

Manheim Township School District



COURSE SYLLABUS

NAME OF COURSE: 5th Grade Art
COURSE CREDITS: 1 credit

TEACHER: Lauren Jones & Claire Hess
LENGTH OF COURSE: 1 year

I. General Course Description:

This course is designed to cultivate students' creativity and problem-solving skills. We will explore the history of art and the different materials and processes artists use such as drawing, painting, printmaking, collage, and clay. Students' work will be discussed and displayed to introduce a growth mindset and reflective criticism. In this course, students will be encouraged to participate in hands-on problem-solving to produce quality works of art.

II. Standards:

[PA Academic Standards for Arts and Humanities](#)

III. Course Objectives/Goals:

- Students will create works of art using a variety of 2D, 3D, or digital materials.
- Students will critique, analyze, and reflect on works of art using the vocabulary and concepts found within the elements and principles of design.
- Students will learn about various master and contemporary artists throughout a historical timeline.
- Students will demonstrate respectful, responsible, and safe behavior within the classroom.

IV. Grade Scale:

[MS/HS Student Handbook- AF&G Guidelines](#)

V. Special Projects/Activities:

Students have the opportunity to participate in the Demuth Art-in-a-Box Exhibition, the Manheim Township District Student Art Show, and the Landis Run Intermediate School Art Show.

VI. Retake/Resubmission Guidelines:

- For retakes, the teacher or student will schedule an appropriate time to conference within 3 school days of the returned graded assessment to the student and establish a timeline to resubmit the assessment.
- Students are given daily reassessments of their projects during student conferences within their scheduled class time to strengthen the quality of their work before the assignment's due date. Students can choose to take those suggestions to strengthen their projects, which should result in a stronger final project grade.
- Students are encouraged to utilize extra studio time at scheduled REMs and after school, upon prior request, before the assignment due date. During this extra time, students may conference with the teacher and make changes to the project to strengthen the final assignment grade.

VII. Required Reading/Text:

None

VIII. Required Materials:

#2 pencils, erasers, and iPad