

Instructional Designs for OCoP

Name: Your name goes here...

Group #:

Group members:

- Before submitting your assignment, make sure to eliminate the blue instructional text.
- Provide a comprehensive and specific analysis and design in a narrative format, rather than using bullet points. **Elaborate** on your **descriptions, explanations, and justifications** in detail.
- While you can employ bullet points for organizing your design, ensure that you thoroughly explain each point rather than merely listing them.
- If your group has not yet discussed your final group PD project, each individual can work independently and then share their progress with the group. Conversely, if your group has already determined the main theme or topic of the final PD, each member can take responsibility for different sections of the PD, such as modules or topics. This assignment would encompass the portions assigned to each individual.
- Be sure to read: [Harasim's Chapter 9: OCL Scenarios Online Communities of Practice](#) as failure to do so will significantly hinder the successful completion of this assignment.
- All sections in the table must be completed except for the "Others" section.
- **Submission**
 - Google Docs: Share your assignment with the instructor at ct68@nau.edu with "Editor" privilege.

Analyze (2 points)

Utilize these questions as a framework for guiding your analysis:

Which one did you review?

1. Was Harasim's OCoP model (different indicators) integrated seamlessly? Anything critical elements missing (Provide your different design ideas in Q4)?
 -
2. What effective online constructivist instructional strategies were integrated?
 -
3. Was the OCoP model assessed effectively?
 -
4. How may you design it differently?
 -

Design (12 Points): You don't need to cite references in your design document, but it should still be grounded in the OCoP design model and theories. Remember, this is a design document, not an academic paper.

Title	Title of your online instructional design
LMS	
1. Design Overview	

[illegible]

[illegible]

9. Assessment: Assessing Technological Indicators	
10. Others	

Short report for your group (1 point):

(Based on your designs, how will you present and advocate for these designs within your group to aid in the design and development of your group project? You can explore the strengths and weaknesses of your designs, along with any potential issues or concerns that might require further group deliberation. Aim for a comprehensive approach. Your group would value a thorough report to facilitate the coordination and collaboration of your group's online PD. You can copy and paste your concise report, excluding your personal grade and feedback, to share with your teammates. If you're working alone, you can simply summarize your conclusion for this assignment.)