

Sustained Silent Reading Book Club Chat

Combining good food, good conversation and good literature!

40 Points

Our silent sustained reading assessment for this semester will be an informal book club style chat. You will be sharing your SSR book with your fellow classmates while relaxing and eating a dish inspired by your book. You will share your reflections and observations about what you have read with your group. My hope is that your conversations will expose your group to a book they would not otherwise know about. Hopefully, you will walk away with book titles you are excited to read!

This project consists of 4 parts:

1. **The Passage: Hook your group members!** Choose an exciting, interesting or descriptive passage to read to your group. The passage should be long enough (at least a page in length) to reveal something interesting about a situation in the story (element of the plot) or provide insight into a main character.

*How to turn in: Mark the page(s) and bring the book to class (don't re-type it and print it!)

2. **Visually Stimulating: A picture is worth a thousand words!** Create a small 8x11 (size of a piece of computer paper) poster with the title of the book, the author, and at least one symbol incorporated into your collage or drawing. This poster should be creative and colorful! I am looking to see that you have invested time, energy and effort into this visual.

*How to turn in: Create the visual on paper and bring to class.

3. **Honest Reaction: Is this book worth reading?** Write an 8-12 sentence reflection about your book. This reflection should focus on your reaction to the book. Are you enjoying this book? Why or Why not? Do you connect with the subject of the book or with a character in the book? What was your favorite part of the book? Why? Would you recommend this book to a classmate? Why or why not? What type of reader would enjoy this book?

*How to turn in: Submit a typed, double spaced paragraph in the template on [Google Classroom](#) (don't turn in a paper copy!)

4. **The Perfect Dish: This book makes me crave...** Choose a type of food, dish or beverage that you think goes nicely with this particular book and bring it in to share. Is there a scene that involves a particular type of food? Are the characters from a distinct cultural background that specializes in a particular type of food? Is your story sad or emotionally draining and therefore results in cravings for "comfort food"? Is your book a

teen-read where the character is addicted to pizza or popcorn flavored jelly beans? Is your action adventure taking place on a climb to Mt. Everest where the characters only have access to Cliff Bars or freeze dried meals? Look at the details in your book and come up with something creative to share with your group of approximately 5 students. Write a 4-6 sentence explanation of how this food goes with your book.

*How to turn in: Type food explanation at end of reaction (turned in on [Google Classroom](#)). Bring 4-5 servings of food to class (with utensils/plates if necessary).

Rubric Breakdown:

- 10 points- Quality of passage & overall group conversation
- 10 points- Quality of visual
- 10 points- Quality of reflection/critique
- 10 points- Food and explanation of why you chose the particular food or drink