



TITLE NO MORE THAN 15 WORDS, FONT SIZE 14

First Author¹, Second Author², Third Author³ (Bold, 12)

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Abstract (Bold): The abstract is not a summary consisting of several paragraphs. The content of the abstract includes the issues studied, research objectives, methods, and research results. Written in Times New Roman font, size 12. The abstract is written in English.

Keywords (Bold): Role, Teacher, Reading Interest

INTRODUCTION (font Times New Roman, size 12, Bold)

The introduction contains (in order) general background, previous literature review (state of the art) as the basis for the statement of scientific novelty of the article, the statement of scientific novelty, and research problems or hypotheses (for quantitative research). (Septiyanda, Oktasari, & Allen, 2022) At the end of the introduction, the issues studied and the objectives of the article should be written. Left margin 4, top margin 4, right margin 3, bottom margin 3 or referred to as 4433. Line spacing 1.15.

RESEARCH METHOD (font Times New Roman, size 12, Bold)

The methods used in problem-solving, including analytical methods. The methods used in the research are described in this section. (Bessie & Jura, 2022)

RESULTS AND DISCUSSION (font Times New Roman, size 12, Bold)

The results and discussion contain the findings of the research and their discussion. Present the findings obtained from the research and support them with adequate data. The research findings and discoveries should answer the issues studied as mentioned in the introduction. (Harto, Saymsu, Rukmana, Komalasari, & Dwijayanti, 2022) Figures and tables should be written as follows:

Table 1.....

Figure 1.....



CONCLUSION (font Times New Roman, size 12, Bold)

The conclusion contains a summary of the answers to the issues studied. The conclusion is not a repetition of the results and discussion, but rather a summary of the findings as expected in the objectives. Suggestions present actions to be taken related to future research ideas.

REFERENCES (font Times New Roman, size 12, Bold)

For citations, use the Mendeley application, APA (American Psychological Association 6th edition).

- Bessie, Y., & Jura, D. (2022). Analysis of Christian Education on Mori Tribe's Rice Harvesting Tradition in North Morowali, Central Sulawesi. *1st Virtual Workshop on Writing Scientific Article for International Publication Indexed SCOPUS*, 292–297. <https://doi.org/10.2478/9788366675827-052>
- Harto, B., Saymsu, Y. L. N., Rukmana, A. Y., Komalasari, R., & Dwijayanti, A. (2022). Bibliometric Analysis of Transforming Leadership Education with Artificial Intelligence. *1st Virtual Workshop on Writing Scientific Article for International Publication Indexed SCOPUS*, 385–390. <https://doi.org/10.2478/9788366675827-067>
- Septiyanda, D., Oktasari, C., & Allen, J. (2022). EFL Student-Teachers' Voices on Microteaching in Teacher Education. *1st Virtual Workshop on Writing Scientific Article for International Publication Indexed SCOPUS*, 522–527. <https://doi.org/10.2478/9788366675827-091>