

ROWE SCHOOL “RED” ALL REMOTE PLANS

If school closure duration continues for a short time (one to two weeks):

- A student’s previously scheduled Cohort 1 or Cohort 2 in-person HYBRID DAY (not their scheduled remote learning day) will include a live student Morning Meeting/Instruction time at 9:00 am and check-in/support time via Google Meets and asynchronous Seesaw assignments. Each classroom teacher will communicate with students/parents about scheduling for the day.
- A student’s previously scheduled Cohort 1 or Cohort 2 REMOTE DAY will be the same platform as the pre-school closure.
- Specialists will post assignments on Seesaw for their in-person cohorts that day.
- Elected fully remote students will continue with their current schedule.

ALL STUDENTS LEARNING AT HOME

Closure lasting beyond 1-2 weeks

We will combine both cohorts into one class with a shared schedule. This will continue to be the plan until we are able to resume our in-person hybrid schedule. This is summarized below:

Delivery Of Instruction	Schedule
● Cohort 1 and 2 become one class with a shared schedule ● Students will utilize the school provided iPads they have brought home ● Seesaw utilized for learning platform ● Google Meet used for synchronous experiences ● Daily contact with teacher ● Synchronous daily morning meeting/instruction at 9 am ● Consistent/predictable daily schedule of work provided each day ● Instruction delivered through a combination of synchronous and asynchronous methods ● One Unified Arts assignment	Instruction, including new learning and opportunities for skill practice, will be delivered Monday, Tuesday, Thursday, and Friday each week. <u>Wednesdays will involve remote work with the same current schedule.</u> ● Synchronous morning meeting/instruction for all students (M,T, W, Th, F) at 9 a.m ● Synchronous help desk/office hour time communicated to students and parents ● Daily reading, writing and math work will be assigned. Social Studies and Science will also be assigned at times. Additionally keep in mind the teacher recommended snack, lunch, and play breaks. ● Students will have the opportunity to participate in synchronous meetings and /or lessons each day they are learning remotely. ● A detailed schedule will be sent to families should we need to shift into this mode.

- | | |
|--|--|
| will be given each day
• Special Education, RTI intervention and support will continue to be provided for qualifying students | |
|--|--|

DIGITAL LEARNING ETIQUETTE

Rowe School is a [Common Sense Media](#) school and our students have received ongoing learning opportunities about how to be good digital citizens. Students and parents should keep the following in mind when they participate in any recorded or interactive digital platforms hosted by Rowe School staff.

- a. Be properly attired.
- b. Use the chat feature only as directed by your teacher.
- c. Keep your microphone muted until your teacher gives you an opportunity to talk.
- d. Be sure to only share your screen if your teacher gives permission to do so.
- e. Be sensitive to what's in the background of the camera. (A blank wall is best because it's not distracting. Avoid an open window with light shining behind the person's face.)
- f. Be sure to not take pictures of or video/audio record any live interactions. Also posting any of these to social media is a violation of teacher and student privacy.

POSSIBLE SCENARIOS

If a teacher and one cohort of students must quarantine.....

- Teacher provides instruction remotely to quarantined cohort, a guest teacher will work with in person students in the other cohort
- The instruction from the teacher remotely will look like the schedule outlined above, including a morning meeting/instruction. Office hours/student check in will be made known to parents for students who need questions answered.
- If the teacher is ill and can't teach remotely guest teachers will work with students in both cohorts.

If a student has a last minute absence for any reason (COVID testing, other sickness, parent choice) and requests work...

- That student is marked absent for the day. A choice cannot be made to "go remote" on and in-person day. It is not possible to replicate the learning that goes on for an in-person day. Teachers are engaged from the beginning of the day until the end of the day for in-person instruction. As such, they need at least the day to pull work together for that student who is missing an in-person instruction day.

If a student is missing more than one day waiting for a test OR a family is nervous to send a student to school due to increased cases and they need to miss a more extended amount of school...

- Work for the student is sent home periodically.
- Students can access daily virtual check in with the guest teacher assigned to their class or with their classroom teacher on Wednesday. Kindergarten teachers hold check-ins at 11:30 each Wednesday. First grade teachers will schedule a time as needed with you for a Wednesday check-in.
- Additional support from Ed. Techs may occur depending on the circumstances.

If a grade level or the whole school goes red.....

- Tools and workbooks will be sent home such as math journals, math kits, books, iPads, etc.
- The items they need will be sent home with children if we have notice. If there is no notice, a curbside pickup may be scheduled depending on how long students will be learning remotely.