

**Literacy Coaching Cohort
for the 2026-27 and 2027-28 school years
Facilitated by Dr. Monica Medina and Shannon Hobbs-Beckly**



***"Empowering Educators, Elevating Students:
Introducing the International Literacy Coach Cohort to EARCOS Schools"***

After ten successful International Literacy Coaching Cohorts (ILCC) we are proud to announce the second ILCC in the EARCOS region facilitated by Dr. Monica Medina and Ms. Shannon Hobbs-Beckley. But what is the ILCC and how can it help my school?

Are instructional coaches and teacher leaders a part of your school's instructional support system? Perhaps you're looking to ensure that your school's professional learning resources are impacting student learning and wondering, "what's the best way to do this"?

Our schools are places of learning and growth for our students and for our educators. Instructional coaching is a learning design that helps teachers transfer their learning to their classroom, directly impacting students. A 2018 [meta-analysis](#) of 60 causal studies found that the difference in effectiveness between teachers with instructional coaches and those without was equivalent to the **difference between novice teachers and teachers with five to 10 years of experience**. It reinforces.

The first international training program for literacy coaches started in the fall of 2007 and was jointly sponsored by NESA. Since that time, there have been 10 other cohorts sponsored by NESA, ECIS, CEESA and EARCOS. In fact, over 85 schools have sent literacy leaders to the ILCC equating to hundreds of teachers who have been impacted by this work. The opportunity for in-depth, focused training over time coupled with the ability to network with literacy enthusiasts from schools around the world have been especially valuable to the participants and impactful on schools.



ILCC Details

The EARCOS cohort will begin in January 2027. The experience will enable cohort participants to gain skills for successfully facilitating groups of teachers in analysis of student work, develop understanding of adult learning, and practice crafting the curricular components necessary for a high quality literacy program throughout your school.

What makes this cohort particularly unique and impactful are the built-in exercises afforded by **5 on-site training sessions and practice in EARCOS schools**. Cohort participants move beyond learning about curriculum, leadership, and coaching to engaging in the work in real time with feedback and support. They will grow and develop in a community of peer and expert guidance, while building a trusted network that lasts long after the final session concludes.

The ILCC experience focuses on three key areas:

- Current best practices in literacy instruction Early Years through Grade 12
- Teacher leadership including facilitating professional learning, developing as a school leader, etc.
- Learning about varied Coaching Models and practices including launching a coaching program, assessing coaching programs, etc.



The ILCC experience has changed my career more than any other professional learning. I learned and practiced the skills of being a coach, deepened my knowledge of literacy, and created a network of colleagues with a wealth of knowledge that I can draw upon. If you are wanting to have a positive impact with your team, in your division, or your school, this is the professional learning experience for you! (Participant Quote)

Costs:

The ILCC is a non-profit program with no profit built into the fees. The registration fees are set by each host school in order to cover costs. Placeholder figures based on this year's costs would be approximately **\$800-900 USD per 4 day session**. Airfare, hotel and other expenses are the responsibility of the participant as is the booking of these. Often, as cohort members get to know each other, they often share housing costs in order to limit expenses. Food will be provided during the day.

Tentative dates and locations for the next cohort will be determined once applicants have been confirmed. Monica will solicit participants to volunteer their schools to serve as host schools.

Exact dates and locations for the 26-27 school year will be confirmed in October 2026.
Exact dates and locations for the 27-28 school year will be confirmed before the end of the 26-27 school year.)

Year 1: 26-27 school year: Tentative dates

Session 1: January 2027

Session 2: March 2027

Year 2: 27-28 school year

Session 3: October/November 2027

Session 4: January 2028*

Session 5: March/April 2028

If you need more information write to Monica Medina at monica@drmonicamedina.com

REGISTRATION CLOSES NOVEMBER 1ST! [Here is the link to register for this unique opportunity.](#)



* In the 2nd year, our cohort brings together these teacher leaders with a school administrator. There is an expectation that a member of your school's administrative team attends the 2-day administrator session during session 4. Their initial commitment to attend this session is critical in supporting the participant's efforts as a literacy leader/coach and for having a sustainable impact on your school.