

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	WEEK 4	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. Objective	Use the library resources effectively Use atlas, encyclopedia, almanac, and other general references (e.g. maps, charts, globes)		Use the library resources effectively Using card catalog to locate information		Answer the questions correctly
A. Content Standards	(Thematic teaching) Theme: Love	(Thematic teaching) Theme: Love	(Thematic teaching) Theme: Love	(Thematic teaching) Theme: Love	
B. Performance Standards					
C. Learning Competencies/Objectives	Using card catalog, atlas, almanac and other general references				WEEKLY TEST
II. CONTENT	Using Reference Books				
LEARNING RESOURCES					
A. References					
1. Teacher's Guides	Downloaded LP, p.175-178/BEC PELC 12.1.2		Downloaded LP, p.179-180		
2. Learner's Material pages					
3. Textbook Pages	ENGLISH FOR ALL TIMES (L)P.84-86				
4. Additional Reference from Learning Resource			enlarged picture of a card catalog, ½ manila paper or cartolina samples of author card, title card, subject card		
B. Other Learning Resources	downloaded workbook p.173-174(5775Reverse the Education Crises)		downloaded workbook p.175(5775Reverse the Education Crises)	downloaded workbook p.175(5775Reverse the Education Crises)	
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Read the information on the card from the card catalog then answer the following questions.		Every school has a library and every library has a card catalog. What is a card catalog? What do we find in it?		Checking of assignment

	HANS CHRISTIAN ANDERSON HIS LIFE AND WORKS 829.13 Morgan, Robin C. A brief biography, an analysis of his works New York, Bantam Press 160 pp.illustr (c. 1985) 1. Who wrote the book? 2. What is the title of the book? 3. When was this book published? 4. How many pages are in this book? 5.What information about Hans Christian Anderson does this book tell?			
B. Establishing a purpose for the lesson	Say: The library does not only have the card catalog to help the pupils in their research work. It also has several reference materials to offer. (Point to some references) What information can we get from these reference materials? Give the meaning of the following by arranging the jumbled letters at the right and complete the blocks with a word that expresses the right meaning of each phrase: 1.A note or other indication in a book referring to some other book or passage. (ferencere) 2. to relate as information obtained by investigation	Why do we usually find it in the library? What is the use of a card catalog? Supply the missing word in each sentence. Choose your answer from the word bank. WORD BANK editor index bibliographic illustrator catalog author publication _ is also a writer. _ draws pictures, diagrams, etc. who corrects written articles is called an ____. an alphabetical list of matters or references. means that which is published; any printed work placed on sale or distributed or offered for distribution. list or enumeration of names, persons or things usually in alphabetical order sometimes with accompanying description.	Short review Giving of instructions	

	(ortper) (pls. refer to downloaded lp,p.176-177)		ormation refers to the description and history of books, including details of authorship, edition, dates, etc.	
C. Presenting examples/instances of the new lesson	Each group is assigned to present their report on each kind of reference. (previously assigned) Group I- Atlas Group II- Encyclopedia Group III-Yearbook/Almanac		What is the use of a card catalog? Silent Reading(refer to textbook) What is a card catalog? What are the types of a card in the catalog? What is a call number? What information can you find in a card inside the tray? How does an author card differ from a subject card and a little card? Here is a sample author card, title card and subject card. Study it and write about the information asked below. (The teacher provides each group a type of card in the card catalog.) Group I-author card Group II-title card Group III-subject card	Test Proper
D. Discussing new concepts and practicing new skill #1	What are the different reference materials in our library? b. What are their uses? c. What was each group report about? Of the different reference books, which have you tried using?		-Who is the author of the book? -What is the title of the book? -What is the call number? -What is the book about? -Who is the publisher of the book? -Where and when was the book published?	
E. Discussing new concepts and practicing new skill #2				
F. Developing mastery (Leads to Formative Assessment)				
G. Finding practical applications of concepts and skills in daily living	Which do you find the most important? Why?		Let us assume that these buildings are on the first line of each card. Tell whether the card is an author card, title card, or subject card. 1. POULTRY- 2. Cruz, Marinela G.- 3. Science and Technology I- 4. Scott, John L.- 5. HISTORY –PHILIPPINES- 6. Little Paul S- 7. Math for Year 2003	
H. Making generalizations and abstractions about the lesson	What are the different references found in the library?		What is a card catalog? What is the use of the card catalog? Name the three types of card.	

			<i>Card catalog</i> is an index of all the books in the library. It can help you locate a particular book, a book on a certain subject or a book by a particular author. The types of card are author card, subject card and the title card.		
I. Evaluating learning	A. Which reference source or sources you would choose to answer each question? Write the name of what you would use. Atlas Card catalog Dictionary Encyclopedia Newspaper Telephone directory 1. Where would you find articles written on many different topics arranged in alphabetical order? 2. Where would you find current information about local, national or world events? 3. Where would you find the spelling, pronunciation, and definition of a word? 4. Where would you find maps, charts, and tables? 5. Where would you find an alphabetical listing of all the books in your school library? 6. Where would you find the addresses and telephone numbers of people, businesses and services? 7. Where would you look to find out about yesterday’s discovery of hidden Egyptian art? 8. How far is it from Manila to Iligan City? 9. How is the word bonsai pronounced? 10. Which resource would you use to find the call number of the book Philippine Cartoons by	Directions:What reference materials will you refer to get information on the following? Write Al for Almanac, En for Encyclopedia, Cc for Card Catalog and At for Atlas. ___1. Mr. United Nations in 1980. ___2. The first dog in space. ___3. The total land area of the Philippines ___4. Asia, the biggest continent of the world ___5. Who is Queen Elizabeth?	Identify the different information in the card catalog. Pls. refer to p.180 of downloaded LP, p.180(can’t do screenshots coz im just using a tablet)	Pls refer to p. 175 of downloaded workbook.p. 175	Passing of papers, answering the test questions, checking the answers and recording the data

	A. Roces and A. McCoy?				
J. Additional activities for application or remediation	Directions: Use the same list of sources given in set A. 1. Who wrote the novel Kangkong 1896? 2. Where and when was basketball first played? 3. How is submarine pronounced? 4. What local stores sell fishing rods and tackle? 5. Who won yesterday's PBA game? 6. How many islands make up the state of Hawaii, and what is the name of each island? 7. What animals are marsupials and where do they live? 8. What books by Ceres Alabado does the library have? 9. How serious was the damage in last night's big fire? 10. In what year did Jesse Owens won three Olympic gold medals in running?				
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					

F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

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