

PRE-CLINICAL SODA MEETING - APRIL 2025

AGENDA

Date	10/04/25	Semester, Week	1, 12
Time	1600	Length	60 Minutes
Venue	SODA Meeting Thursday, 10th April · 4:00pm – 5:00pm Time zone: Australia/Sydney Google Meet joining info Video call link:		
Chair	Jacques Fletcher-Cauchy		
Attendance	Boston Mcleod (Y1), Rand Adrees (Y1), Sarah Partland (Y2), Jacques Fletcher-Cauchy (CHARMS Pres), Prof Lesley Forster (Dean) and A/Prof Sandra Mendel (Associate Dean)		
Apologies	Annie Watkins (Y2), Harvey Lew (CHARMS VP), A/Prof Louis Christie (Associate Dean)		
Agenda	If adding to the agenda, please attach your name to the agenda item. Items should be submitted 24 hours prior to the meeting.	Priorities	
Minutes	Sarah Partland		
Announcements	"We acknowledge the traditional owners and custodians of the lands on which Charles Sturt University campuses are located. We celebrate the diversity of Aboriginal people, the ongoing cultures and the connections with the lands and water of the country. We pay our respects to Elders past, present and emerging and acknowledge contributions of Aboriginal and non-Aboriginal Australians to the inclusion and empowerment of all people in a country we live in and share together."		

Agenda	Minutes	Deadlines/Actions
General Business Leader:	- Acknowledgement of Country	
1. PBL/Lecture Coherence Leader: Boston McLeod and Rand Adrees	- Students don't feel they have enough prior knowledge in the first half of PBL cases. They then find it hard to then contribute in those sessions	- Sandra will talk to Grant and Hermi to inform the tutors more about the level of knowledge that is expected in these sessions. - Reminder that the first half of PBL is usually more focused on unpacking the history, examinations and investigations

		rather than the expectation of knowing specifics about the cases.
2. Attendance re. changes in timetable Leader: Boston McLeod and Rand Adrees	- Students wanted reassurance regarding last-minute timetable changes and being unable to make the new class.	- The flexibility of the attendance policy addresses these last-minute changes that can happen. - Ensure clear communication with Hermi about any well-being days as they are needed for these situations. - The school understands this can be hard and will only approach the students if there is a recurring pattern of non-attendance. They then will sit down with the student individually to see if there is anything they need to know about and if they can help.
3. Practise Questions Leader: Boston McLeod and Rand Adrees	- Is it possible to ask the lecturers to give more SAQ and MCQ questions - If students made their own question bank is there a way to send it to a staff member for feedback	- Hermi has already reached out to the lecturers and PBL tutors about providing these questions - The school will talk to the PBL tutors about continuing to unpack a SAQ each week as a group. - Students can reach out to Hermi for feedback regarding questions they have made - A reminder that learning objectives are often in a short answer question format - Ensure to go to Bella's PASS class as it often also has questions to unpack as a group
4. Lecture engagement and quality Leader: Boston McLeod and Rand Adrees	- Lectures are often in minimal detail and the lecturers read off the slide. - Rewatching videos as pre-work and then in the class again is repetitive.	- The specific lecturer will be addressed offline.
5. Availability of lecture content in advance	- Students want lectures to appear a week before the content is delivered - PDFs and PPTs are not being uploaded on time for lectures.	- Due to the variety of ways the lecturers deliver their content it is hard for the school to provide a deadline on when the slides will be uploaded. - Frank has offered that if you are having problems with

Leader: Boston McLeod and Rand Adrees	- Students having problems applying background knowledge to lectures	background knowledge you can just ask him for some extra tutorials. Speak to him in class if you are interested in this. - If PDFs are not uploaded on time ensure to talk to Hermi ASAP
6. Failures in lecture recordings Leader: Boston McLeod and Rand Adrees	- Recurring technical difficulties with recording the lectures and uploading them	- IT systems were replaced at the beginning of the year and the school recognises this as an ongoing issue. - If you have a specific recording that has not gone up on time please get in contact with the school immediately so that they can try and fix this issue.
7. PBL: Inconsistencies, timetabling Leader: Boston McLeod and Rand Adrees	- PBL tutors changing times due to their own commitments at the very last minute - PBL tutors are not giving students a clear time of when the class is going to start - PBL tutors requesting sessions to be on the weekend - Lack of communication between students and tutors	- Students need to inform the school immediately if there are PBL issues around tutors not turning up, being late or not confirming start time. - School have said that there is not allowed to be or will not be PBL on a weekend - Provide any feedback on having breaks back to the tutors within your groups.
8. Positive feedback: - Physiology hand-outs - PASS - Wellbeing events - Case based learning - First Nations tutor program Leader: Boston McLeod and Rand Adrees	- SAQ from Frank very much appreciated - Skye's pop health tutorials very engaging and clear - Bella's PASS sessions very helpful - Case-based learning model helping to connect lectures to cases - Wellbeing activities have been a very nice experience and students very grateful - Thankyou!!! - First nations students have found tutoring sessions to have powerful impact	
9. Positive feedback: - Year	- Changes to the timetable this year with Friday classes ending	

convenor - Timetabling changes for 2025 Leader: Sarah Partland	around lunchtime very much appreciated. - Students grateful for the changes to the Easter-Anzac week to being online - Students recognise and appreciate Hermi's hard work and we appreciate her quick and clear communication	
Untabled + wrap		
Any other business	Y2: - Example answers after SAQ in formative & more SAQ questions in the formative	- School will work to improve this for future formatives
Questions?	Nil	
Meeting closed	1700	