



THIS WEBSITE WILL BE UPDATED EVERY TWO WEEKS WITH INFORMATION ABOUT THE SKILLS AND TOPICS WE WILL BE COVERING IN THIRD GRADE. USE THIS WEBSITE AS A TOOL TO COMMUNICATE WITH YOUR CHILD ABOUT WHAT IS GOING ON IN THE CLASSROOM.

MARCH 9TH - MARCH 20TH



General Information

Students will be taking the Math portion of the IAR State Assessment test on the afternoons of 3/11-3/13, and then the English Language Arts portions the afternoons of 3/18-3/19. Please make sure to check that your child has a working set of headphones or pair of earbuds here at school and replace them if needed.

Math

MODULE 5 - Fractions

Students will be taking the Mid Module 5 Math Assessment before spring break so please look for the Study Guide to come home the week of 3/16.

Student Learning Targets

- I can represent parts of one whole as fractions with number bonds.
- I can build and write fractions greater than one whole using unit fractions.
- I can compare unit fractions by reasoning about their size using fraction strips.
- I can compare unit fractions with different sized models representing the whole.
- I can specify the corresponding whole when presented with one equal part.
- I can identify a shaded fractional part in different ways depending on the designation of the whole.

READING

UNIT 2 - Grasping Main Ideas and Text Structures

We will be wrapping up our non-fiction unit and students will take an End of Unit Summative

Student Learning Targets

- I can read biographies through different lenses.
- I can seek underlying ideas in true stories.
- I can identify when a text is hybrid nonfiction and adjust my reading accordingly.
- I can become my own reading coach.

WRITING

***UNIT 2 - Information Writing ***

Students will finish publishing their information books and we will have a writing celebration.

Student Learning Targets

- I can put myself in the reader's shoes to clear up confusion in my information writing piece.
- I can include non-fiction text features in my writing, in order to make it easier for my readers to learn.
- I can fact-check through rapid research.
- I can focus on punctuating and paragraphing.
- I can publish and present my Information Book.

SPELLING / Grammar

STUDENTS WILL RECEIVE A WEEKLY WORD LIST AND WILL COMPLETE SEVERAL WORD STUDY SORTS AND ACTIVITIES THROUGHOUT EACH WEEK.

SPELLING AND GRAMMAR WORK WILL ALSO BE EMBEDDED IN OUR READING AND WRITING WORKSHOPS.

Student Learning Targets

- I can identify spelling patterns and sort my word list based on those patterns.
- I can determine the meaning/meanings of words in my spelling list.

- I can correctly spell the words in my word list.
- I can use resources to spell and define words that are encountered during reading and writing.
- I can use proper grammar, spelling, capitalization, and punctuation in writing.
- I can identify and correct grammatical errors in written work.
- I can use proper grammar when speaking.

SOCIAL STUDIES / SCIENCE

Social Studies - Black History Month Research Project

Students will finish their research reports and will present about their notable person to the class.

Student Learning Targets

- I can research an influential African-American person, identifying character traits, fun/interesting facts, and what he/she is famous for.
- I can write 3 informational paragraphs, along with an introduction and conclusion/final thoughts, based on my Black History month research.
- I can create a digital presentation of my research project using the Book Creator app.
- I can present my Black History month research project in front of an audience.

SECOND STEP (SOCIAL AND EMOTIONAL Learning)

Child Protection Unit

We will complete this unit by spring break.

Student Learning Targets

- I can identify safe and unsafe touches.
- I can practice refusing unsafe/unwanted touches in response to scenarios.
- I can understand and follow the touching private parts rule.
- I can practice staying safe.