MVCSD ACCELERATION APPLICATION FORM
(Early Entrance, Subject Level, and Whole Grade)

REFERRAL FOR:

Child Name_____

Date of Birth_____

Potential/Current School_____

Address_____

Phone_____ **Email**_____

Type of Acceleration Requested (Check One of The Following:

_____ Early Entrance to Kindergarten (Age of 5 on or before the first day of school)

_____ Early Entrance to First Grade (Age of 6 on or before the first day of school)

____ Single Subject Acceleration (Students currently enrolled in K-12 Education)

Subject/s:_____

_____ Grade Level Acceleration

*Please feel out the appropriate sections below.

Early Entrance Section:

Children who will benefit from early entrance may not exhibit all of the characteristics listed below; however, strong candidates will exhibit more of these characteristics than other children.

What are some things to look for in the areas of ability,achievement, aptitude, and behavior?

My child seems advanced beyond other children his/her age in these ways:

- Understands the meanings and use of words better than other children his/her age;
- Is curious about many things and asks questions often;
- Is very good at working puzzles or solving problems;
- Has a great sense of humor and understands jokes more than other children his/her age;
- Has a good memory and remembers details of conversations or stories;
- Is interested in difficult concepts such as time and space;
- Concentrates on certain activities much longer than other children his/her age;
- Reads (and understands text) in picture books or chapter books;

- Figures out math-related problems better than other children his/her age.

What are some important school and academic factors?

My child:
- Enjoys learning new information or skills;
- Participates in community-sponsored activities such as sports, dance, gymnastics, library and museum programs.
- Believe he/she is capable of succeeding at new tasks.

What are some important development factors?

My child has the following developmental characteristics:
- He/she has average fine and large motor coordination (i.e. Holding a pencil, skipping);
- He/she is able to use the computer to play games or find information.

What are some important interpersonal skills for entering school?

My child:
- Thoughtfully considers feedback and criticism and modifies behavior appropriately;
- Often behaves in a way that is positive and effective;
- Has good interpersonal skills with age-mates, as well as with both older and younger children and with adults;
- Has excellent interpersonal relationships with adults in a teaching role.

What are some important attitudes and supports necessary for success in school?

My child is enthusiastic about going to kindergarten or first grade.

As a parent I understand that a child's success in school depends on support provided at home. I am able to give my child additional support to help in his/her transition to a new setting with much higher academic demands than he/she encountered in preschool.

Some considerations:
My child:
- Has one or more older siblings in the grade in which he/she will be placed if admitted by early entrance which may cause social/emotional issues in the family. In which case, acceleration may not be advisable.
- Often did not want to attend preschool or missed preschool often because of illness or family issues.

I believe that my child exhibits a number of the characteristics listed above that he/she might benefit by entering the grades K-12 program. I have reviewed the considerations and do not feel that they would negatively impact my child's success in school. I request evaluation for my child for possible early entrance to kindergarten or first grade, and grant consent for the school or its authorized representatives permission to assess my child.

I believe that my child exhibits a number of the characteristics listed above that indicate he/she might benefit by entering the grades K-12 program. I have reviewed the considerations and do not feel they would negatively impact my child's success in school. I

request evaluation for my child for possible early entrance to kindergarten or first grade, and grant consent for the school or its authorized representatives permission to assess my child.

Parents/GuardianSignature_____

Date_____

Permission For Assessment For All Requests

Assessments are required for gifted identification/early entrance. One or more of the following assessments may be administered to your child:

a)Woodcock Johnson Achievement Test IV
b)Inview Cognitive Abilities Assessment
c)Woodcock Johnson IV test of Cognitive Abilities and/or
d)Wechsler Intelligence Scale for Children – Fifth Edition
e)Other State of Ohio Approved Assessments for the purposes of Cognitive and/or Achievement Testing

No Assessment will be done without your written permission.
Please complete this form and return it to school as soon as possible.
If you have questions, please contact:

Matthew Dill,Ed.D, MBA – Phone: 740-397-7422 ext .6036 Email: mdill@mvcsd.us

I understand that if I grant permission for testing, my child will receive assessment(s) by designated school personnel, and that information may be shared with teachers, principals, and other appropriate school personnel. I will be informed of whether or not my child qualifies (according to the State of Ohio criteria) for gifted identification/early entrance. Please check your appropriate level of consent below:

☐ **Permission is given to conduct assessment(s)**

☐ **Permission is denied.**

***Please return this form to: Matthew Dill, Gifted Coordinator (This form may be returned to your child's school secretary who will place it in the appropriate mailbox)**

Parent Signature	**Relationship to Child**	**Date**

Principal Signature (For Already Enrolled Students)	**Date**

Note: A parent may request assessment through any written means to the building administrator or by email to: mdill@mvcsd.us

Note: The referral request will be processed and parents will receive the final determination for early entrance 45-60 days from May 1st.