



# Spark Matsunaga Elementary School (SES)

## School Improvement Plan SY25

### Maryland School Report Card 2024 | Annual Targets



**School Improvement Goal:** Spark M. Elementary School will earn a four star rating on the Maryland School Report Card in 2025, increasing earned points from 65.8 to at least 70.8 points.

#### Academic Achievement: ELA

##### Grades K-2 2025 DIBELS Results

|              | ALL                | AS               | BL               | HI               | WH               | 2+               | SWD              | EML              |
|--------------|--------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Prof. (FY25) | 87.7%<br>(208/237) | 95.3%<br>(82/86) | 78.4%<br>(40/51) | 78.9%<br>(30/38) | 86.8%<br>(33/38) | 95.7%<br>(22/23) | 66.7%<br>(22/33) | 75.9%<br>(22/29) |
| Imp. (FY24)  | +0.1%<br>(222/253) | -1.4%<br>(87/90) | -0.4%<br>(41/52) | +2.0%<br>(30/39) | -2.1%<br>(40/45) | +7.2%<br>(23/26) | -2.1%<br>(22/32) | -3.2%<br>(34/43) |

**Literacy Goal:** In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 87.7% to 92.7% with a focus on:

- Hispanic students (78.9% to 83.9%)
- African American Students (78.4% to 83.4%)

**Instructional Focus:** Fluency within foundational skills

##### 2024 MCAP ELA Results

|                                | ALL                | AS                 | BL               | HI                | WH               | 2+               | SWD             | EML              | ED               |
|--------------------------------|--------------------|--------------------|------------------|-------------------|------------------|------------------|-----------------|------------------|------------------|
| Prof. (FY24)<br>(#Prof/#Total) | 67.9%<br>(204/301) | 86.2%<br>(102/118) | 43.9%<br>(29/68) | 44.4%<br>(19/42)  | 75%<br>(38/49)   | 71.4%<br>(16/22) | 15.6%<br>(8/50) | 44.7%<br>(14/31) | 34.5%<br>(29/84) |
| Imp. (FY23)<br>(#Prof/#Total)  | -1.3%<br>(218/315) | +3.8%<br>(104/126) | +5.3%<br>(29/74) | -11.9%<br>(19/35) | -9.3%<br>(46/55) | -5.9%<br>(18/24) | +/-0%<br>(8/52) | +9.2%<br>(12/35) | -6.7%<br>(31/77) |

**Literacy Goal:** In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 67.9% to 72.9% with a focus on

- Hispanic students (44.4% to 49.4%)
- African American Students (43.9% to 48.9%)

**Instructional Focus:** Written responses to reading with a focus on written expression and conventions

#### Progress Achieving English Language Proficiency

##### 2025 WIDA Access Results

| Tested Count         | Proficiency Level Established | NOT MET*                 | MET **                   | 2024 Results                  | 2025 Annual Target                            |
|----------------------|-------------------------------|--------------------------|--------------------------|-------------------------------|-----------------------------------------------|
| (77 INCL 5 NC)<br>72 | 18/72<br>25%                  | 11/54<br>(20.37%)<br>20% | 43/54<br>(79.63%)<br>80% | (69.9 Target)<br>76% Achieved | (71.3 Target)<br>(79.63% achieved)<br>80% ACH |

In SY25, the percentage of EML students making progress toward English Language Proficiency will

#### Academic Achievement: Math

##### 2024 MCAP Math Results

|                                | ALL                | AS                 | BL               | HI               | WH                | 2+               | SWD             | EML              | ED               |
|--------------------------------|--------------------|--------------------|------------------|------------------|-------------------|------------------|-----------------|------------------|------------------|
| Prof. (FY24)<br>(#Prof/#Total) | 61.4%<br>(185/301) | 87.2%<br>(103/118) | 36.4%<br>(25/68) | 30.8%<br>(13/42) | 62%<br>(30/49)    | 61.9%<br>(14/22) | 10.4%<br>(5/50) | 44.2%<br>(14/31) | 22%<br>(18/84)   |
| Imp. (FY23)<br>(#Prof/#Total)  | -2.4%<br>(201/315) | +3.7%<br>(105/126) | +4%<br>(24/74)   | -13%<br>(15/35)  | -10.5%<br>(40/55) | -1.7%<br>(15/24) | -5.2%<br>(8/52) | +6%<br>(13/35)   | -6.6%<br>(23/81) |

**Mathematics Goal:** In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 61.4% to 66.4% with a focus on

- Hispanic students (30.8% to 35.8%)
- African American Students (36.4% to 41.4%)

**Instructional Focus:** Increase the ability to model and reason through the use of Eureka Math Instructional (Discourse) Routines.

#### School Quality & Success

##### 2024 MD Report Card Data

| Students NOT Chronically Absent | MD School Survey Student | MD School Survey Staff | Access to Well-Rounded Curriculum |
|---------------------------------|--------------------------|------------------------|-----------------------------------|
| 81.5%                           | 6.3                      | 7.3                    | 100%                              |

**School Quality & Climate Goal:** Increase the percentage of students not chronically absent from 81.5% to 89.4%.

**School Quality Strategy:** ILT will identify chronically absent students and develop targeted supports to improve student attendance.

increase from 80% to 83% yielding a .3 point increase on the MD School Report Card.  
\*NOT MET includes NOT MET (does not include No Calc)  
\*\* MET includes scored 4.5, met by AGT, met by MGE, met both  
Instructional Goal: Speaking primary (48 +5 = 53/79 not met ; writing secondary

| Leader Learning Focus            | Cross-Functional Team Focus     | Community Engagement Focus                                                       |
|----------------------------------|---------------------------------|----------------------------------------------------------------------------------|
| Understanding the MD Report Card | TBD During Supervisory Visit #1 | Increase community involvement in school events such as Art Night and Field Day. |