

SCHOOL-BASED DECISION MAKING POLICY

School: Okolona Elementary School

Subject of the Policy: #10 – Improvement Planning

Policy Statement

The primary purposes of the School Improvement Plan (SIP) shall be:

- To improve student learning, growth, and development
- To eliminate achievement gaps among groups of students

Each year, the school’s three committees (Academics & Backpack, Culture & Racial Equity, Leadership) will collaborate with the district planning unit and the principal to conduct a needs assessment and to create, implement, and monitor the School Improvement Plan (SIP).

The school committees shall use the platform provided by the Kentucky Department of Education (KDE). The SIP structure shall include the components set out in 703 KAR 5:225 and the elements required by KRS 158.649.

The three committees (Academics & Backpack, Culture & Racial Equity, Leadership) will collaborate with administration on the SIP each year and submit to the Council for approval. Component managers and the committees will follow the district policy on planning to ensure that all timelines are met and the plan is developed in accordance with district guidelines for planning set in board policy and state law.

Component managers and the committees will collaborate to adhere to timelines set in statutes for data analysis and plans to close the achievement gaps in their school. The principal will be responsible for communication with the district staff, the Council and committees, and their leaders throughout the planning process to ensure that the plan is appropriate and will accomplish the school's mission.

The principal will be responsible for differentiating their efforts when inviting families, teachers, and the community to a Council meeting to share and discuss the draft SIP for the coming school year. After hearing the discussion and comments, the Council will approve the SIP and submit it to the appropriate assistant superintendent for review and final submission to KDE.

The principal will update the SBDM Council and all relevant stakeholders at each Council meeting as to the progress of the school plan.

First Reading: 10/22/15 Second Reading: 11/19/15 Adopted: 11/19/15

Revised: 4/25/2018 Revised: 2/24/21

First Reading: 03.27.24 Second Reading: 04.26.24 Adopted: 04.26.24

Signature: _____
(SBDM Council Chairperson)