

**Literacy: Decodable texts in Seesaw**

Last Friday, I added a decodable text to your child's Seesaw journal. Each child read the book to me recording their reading in Seesaw. This is a great way for me to listen to every child's independent reading and to make sure that each child is looking all the way through words. It also gives me insight to which strategies each child uses when an adult is not sitting right next to them. All the children are doing a great job of using the phonetic skills that I have taught thus far (short vowels, v-e syllables, blends, digraphs and some children are learning about vowel teams and how to decode multisyllabic words).

If you are interested in learning more about literacy instruction please save the date for an information session presented by Jen Friedman, PreK-5 Department Head of Literacy, and Kristen Stoetzel, Fiske Literacy Specialist. See the information below from the Friday Fiske Newsletter::

"On Monday, December 19th at 8:45 a.m. our amazing PreK-5 Department Head of Literacy, Jen Friedman, and Fiske Literacy Specialist, Kristin Stoetzel, will be hosting a literacy information session for Fiske parents/guardians. This will be an in person event with a Zoom option. Please come and hear how we are teaching reading and writing in our WPS Elementary Schools."

**Science: Light and Sound- Shadow Puppet Scenes**

The children are doing an amazing job of applying what they have learned about light and how different materials block light in order to make a shadow. They learned that materials like cardboard, foam, and aluminum foil block all the light and make a dark shadow. While materials like tinted plastic and wax paper let some light through are translucent and make a medium dark shadow. Lastly, clear plastic lets all the light through so it is transparent. However, if clear plastic is layered, then a light shadow is made.

Last week, the children used this knowledge of light and shadows to create the background scenery for a shadow puppet reader's theater. This week, they are going to work on creating the characters for the reader's theater. My hope is that by the end of the week, the children will have recorded their shadow puppet reader's theater in Seesaw and that I will be able to share your child's reader's theater with you. I will let you know when they are ready!

**School Photos Reminder:**

The 1H class photo was sent home on Friday in your child's yellow home/school folder. I have heard from a few people about wanting a retake or sibling picture. If you would like

to have your child retake their school photos, please let me know before Thursday, December 8th. The photographers will also be taking sibling pictures on the 8th. Please let me know if you want your child to take sibling photos before Thursday, December 8th. Please follow the directions below that Rachel sent out in the Friday Fiske News.

### **Picture Retake and Sibling's Picture Day**

Thursday, December 8th is picture retake day. For retakes, please send in your child's original photo packet on December 8th. If your child did not attend Fiske on picture day they can have their picture taken on Thursday, December 8th. If your child is having their picture taken for the first time, pictures can be ordered online or fill out the attached form and send it into the office. [Standard Order Form 2022-2023 \(2\).pdf](#)

If you are interested in a sibling photo and have already signed up online or sent in a picture form, the photo will be taken on picture retake day.

If you have not signed up and would like a sibling photo to be taken there are two options:

1. You can sign up online but may be charged with a late fee of \$7.00
2. You fill out the attached form and return it to the office by Wednesday, December 7th.

**Please note that no sibling pictures will be taken without signing up online or using a photo order form that is returned to the office by Wednesday, December 7th.** Please email Rachel McGregor at [mcgregorr@wellesleyps.org](mailto:mcgregorr@wellesleyps.org) if you have any questions.