

Roscommon Area Public Schools – Curriculum Framework
Course: French Exploratory
Course Structure: Unit Title: Calendar
Course Description



Stage 1: Identify Desired Results

Essential Question:

What thought-provoking questions will foster inquiry, meaning making and transfer?

- *An essential question is open ended; has no simple "right answer."*
- *Is meant to be investigated, argued, looked at from different points of view*
- *Encourages active "meaning making" by the learner about important ideas.*
- *Raises other important questions.*
- *Naturally arises*

*Why is the current calendar 12 months?
 Where do the names for days/months come from?
 Why are certain holidays celebrated when they are?*

Scaffold Questions:

What questions can we ask students that break the essential question into smaller pieces of content?

*Are the days/months similar in French/English?
 How many days are in each month? How can you remember?*

State Standards for World Language

List all of the standards in this unit.

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Crossover standards*

*Connection to other content areas
(Option)*

Alignment to the Vision of High Quality Instruction in *Subject*

*(How do the instructional targets in
this unit align to the district's vision of
high quality instruction?)*

Stage 2: Determine Acceptable Evidence

(With the exception of formative assessments, all assessments listed in this section are required elements of the district's curriculum and the data associated will be collected in the district's performance management driver system.)

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Measure of Understanding (Performance Task) <i>(How will students demonstrate their attainment of the long term understanding?)</i>	<i>Students will create a calendar with all of the months, days of the week and holidays labeled.</i>
Assessing the Performance Task <i>(How will we evaluate quality student work in the performance task? How will we determine that students can use their learning independently?)</i>	All of the days of the week, months need to be spelled correctly The correct number of days in each month Appropriate accompanying decoration or drawing At least 1 holiday per month is required.
Summative Assessments <i>(How will we know if students can demonstrate mastery of the unit's content, skills, and common core state standards?) Can overlap the</i>	<i>There will be a quiz on Calendar and weather.</i>

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*performance-based evidence,
thereby increasing the reliability of
the overall assessment (especially if
the performance task was done by
a group)*

Formative Assessments

Students will practice saying/writing the date
They will put the days of the week in sequence

Student Self-Reflection and Self-Regulation

(Student-Centered)

*(How will we measure students'
ability to think meta-cognitively?)*

Stage 3: Learning Plan (Summary of Key Learning Events and Instruction)

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What activities, experiences and lessons will lead to achievement of the desired results and success at the assessments?

The learning events –

- *should be derived from the goals of Stage 1 and the assessments of Stage 2 to ensure alignment and effectiveness of the activities.*
- *should match the level of rigor within the standard*
- *support student Acquisition, Meaning Making, and Transfer.*

They will sing the days of the week song/hand gestures

They will sing the months song

They will learn about the roman/norse gods and how they relate to the names of the days of the week.

Learning Targets

Students will be able to accurately say/write the date and identify the names of the days/months.

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What will students be taught? What should they know? What should they be able to do?

How will the unit be sequenced and differentiated to optimize achievement for all learners?

Teaching -

- *should reflect the instructional approaches most appropriate to the goals (not what is easiest or most comfortable for the teacher).*
- *should employ resources most appropriate to the goals (not simply march through a textbook or commercial program).*
- *be responsive to differences in learners' readiness, interests, and preferred ways of learning.*

Incorporating movement, song helps students to learn
Doing a creative project allows students to individualize their learning

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Children's Literature	
Key Vocabulary	Aujourd'hui Demain Quelle est la date? Names of the days/month
Resources <i>Description or link to resources</i>	Reproductions for Middle School French Exploratory French