



## English 2201 Homework

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**Tuesday, September 23rd** - Today, we read the short story "The Swimmer" by John Cheever together.

**Monday, September 22nd** - Students finished working on their short answer responses for "Spellbound by Sweden".

**Thursday, September 18th** - Students continued working on their short answer responses. We reviewed how to annotate our own writing and looked at the Analytical Paragraph Rubric on Google classroom.

**Wednesday, September 17th** - Students continued working on their short answer responses. **Due Monday, September 22nd.**

**Monday, September 15th** - Continuing our work on "Spellbound by Sweden", students began a short answer question. Q: Who is the target audience? Length: 6 sentences, with an opening and concluding sentence. Before submitting their response, students must annotate their 4 sentences of analysis. Proper L2-L1-L2 sentences should look like Highlight-Underline-Highlight on the page.

**Friday, September 12th** - Today, we watched the advertisement "Spellbound by Sweden" several times. Students had to create an Associations (L2), Evidence (L1), and Relationships to text (L3) chart based on the ad. We will use this chart to do some writing work next class.

**Thursday, September 11th** - Today, we reviewed "Harlem" by Langston Hughes together. These notes are on the Google classroom.

**Tuesday, September 9th** - Today, we did some practice annotations. We looked at Salvador Dali's "The Persistence of Memory" together. Then students practiced with a poem individually.

**Monday, September 8th** - Today, students identified 2 goals for the year. We then reviewed annotation and analytical sentence structure. **These very important notes are also posted on the Google classroom!**

**Thursday, September 4th** - As a class, we discussed our Grade 11 English abilities and expectations. A summarized class "contract" is on the Google classroom.

**Wednesday, September 3rd** - Today, we reviewed the course syllabus and started a group brainstorm around what Grade 11 English students should be able to do and expectations.