ADM 1 – MULTIPLIER EXEMPTION

Requires majority vote for approval

Metropolitan League

Amend Bylaw 1500.22

_____ _____
Yes No

1500. CLASSIFICATION OF PROGRAMS

1500.22 Enrollment data will be counted using the following policies:

(1) Four-year high schools shall count their total enrollments, including all ninth graders not housed at the high school.

(2) Schools having only boys or only girls enrolled shall have their enrollment doubled for the purpose of classification.

(3) If a high school is missing enrollment data for any of its grade levels, the total four-year enrollment shall be calculated by averaging the enrollments of the existing grade levels and applying that average to any missing grade levels.

(a) For example, if a school includes ninth, tenth, and eleventh grades but does not include twelfth grade, its four-year enrollment shall be calculated by averaging the enrollments of those three grades and adding that average for the missing year.

(4) A member school shall have its three-year enrollment average multiplied by a factor of 1.5 if it meets one or more of the following criteria:

(a) The member school is designated as “non-public” by the Colorado Department of Education
(b) The school has a tuition-based enrollment model

(5) Programs in bracketed sports at schools that meet the above definition will be exempt from the 1.5 multiplier if they did not qualify for and win at least one postseason contest during the previous cycle

(6) **Schools that have their enrollment doubled by 1500.22 (2) will be exempt from the 1.5 multiplier.**

Rationale: Schools with single genders already have a multiplier applied to their enrollment causing them to play in a classification above their actual enrollment.

Pros: This exemption will ensure that schools already moved up one to two classes due to doubled enrollment are not subject to a second multiplier. The current bylaw forces the state's only single gendered school to compete against schools with six times the enrollment.

Cons: The 1.5 multiplier is intended to address inherent structural advantages (selective admissions, etc.), not just size. A school that has doubled its enrollment may still retain these competitive advantages.

Financial Impact: None