

INSTRUCCIONES

GRAMÁTICA

I. ¿Qué hora es? Usa *morning, afternoon, evening, night* en tus respuestas.

Cada respuesta correcta 1 pt. Total = 5 pts.

II. Escribe la forma *-ing* de los siguientes verbos. Cada respuesta correcta 1 pt.

Total = 7 pts.

III. Hoy es día festivo. Las personas de abajo no fueron a trabajar, menciona a lo que se dedican y lo que están haciendo en este momento. Cada respuesta correcta 1 pt. Total = 4 pts.

LANGUAGE IN USE

IV. Llena los espacios con la opción correcta *a, b, o c*. Cada respuesta correcta 1 pt. Total = 10 pts.

COMPRENSIÓN ORAL

PART I

V. Escucha la conversación y escoge la opción que complete la oración. Cada respuesta correcta 1 pt. Total = 3 pts.

PART II

VI. Escucha la información del aeropuerto y completa la tabla. Cada respuesta correcta 1 pt. Total = 8 pts.

LECTURA

VII. Lee la postal y completa la información. Cada respuesta correcta 1 pt. Total = 5 pts.

ESCRITURA

VIII. Escribe una postal a un amigo. Usa la postal de la sección anterior (VII) como ejemplo (40-60 palabras). Incluye lo siguiente: Total = 10 pts.

Número total de reactivos = 52

PARA HACER EL CÁLCULO DE TU CALIFICACIÓN APLICA LA SIGUIENTE FÓRMULA.

Divide el número total de tus respuestas correctas entre 52 y después el resultado de esta división por 10.

Ejemplo

Si obtuviste 43 respuestas correctas de un total de 52, la operación es la

siguiente: $43 \div 52 = .82$ $.82 \times 10 = 8.2$ **Ésta es tu calificación**

MÓDULO 1
SECCIÓN 5
EXAINTRO 005

Student's name: _____ **Date:** _____

GRAMMAR

I. What time is it? Use *morning, afternoon, evening* or *night* in your answers.

1. 4:20 P.M. _____
2. 9:00 P.M. _____
3. 11:30 A.M. _____
4. 6:15 A.M. _____
5. 10:45 A.M. _____

II. Write the -ing form of these verbs.

- | | | | |
|----------------|---------------|--------------|----------------|
| 1. enjoy _____ | 2. take _____ | 3. sit _____ | 4. learn _____ |
| 5. pass _____ | 6. live _____ | 7. put _____ | |

III. It's a holiday today. The people below aren't working, say what they do in their jobs and what they're doing at the moment.



Maureen, music teacher

Example: Maureen is a **music teacher**. She's **dancing** at the moment.



Martha, dentist



Ralph, architect

1. _____

2. _____



Robert, actor

3. _____



Christopher, student

4. _____

LANGUAGE IN USE

IV. Fill in the gaps with the most suitable option, *a, b* or *c*.

1. The first meal you have in the morning is _____.
 a. lunch b. breakfast c. dinner
2. I _____ television from 9.00 to 10.30 in the evening.
 a. wash b. write c. watch
3. I go to bed at _____.
 a. midnight c. evening d. late
4. I start work _____ 8.00 A.M.
 a. in b. at c. on
5. London is the capital of _____.
 a. England b. English b. British
6. A: 'What is our teacher _____ today?' B: 'A suit and a tie.'
 a. working b. using c. wearing
7. It's _____. It's very cold outside and the road is frozen.
 a. snowing b. raining c. sunny
8. A: 'How old are you?'
 ' B: 'I am _____'.
 a. twenty one years b. twenty one years old c. twenty one old
9. A: 'Is your first language English?' B: 'No, it isn't. It's _____.
 a. France b. French c. England
10. The chair is _____ the desk and the window.
 a. between b. on c. behind

LISTENING

PART I

V. Listen to the following conversation and select the option that best completes each sentence.

1. Ana is writing _____
a) a letter b) an essay c) an invitation
2. Ana's birthday is _____
a) in July b) on Mother's day c) in August
- 3) Marty celebrates his birthday _____
a) on July 22nd b) on May 10th c) on May 12th

PART II

VI. Listen to the following announcement at the airport and complete the chart.

Flight number	Leaving from	Arrival time
	Veracruz	
089		
	Madrid	
825		

READING

VII. Read the postcard and answer the questions.

Dear Becky,

Here we are on the island of Guam
in the Pacific Ocean, and we're
having a wonderful time. We're
staying in
a hotel in the mountains, near a
beautiful beach.

I'm writing this postcard in the
hotel you can see in the picture.
Jackie is learning to swim and Terry
is lying
in the sun right now. We're enjoying
our vacation very much.

July 23rd, 20



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See
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Becky Graham 2210 W Park

Street Columbus OH 43216

1. Person who is writing the postcard.

2. Place they are on vacation.

3. Person she is writing to.

4. Place where she is writing the postcard.

5. Date on the postcard.

WRITING

VIII. Write a postcard to a friend. Use the postcard in the previous section as an example. (60-80 words) Include:

- ☞ where you are
- ☞ where you are staying
- ☞ what you are doing
- ☞ date, address and name

A rectangular box representing a postcard. It contains several horizontal lines for writing. There are two lines at the top, one on the left and one on the right. Below these, there are seven lines on the left side, and one line on the right side. At the bottom, there are two lines, one on the left and one on the right.

AHORA REvisa LA HOJA DE RESPUESTAS (ANSWER KEY) PARA CALIFICARTE.