

Discussion Prompts: Bringing Equity into Team Conversations

Use these in PLCs, department meetings, or coaching sessions

Start your next team conversation with one of these prompts:

- Which students in our classrooms are thriving in science discussions? Which students are quieter—and what might be influencing that?
- How do the phenomena or topics we teach reflect our students' lives and identities? What might we shift or add?
- What role does language play in our science classrooms? How can we better support multilingual learners in expressing their ideas?
- When we think about “high expectations,” how can we ensure they are also equitable?
- What systems (grading, participation policies, access to materials) might unintentionally create barriers?