, Middle, and Staff School Reopening Focus groups

Child Nutrition

This past week Child Nutrition served 10,839 meals. On Friday we will offer breakfast and lunch for Friday, Saturday, Sunday, Monday, and Tuesday, at all school sites, except Stevenson. Stevenson can pick up meals around the corner at Theuerkauf School.

Due to the President's holiday, we will serve Grab and Go meals at Castro/ Mistral School only. We are offering meals for Wednesday, Thursday, Friday, Saturday, and Sunday, from 11:30 a.m. to 1 p.m.

This past week meeting attended were:

- Bay Area School Nutrition Group
- Community of Practice Emergency Food Service
- Leadership Reopening to do List
- Second Harvest Child Nutrition Group
- MVWSD Board of Trustee meeting