



Knightly News

Oak Creek High School

March 2019 Newsletter



Important Dates

Spring Musical:

Friday thru Saturday, March 1st & 2nd, 7:00 pm and Sunday March 3rd 2:00 pm

Coffee with the Principal:

Tuesday, March 5th 9:00 am

2019 Taste of Oak Creek:

Thursday, March 7th, Oak Creek Community Center, 5:00-8:00 pm

ASVAB Test:

Tuesday, March 12th, 7:30-10:30 am

Parent/Teacher Conferences:

Wednesday, March 13th, 4:00-7:30 pm

District Festival of Choirs:

Thursday, March 14th, 7:00 pm

OCHS Band Spring Concert:

Saturday, March 16th, 7:00 pm

WSMA District Solo & Ensemble:

Saturday, March 23rd, 8:00 am - 4:00 pm

4th Quarter Begins:

March 28th



"Spring is when you feel like whistling even with a shoe full of slush." - Doug Larson

My father was often impatient during March, waiting for winter to end, the cold to ease, the sun to reappear. March was an unpredictable month, when it was never clear what might happen. Warm days raised hopes until ice and grey skies shut over the town again. -Tracy Chevalier

While February is supposed to be the month of **love**, this winter Mother Nature has shown us no **love** as she has persistently pounded us with snow and bone-chilling temperatures this February.

With hope of spring right around the corner, it can be challenging to keep our children focused on learning. For some of our students who struggle academically the month of March is like a line of demarcation; they can refocus their efforts and demonstrate resilience and achieve academic success for the remainder of the year. For others it becomes a loss of an academic year. This leads to a pathway of academic intervention which usually starts with Summer School. What can you do to make school a top priority for your child? First, please reach out to your child(s) school counselor and ask them if they will assist you in creating a plan to re-engage your child academically. Your child's school counselor can also provide you with information and resources that may be able to address some social and emotional challenges that face teenagers. Then have a conversation with your child regarding their hopes in life, dreams and purpose. What are their ultimate or even possible career pathway/aspirations, is it a position in the trades, certification from a technical college or attending a four-year university.

A sense of purpose is really important as they embark on higher education and/or a career. They are more likely to choose a major or a career that has meaning to them when it feels purposeful. Thank you for allowing us to live our school district's mission. **Working together to Engage, Challenge and Inspire Every Student Every Day.**

Through Greater Awareness, We Achieve Greater Safety Together

The week of March 4th through the 8th has been designated School Safety Week throughout the Oak Creek-Franklin Joint School District. This year at Oak Creek High School, we have implemented new resources and strategies in our efforts to achieve a higher level of safety for all of our students, staff and visitors. One that you will see at the high school is the new Raptor system upon your entrance to the Oak Creek High School office. Please know that daily we are entrusted with your life's most precious commodity, your sons and daughters, and we work endlessly to ensure that at the conclusion of a school day, we send them home safe and sound and a little wiser than when they arrived here at school. We hope this Safety Week provides you an opportunity to engage in discussions with your son or daughter related to their beliefs about schools and their safety in them. Please contact us if you have any questions or concerns. Thank you for being part of our school vision of building successful futures together.

So, during the week of March 4th, all students will learn valuable safety lessons useful both in school and in the broader world. Students will participate in a series of safety lessons including a public service announcement-style video, created by our pupil services team, Knight Vision Productions (the high school student TV organization), local law enforcement, and Peaceful Warrior Training Group (a local business). Your student may also see Oak Creek Police Officers visiting throughout the week.

In preparation for safety week, Assistant Superintendent Dan Unertl recently shared a safety update on the district's blog. You can read this safety update [here](#). Our primary focus will always be the safety of our learners. Please reach out to Oak Creek High School Principal, Michael Read, if you have questions or concerns. Thank you for your support.

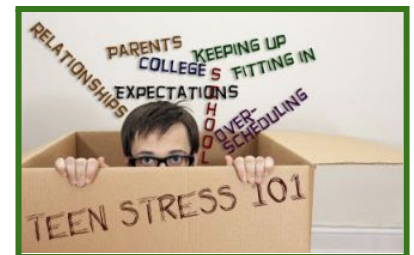
Life is challenging. But sometimes our expectations lead to stress; when we expect something to be better than it is, we stress more. If we focus on what we can be grateful for in each situation, we can see the positive more easily and feel less stressed. What can we appreciate today?

-Charles M. Schulz

Teens and Stress:

Whether it is the continuation of a long winter, a symptom of March Madness, or a kindred to William Shakespeare's "The Ides of March", the continued gloom and doom of winter impacts young adolescents. Yearly, the Month of March we observe our students having higher levels of stress, anxiety and depression.

Feeling stressed? You're not alone. A 2013 survey by the APA found that stress is extremely common among teenagers. Teenagers who responded to the survey report they're experiencing what they think are unhealthy levels of stress, especially during the school year. In fact, school is the top source of stress for teens. Getting into a good college or deciding what to do after high school is the second-biggest source of tension.



A survey found teens experience both emotional and physical symptoms of stress. Common symptoms include feeling nervous or anxious, feeling tired, procrastinating or neglecting responsibilities. But if stress persists at high levels for a long time, it can have lasting negative effects on health. Everyone is affected by stress at one time or another, and it can feel overwhelming.

So, parents, if your son or daughter's mood or disposition seems to be waning; if they are no longer speaking about hopes and aspirations from the summer and fall; please have that conversation to assess their overall mental health and well-being. For many teenagers, the descent into depression and hyper levels of stress come about almost unnoticed. If you have any concerns, please feel free to contact our Pupil Service Team for support.; they are here to help. Please also know that we have our Student-Family Assistance Program through Aurora

Health Care. As Beautiful and Bright as our students are, we all must do everything we can to assure that they are mentally healthy to take on the challenges of the teenage years.

“In times of stress, the best thing that we can do for each other is to listen with our ears and our hearts and to be assured that our questions are just as important as our answers.”

- Fred Rogers

Last week, when our students were taking the ACT and the Work Keys Tests, during their breaks I would stand in the halls and just listen to their conversations. While they all wanted to perform well on these National Assessments, too often I heard them say, “if I don’t get a high score on my ACT, my college dreams are over”. Sometimes we all put too much pressure on our kids. Take a moment and talk it out. Thank you.

Helping families help themselves.

800-236-3231
aurora.org/6ap

Aurora Health Care®
For your life.

Brought to you through a partnership between your school and Aurora Health Care.

Legally, services must be scheduled by an adult member of the family. Any child served through the program must be seen with a parent or legal guardian.

Student and Family Assistance Program

A free and confidential resource

Aurora Health Care®
For your life.

We can make a difference for students and families.

A healthy home and family life can nurture academic excellence. To promote healthy homes, minds and families, your school is proud to offer the Student and Family Assistance Program. Sponsored by the Employee Assistance Program of Aurora Health Care, the counselors of the Student and Family Assistance Program have been serving Wisconsin families for more than 25 years.

How it works

The Student and Family Assistance Program is available at **no charge** to all students, as well as the family members with whom they live. Help begins when a family member or legally responsible adult calls the program.

Based on your needs, our specialists will:

- Connect you by phone with a professional counselor who will consult with you.
- Schedule a confidential appointment with a program counselor for you or your family. Many times, a family's concerns can be resolved within program sessions, saving time and money.
- Assist with an insurance- or community-based referral if your situation requires further treatment or additional resources.

All services are **confidential**. No information about you or your family situation will be shared with school personnel without your permission.

When to use the program

This varies from person to person. Generally, it's wise to seek help when a problem:

- Interferes with normal activities
- Occupies too much of your time
- Persists for more than several weeks

Typical concerns may include:

- Academic pressures
- Alcohol/drug issues
- Anxiety and depression
- Child/family issues
- Divorce/separated families
- Marital/relationship issues
- Parenting issues and questions
- Stress management

Additional services

Seeking a healthy balance

The following services are available to help families quickly and conveniently address other issues that may impact their lives:

- Adoption information
- Child care resources
- Elder care resources
- Financial consultation
- Legal consultation and mediation

Our promise to you and your family

Your privacy is protected in accordance with both federal and state laws regarding mental health and medical treatment records. The professionals within the Student and Family Assistance Program make every effort to protect your privacy and ensure that your participation in the program is completely confidential.

How to reach us

Call **800-236-3231** and identify yourself as eligible for Student and Family Assistance Program services through your school.

To learn more about these services or to schedule an appointment, please call **800-236-3231**.

<https://www.psychom.net/common-triggers-teen-stress>

“You are braver than you believe, and stronger than you seem, and smarter than you think” - Christopher Robin

Life Is A Matter Of Choices, And Every Choice You Make Makes You.

- John C. Maxwell



I received a call from an upset parent who wanted to know what Oak Creek High School was doing to address the student vaping problem. I provided this concerned gentleman with a short overview of the information provided to our students and families addressing this damaging habit that so many of our students, as well as students across this country, have decided to engage in; new discipline practices and policies to address student vaping; and our efforts in working with the Oak Creek City Council and Mayor's office to enact laws and legislation to

address student vaping. I shared links to videos that we have created along with our advisory lessons; and that we have provided our teachers and supervisory staff knowledge about student vaping. I'm going to cite the "Youth Tobacco Survey of 2018," where the Wisconsin Department of Health Service said from 2014-2018 the increase in vaping had grown 154 percent for high school students. In 2014, 7.9 percent of high school students had tried vaping but that rose to 20.1 percent in 2018. The study revealed one-in-five high school students use e-cigarettes; one in four first tried it before age 16, and 89 percent would not use unflavored tobacco products, one of the reasons many of the e-liquids are flavored. Students can be very bold and brazen in their use of vaping

products; there is even a social media website that challenges students to see how close in proximity they can be to their teachers while vaping.

There are many wonderful factors that make Oak Creek High School an amazing school for students and educators. One of these factors that I'm most proud of as Principal of Oak Creek High School is our ability to offer something academically, athletically and extracurricularly for all of our students. We have everything from Robotics to Pokemon Club; we continue to do everything we can to engage our students in some type of learning or activities that will allow them to discover their life's passion and purpose. This ability to offer opportunities for our kids daily is what drives us, as educators. In some ways as Educators we are in the opportunity business, we employ our learning and knowledge in hopes that we provide students the essential tools to have life sustaining opportunities beyond high school.

I have witnessed our students who are vaping lose scholastic and extracurricular opportunities. I have seen student athletes who have trained for months for the sport that is their passion, only to see it go up in a puff of perfumed smoke, by their poor decision of engaging in vaping on school grounds. I have seen student performers, artists and musicians cancel their opportunity to share their creative talents and gifts with audiences, because of their choice to vape. I have seen one of our students, through their choice with a vaping device, lose their right to continue their education. These are all painful penalties for students and their families, and are a growing narrative in schools across this country relative to this progressive growing use of a vape by teenagers. Here at Oak Creek High School we will continue to be vigilant in our efforts to reduce student use of vaping products. We will educate students and families to the potential dangers and the real costs of our young teenagers engaging in this unhealthy behavior. To the Parent who called me, **I thank you.** To all other parents please let me know how we can work together to see that vaping does not cost our students any more lost opportunities. This means continuing to educate students about the long term effects of substance use. Here are some facts and resources to enhance your knowledge and provide you a platform for conversations with your son or daughter. Thank you

https://www.cdc.gov/tobacco/basic_information/e-cigarettes/Quick-Facts-on-the-

<https://e-cigarettes.surgeongeneral.gov/>

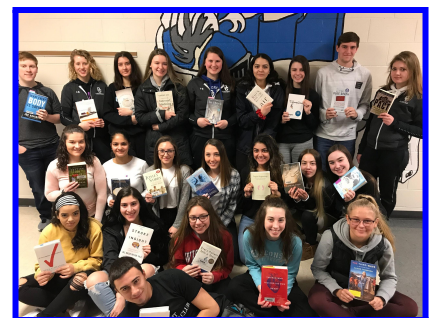
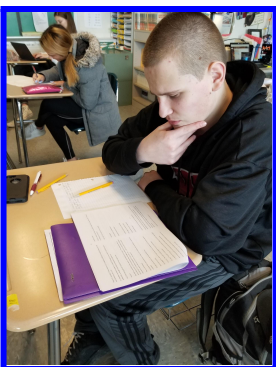
<https://www.perioimplantadvisory.com/articles/2019/01/vaping-and-oral-health-it->

In an information economy, Reading is Fundamental

This year, one of our School Improvement Goals was to work with all of our teachers to develop learning strategies and practices that will enhance our students ability to engage with complex text...not the social media text. Our aim is to get our students to improve their ability to read rigorous content. In any professional educational journal, all educators know that the key to academic success lies in a students ability to read. The Star Test is a resource that we use to intermittently measure our students growth as readers. This assessment is administered three times throughout the school year. Fall,

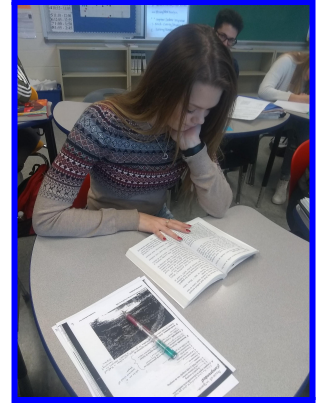
Winter and Spring. I am proud to announce that our 10th graders are making great progress in achieving our School Improvement Goal related to reading, as scores have increased from **44%** being proficient to **52%**. Let's collectively work and read together to meet our end of the year goal of **66%**.

About a week ago, parents of 10th grade students should have received a summary of their recent performance on the Winter Star Reading and Math Assessments. If you look at the charts below you can see the four colors which represent the different levels that our students performed; the **Green** represents those students who were reading at an

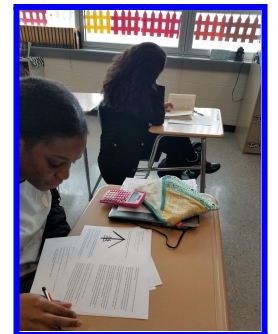


advanced level. **Blue** represent those students reading at a proficient level. **Yellow** represents students who are reading at a basic level. And the **Red** represents those students who are below basic. Again, one of our educator collective goals this year is to move as many students as we can from the right side of the color chart to the left. Our teachers have been busy crafting instructional activities that will allow for students to engage in critical reading in various content areas.

In 1955 a significant book was published related to a growing concern that American adolescent students lacked the reading skills necessary for America to compete globally with other nations. The book was entitled; ***Why Johnny Can't Read***. This book questioned the theories and ideologies of how we taught reading at that time, and it did draw attention to a growing public crisis about our teenagers' ability to engage in complex texts. One of the results of this book was that it awakened many parents who then began to teach their children to read at home. Recent academic data continues to report that adolescents engaging in reading for pure pleasure over the past 10 years has continued to decline. Students need to engage in reading so that they can develop a professional vocabulary that will allow them to compete in the world as they pursue careers and occupations.



Parents, think back to the time when you first introduced your son or daughter to the lyrical beauty of Mother Goose Rhymes. Think back to the beauty of the time when you held your child in your arms and exposed them to the beauty of your voice and language by reading to them their favorite, childhood books. No one is too cool or too old to be touched by the magic of having someone read aloud to him or her. The language of literature is musical. Try making your son or daughter understand that reading can be that same lyrical experience. Read the first chapter of a book to your son or daughter with enthusiasm and passion and see if this is a way to hook them on reading and maybe this will bring about old thoughts, feelings and thoughts of reminiscing about how you read to them when they were a child. You may want to start with some of those old classics. Parents remember you were your child's first teacher. The following is a list of the strategies that you can utilize to get your teenage student to read:



- **Read.** Easy first step. If we're going to encourage our children to read we need to do it too. Let them see the joy that you get in reading what is for pleasure, information or the news. Push yourself to read a little more than you have been lately. Be the role model
- **Share your reading experiences.** Share with your students what your favorite book was when you were a teenager. Talk to them about what knowledge, information or life insights you have gained from reading.
- **Make connections between reading and other issues.** Ask your students if they are reading any events related to the civil rights movement of the 1960s and if they see any parallels to the student movements that are coming about related to the tragic incidents at Marjory Stoneman Douglas High School.
- **Take a family field trip.** Spend some time at the new beautiful Oak Creek Public Library in the Drexel Town Center or visit your favorite bookstore in the mall. This is an opportunity to expose your students to numerous novels that could possibly expand their vision of themselves and the world.

These are just a few strategies that you can employ to connect with your child and to do a little reading. Thank you for your support and your assistance. Reading is a fundamental skill set that all students need to navigate through this ever-changing and academically demanding world.

"Once you learn to read, you will be forever free." — Frederick Douglass



Screening Report Wisconsin Forward Exam

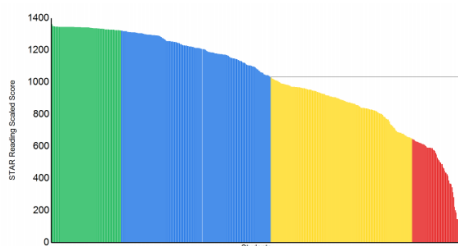
School: Oak Creek High School

Printed Tuesday, February 26, 2019 10:39:43 AM

Reporting Period: 1/3/2019 - 1/18/2019
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Current Benchmark ¹	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Advanced	At/Above 1324 SS	84	17%	At/Above 1327 SS
■ Proficient	At/Above 1035 SS	181	37%	At/Above 1060 SS
Category Total		265	54%	
Less Than Proficient				
■ Basic	Below 1034 SS	171	35%	Below 1060 SS
■ Below Basic	Below 646 SS	58	12%	Below 675 SS
Category Total		229	46%	
Students Tested		494		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



Screening Report Wisconsin Forward Exam

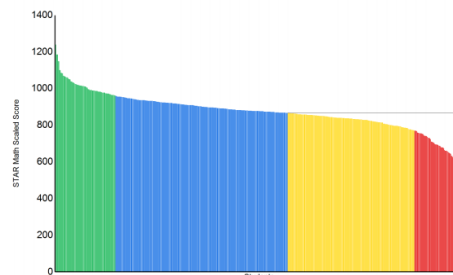
School: Oak Creek High School

Printed Tuesday, February 26, 2019 10:41:45 AM

Reporting Period: 1/3/2019 - 1/18/2019
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Current Benchmark ¹	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Advanced	At/Above 962 SS	80	15%	At/Above 964 SS
■ Proficient	At/Above 868 SS	230	42%	At/Above 876 SS
Category Total		310	57%	
Less Than Proficient				
■ Basic	Below 867 SS	169	31%	Below 876 SS
■ Below Basic	Below 771 SS	64	12%	Below 786 SS
Category Total		233	43%	
Students Tested		543		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



Screening Report Wisconsin Forward Exam

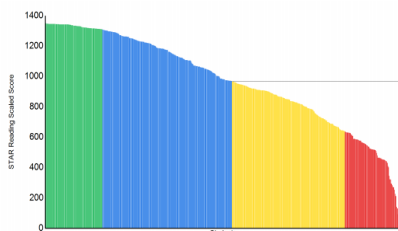
School: Oak Creek High School

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Reporting Period: 1/3/2019 - 1/18/2019
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Current Benchmark ¹	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Advanced	At/Above 1311 SS	86	16%	At/Above 1317 SS
■ Proficient	At/Above 969 SS	197	37%	At/Above 989 SS
Category Total		283	53%	
Less Than Proficient				
■ Basic	Below 968 SS	171	32%	Below 989 SS
■ Below Basic	Below 637 SS	84	16%	Below 662 SS
Category Total		255	47%	
Students Tested		538		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



Screening Report Wisconsin Forward Exam

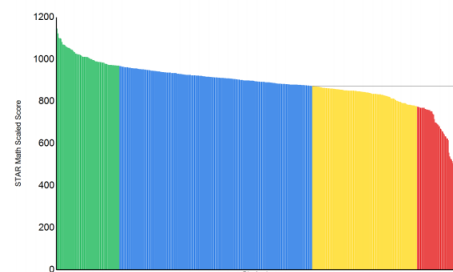
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Reporting Period: 1/3/2019 - 1/18/2019
(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Current Benchmark ¹	Number	Percent	Benchmark At Time of State Test
Proficient				
■ Advanced	At/Above 970 SS	81	16%	At/Above 973 SS
■ Proficient	At/Above 874 SS	250	48%	At/Above 881 SS
Category Total		331	64%	
Less Than Proficient				
■ Basic	Below 873 SS	136	26%	Below 881 SS
■ Below Basic	Below 776 SS	51	10%	Below 791 SS
Category Total		187	36%	
Students Tested		518		

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

ACT[®]

On February 20th, 2019, the testing season officially kicked off at Oak Creek High School with our Junior Class (2020) taking the ACT. I have to express how proud I am of our Junior class for their diligent efforts on this testing day. This class of Juniors showed up on time, focused and ready for the challenge of the ACT National Assessment. 510 students have completed this National Assessment. WOW. that is **98%** of the Class. OUTSTANDING! If their attitude and demeanor is representative of their performance on the ACT we will have some fantastic scholastic data in May.

Here at Oak Creek High School we are fortunate to have our 12th grade administrator, Ms. Stacy McKendry, oversee all of our State and National Assessments. Along with her team of educators, they began critical work of

orchestrating every detail, and meeting every State and National mandate, to administer these assessments in a distinct and efficient manner. Months of planning goes into every one of these assessments, this behind-the-scenes effort allowed our students to engage in these assessments without any procedural distractions. Thank you, [Ms. McKendry](#).

Parents none of this could be accomplished without your support and help in getting your children up and to school on time for these assessments. Our students benefit from your conversations with them prior to the assessments and inquiries with them after the assessments. These assessment scores are utilized not only as indicators for colleges and universities, but also to guide our educational goals and practices to assure that every student is exceeding National Standards of Learning. Thank you!

Forward Testing:

Wisconsin Students in Grades 3-8 and 10 will be participating in the Forward Exam during the 2018-19 testing window. The testing date for 10th grade is listed below:

Tuesday, March 19

Students in 10th grade will be tested in social studies. Students will be taking the exam during 5B-6th hour. All sophomore students will eat lunch during 5A, then go into testing rooms. It is very important that your son or daughter be in school on test day. Students not in school on the scheduled testing day will be scheduled for a make-up test prior to the close of the testing window. This means students will be pulled from regular classes to test.

Please see the [Informational Brochure for Families](#) which gives more information about the assessment including its purpose, what scores will be provided, and how the scores will be used. The Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Please encourage your son or daughter to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations in classes to best support your child(ren).

If you have any questions, please contact the main office at 414-768-6210. Thank you.

Early Graduates Now That You Have Time, What Are You Doing?

I would like to congratulate those Seniors, Class of 2019, who completed their graduation requirements at the end of the first semester. I hope that you utilize the time out of school to invest in your future; that you are engaged in work related to your future career paths or that you are exploring colleges and universities that will be a part of your life in the fall. As the organizations and businesses who have participated in our Career Expo in the past two years have told us, it is critical that you maximize your time and engage in activities and experiences that will make you better prepare for a dynamic and exciting world of work.

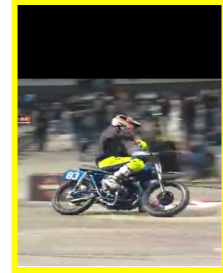
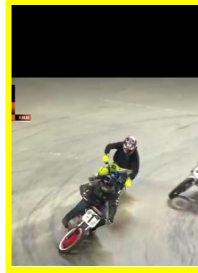
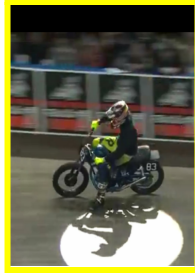
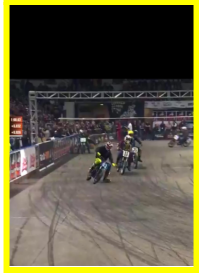
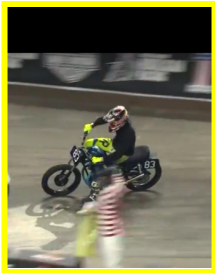


Please stay in contact with Oak Creek High School to make sure that you get necessary information for the upcoming graduation at Miller Park on June 15, 2019. While you may no longer be attending school every day please know that we are here to support and help you in any manner. We look forward to seeing you and again, **Congratulations.**

“Time is what we want most, but what we use worst.” - William Penn

VROOM VROOM *Knight Racing* VROOM VROOM

I had the distinct pleasure of spending a Friday evening at the UWM Panther Arena watching the **Flat Out Fridays** motorcycle racing. It was my first chance to see our students and staff of Knight Racing participate in the thrilling and exciting sporting competition of motorcycle riding. In all honesty it was my first time being at a motorcycle race. The crowd was enthusiastic and loud, but not as loud as those bikes as they opened up their throttles and zoomed around that quasi-dirt track. With my lungs filled with two-cycle engine gas fumes, I cheered loudly as Oak Creek's Knight Racing Number **83** won its heat. Congratulations to Mr. Steve Agg and Mr. Chad Hanebrink for developing this motorcycle racing program here at Oak Creek High School. This motorcycle competition provided our students an opportunity to exercise collaborative teamwork, decision-making, critical thinking and problem-solving as they worked in the racing pits readying their motorcycle for a victorious win.



Please visit them at:

Instagram: ocracingknights

Facebook: oak creek racing knights

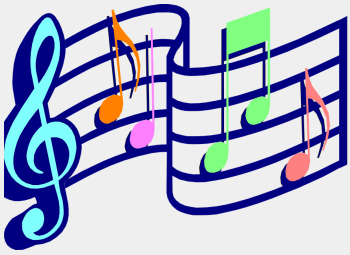
***May your troubles be less, and your blessings be more;
And nothing but happiness come through your door.***

- Author Unknown



Today and always, It's Great to be a Knight!

Michael Read, Principal



Please join us for the OCHS Band's Special Concert Events which are all FREE!

Saturday March 16th - 7pm - OCHS Main Gym - High School Band Concert grades 9-12 - 4 Concert Bands

Saturday March 23rd - 8am-4pm - OCHS - OCFSD District Solo Ensemble Festival featuring over 500 student events of solo or ensemble vocalists & instrumentalists.

Thursday March 28th - 7pm - OCHS Cafeteria - Spring Jazz Concert showcasing our OCHS Jazz Student Ensembles: Mood Swings, Minor 7ths, and Jazz Knights. Also introducing our first guest artist series featuring professional jazz duo of Jack Grassel and Jill Jensen. The concert is Free, but a \$5 suggested donation would be appreciated!

Model United Nations

Model United Nations will be engaged in a simulation at UW-Milwaukee on March 21st and 22nd. We are representing Mexico, Argentina, and Uruguay this year at the conference. We have 27 students on our roster planning to attend the conference.



Pupil Services Newsletter:

Parents please make sure to check out the March edition of the Guiding Knight which can be found here:

The Guiding Knight



Youth Art Month Show

Join us at for the Youth Art Show at Oak Creek High School on March 21st at 5:30 pm in the lobby.

The Armory (School Store) Flyer can be viewed here: [Armory March 2019](#)
The sale flyer can be viewed here: [Armory March Sales](#)



Significance: Our Mark, Our Purpose, Our Experience.

Oak Creek High School

340 E. Puetz Road
Oak Creek, WI 53154

Website:

www.ocfsd.org/oak-creek-high-school

Main Office: 414-768-6210 (10-12 Bldg.)

Main Office: 414-570-3840 (NGC)

Attendance: 414-768-6210 then #1

Pupil Services: 414-768-6105 / 768-6106

Athletic/Activities: 768-6108 / 768-6138

Mr. Michael Read

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Working Together to Engage, Challenge and Inspire Every Student Every Day



**Oak Creek-Franklin
Joint School District**
BUILDING SUCCESSFUL FUTURES TOGETHER