

Spanish I

Instructor: LaFarrah Moore

Conference: 1:01pm to 1:48pm

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Tutorials: Monday, Tuesday, Wednesday, and Thursday after school until 4:00pm. Students must sign up the day before by 4:00pm.

Spanish I

In Spanish I, students will be introduced to the preliminary levels of Spanish language acquisition. Aside from academic aspects of the language they will be introduced to various geographical, cultural, and historical characteristics of the Spanish language and the many countries it pertains to. **Students will be able to at least communicate utilizing the following methods as it pertains to their class level:**

- ☐ Listen, Speak, Read, Write, Vocabulary, Culture

Attendance: Student attendance is imperative to successful learning. Students must also be on time to class each day seated with all supplies and ready to learn.

Classroom Expectations:

- ☐ Be respectful: self, others, property, time, etc.
- ☐ Bring supplies daily
 - ☐ 1 Polyfolder with with 3 brads, glue stick/tape, map pencils, full-charged chromebook and charging cord, pen/pencil, composition journal (for notes & attachments)
 - ☐ dividers labeled as trabajos de clase (class work), pruebas/exámenes (quizzes/exams). Otras (other handouts)

Late Work: If a student does not turn in an assignment by the due date, then students will have 3 class days to turn in the assignment late, but 10 points will be deducted for each late day. A grade of zero will be entered in the gradebook until turned in. After the third date, the grade will remain entered as a zero. Please also note the following: The operational definition of late work is when a student has been provided adequate time and instruction to complete an assignment, and has not completed it by the due date. This includes all assignments and long-term projects. Late work is not eligible for corrections.

Make-up Work: Students who have absences will be permitted to make up regular classwork and receive the actual grade earned. Students are given the number of days absent to make up all work assigned in their absence. Students will be responsible for obtaining, completing, and turning in the make-up work within the time period.

Corrections: Students will be required to sign up to come in for corrections that they want to improve a failing (scores below 70%) Tests/Quiz within 3 (three) school days of the test/quiz being graded/returned. Students are to come in during after school tutorials or during Advisory to be re-assessed. **Students will not be permitted to correct the cumulative 6 weeks test at the end of the 6 weeks.**

Evaluation: Grading procedures will be determined in the following manner below.

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☐ **Class Work (daily work/participation) - 55%**

- ☐ Corrections must be completed by Thursday following the return of the graded assignments and must be done in Mrs. Moore's classroom during tutorial times offered.

☐ **Test/Quizzes - 35%**

- ☐ Students may be given the opportunity to correct a limited number of assessments to earn a maximum score of seventy. The availability of corrections will be determined by the teacher and may vary depending on the specific assessment. When corrections are allowed, students are responsible for signing up beforehand for tutorials or during advisory. Corrections will consist of a "Re-Quiz" or a "Re-Test". Students have up to 3 (three) school days to Re-Quiz or Re-Test following the return of the graded assessment and must be done in Mrs. Moore's classroom during tutorials.. Please note that the six-week test given at the end of each grading period is not eligible for corrections.

☐ **Notes/Journal - 10%**

- ☐ I will randomly check students' notes during the six weeks. You will NOT be able to correct these grades.

Academic Dishonesty:

Academic dishonesty of any form will not be tolerated. This includes copying another student's work, plagiarism, looking on another's test, or simply turning in anything that is not your work. If you choose to be dishonest you will receive a zero and your parents will be notified.

Tutorials:

- ☐ Tutorial time is for the students to make up work, study for tests, or do corrections. Any student is allowed and encouraged to attend these sessions. Students must sign-up for tutoring by 4:00pm on the previous day.
- ☐ Tutorials are offered daily Monday, Tuesday, Wednesday, and Thursday after school until 4:00pm.

Notice: Use of the following is prohibited in Spanish Class (Cell Phone, Smart Watches, Earbuds, etc).

Please reference TeagueISD cell phone policy for details. District consequences will be followed.

Please sign and return this form by Friday, August 15, 2025. Your signature indicates that you have read and understood the rules and requirements for my class. I look forward to working with each student and having an academically prosperous year. Please feel free to contact me.

Print Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____ Parent/Guardian Signature: _____

Parent/Guardian Email: _____ Contact #: _____