

Module Title: HIPAA Privacy Training

Target Audience: Especially for new hires with or without medical experience, with at least a basic knowledge of HIPAA regulations.

Learning Objectives:

Terminal LOs:

By the end of this training employees will be able to:

1. Recognize what HIPAA states regarding protected health information.
2. Use precautions an employee must take to protect patient information.
3. Recognize the consequences of violating privacy practices.
4. Provide patient health information using HIPAA patient rights.

Enabling LOs:

1. Decide if a certain type of information needs to be protected.

Seat Time: (optional) 20 minutes

Outline:

- Welcome / Navigation
- Scenario introduction
- Objectives
- What is HIPAA
- Protecting Health Information (PHI)
- Knowledge Check
- Notice of Private Practices
- HIPAA Violations
- Emergency Situations
- Patient Requests
- Accounting of Disclosures
- Additional Disclosures
- Final Quiz
- Congratulations

Font:

Articulate (body, dialogues)

Articulate Extrabold (headings)

Font size 12 for dialogues

Size 20 for titles and 16 subtitles
16 - 18 for introductions or directions
12 - 14 for content

Color Palette: Clean Theme



Avatars:

2 Avatars to represent **Dr. Rodriguez** (Caesar) and **Nurse Paulina** (Paulina)

Module Resources/References: *(optional)*

<https://www.healthit.gov/topic/privacy-security-and-hipaa/hipaa-basics>

<https://www.csoonline.com/article/570241/hipaa-explained-definition-compliance-and-violations.html>

<https://abyde.com/requirements-for-hipaa-training/>

Directions: *(optional)* [Notes for Reviewers]

Global Comments: *(optional)*

- Text will be synced with audio in all applicable slides.
- Top and bottom borders on every slide except Knowledge Check question, Final Quiz questions and Results slide.
- All buttons have hover states.
- Stakeholders/SMEs should provide feedback on dates agreed beforehand regarding look and feel of training (comments and track changes will be turned on, last review cycle due for completion on agreed date, after which changes will not be taken into consideration).

Slide: 1.1 / Menu Title: Welcome			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and bottom border . Background image: Semi transparent image of a stethoscope and a pen on a medical chart. Course title and subtitle set on arrow shaped banners on top border. Custom Start and Navigation buttons	[Slide Title] Welcome Subtitle: HIPAA Privacy Training [Buttons] Start course Navigation	<i>Welcome to your yearly training on HIPAA Privacy and Patient protections. If you're familiar with the navigation, click the start course button to begin.</i> <i>Otherwise click the Navigation button to review how to use the player tools on this course.</i>	The Start and Navigation buttons will fade in timed with the VO reference The Start button will jump to slide 1.3 The Navigation button will jump to the next slide (slide 1.2) Next button is hidden
Notes:			

Slide: 1.2 / Menu Title: Navigation			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Player shows Menu on the left. Background image: Semi-transparent image of a map and compass behind top and bottom borders. Title and subtitle on arrow shaped banners on top border. Caption bubbles with labels point to player features	[Slide Title] Navigation [Directions] Use these options to navigate the course [Captions] Next Previous Volume Replay	<i>[Narrator]</i> <i>Welcome to the course navigation, take a moment to familiarize yourself with the course player so that you can navigate the course comfortably.</i> <i>Player information will be explained in sync with the markers but user can click or hover over the information markers review of each the buttons.</i> <i>Use the Next or Previous buttons</i>	Caption bubbles with text labels will fade in timed with their reference in the audio. Next button takes user to next slide.

	Seekbar Play/Pause Menu Resources Full Screen Playback Speed	<i>on the bottom right corner to navigate the slides.</i> <i>To adjust the volume, click the volume button.</i> <i>Click the Replay button to review the information on the current slide again.</i> <i>Or use the seekbar if you need to review some part of the slide again.</i> <i>You can pause the player using the Pause/play button on the bottom left corner of the player and press the button again to resume the slide again.</i> <i>You can use the navigation menu on the left hand side to return to review another slide in the course.</i>	
Notes:			

Slide: 1.3 / Menu Title: Workplace Scenario			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background image - Casual office setting This slide begins with just the avatar of Caesar (Dr. Rodriguez) on the left side of the slide facing holding a patient chart. Nurse Paulina appears on the left side and moves in closer to Dr. Rodriguez to talk. Dr. Rodriguez then raises his head to look at Nurse Paulina.	Introduction Workplace Scenario <i>[Pauline speech bubble]</i> <i>Hey, Dr. Rodriguez, I need your opinion on Mrs. Johnson's case. She's in Room 305.</i> <i>[Dr Rodriguez caption]: Of course, Paulina. What's the issue?</i> <i>[Pauline caption]: Well, she's been diagnosed with a rare genetic disorder. I was just</i>	<i>Pauline: Hey, Dr. Rodriguez, I need your opinion on Mrs. Johnson's case. She's in Room 305.</i> <i>Dr Rodriguez: Of course, Paulina. What's the issue?</i> <i>Pauline: Well, she's been diagnosed with a rare genetic disorder. I was just checking her lab results, and it seems her condition is deteriorating.</i> <i>Dr Rodriguez: I see. We need to</i>	The thought and caption text will be displayed on the slide timed with the VO audio. Slide begins with Dr. Rodriguez reading a patient chart. Nurse Paulina then appears on the right facing left, then approaches along a motion path to move closer to Dr. Rodriguez.

The two avatars are slightly offset to the left of the slide, not centered. Caption bubbles (speech bubbles) track Dr. Rodriguez and Nurse Paulina's conversation on screen. As Dr. Rodriguez and Paulina converse, the caption shape will remain between them.	<i>checking her lab results, and it seems her condition is deteriorating.</i> <i>[Dr Rodriguez caption]: I see. We need to adjust her treatment plan. Let's discuss it in my office.</i>	<i>adjust her treatment plan. Let's discuss it in my office.</i>	Caption bubbles track their conversation, with slide text fading in and out on time timeline, timed with the VO The Next button will be hidden on this slide. The slide will jump to next slide immediately when timeline ends on this slide.
Notes:			

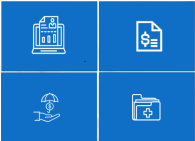
Slide: 1.4 / Menu Title: Workplace Scenario 2 [hidden from menu]			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image of a hallway. Nurse Paulina appears on the right side chatting with another nurse [] before Dr. Rodriguez appears on the left side and moves along a motion path toward Paulina. Nurse then disappears and Paulina turns left to face Dr. Rodriguez. Caption bubbles track conversations on screen.	[Slide Title] Workplace Scenario [Paulina caption] <i>You won't believe this, but Mr. Harris in Room 307 is the long-lost brother of Mrs. Johnson. They were separated at birth!</i> [Dr. Rodriguez caption] <i>Paulina, that's fascinating, but we can't discuss patients' personal information in the hallway.</i> [Pauline caption] <i>Oh, right. Sorry, Dr. Rodriguez. It's just... I thought it was</i>	<i>Pauline: You won't believe this, but Mr. Harris in Room 307 is the long-lost brother of Mrs. Johnson. They were separated at birth!</i> <i>Dr. Rodriguez: Paulina, that's fascinating, but we can't discuss patients' personal information in the hallway.</i> <i>Pauline: Oh, right. Sorry, Dr. Rodriguez. It's just... I thought it was heartwarming.</i> <i>Dr. Rodriguez: It is, but HIPAA regulations are clear. Patient privacy is paramount. We can't share any details about Mr. Harris or Mrs. Johnson without</i>	Caption bubbles track their conversation, with slide text fading in and out on time timeline, timed with the VO The slide will jump to next slide immediately when timeline ends on this slide. The Next button will be hidden on this slide.

	heartwarming. <i>[Dr. Rodriguez caption]: It is, but HIPAA regulations are clear. Patient privacy is paramount. We can't share any details about Mr. Harris or Mrs. Johnson without proper authorization.</i>	proper authorization.	
Notes:			

Slide: 1.5 / Menu Title: Workplace Scenario 3 [hidden from Menu]			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent office space. Top and bottom borders Dr. Rodriguez appears facing right talking to Nurse Paulina. Nurse Paulina is standing on the right side in a listening pose.	[Slide Title] Workplace Scenario <i>[Dr. Rodriguez caption] Paulina, I appreciate your enthusiasm, but we must be vigilant. HIPAA violations can lead to serious consequences—fines, loss of licensure, even criminal charges.</i> <i>[Paulina caption] I know, Dr. Rodriguez. It's just that sometimes, in the chaos of this place, I forget.</i> <i>[Dr. Rodriguez caption]: We all get caught up, Paulina. We'll protect our patients' privacy, no matter how heartwarming their stories are.</i> <i>[Dr Rodriguez caption]: Let's go ahead and review the HIPAA</i>	<i>Dr. Rodriguez: Paulina, I appreciate your enthusiasm, but we must be vigilant. HIPAA violations can lead to serious consequences—fines, loss of licensure, even criminal charges.</i> <i>Paulina: I know, Dr. Rodriguez. It's just that sometimes, in the chaos of this place, I forget.</i> <i>Dr. Rodriguez: We all get caught up, Paulina. We'll protect our patients' privacy, no matter how heartwarming their stories are.</i> <i>Dr Rodriguez: Let's go ahead and review the HIPAA regulations together</i>	Random bars transition to begin slide. Zoom region to text “10 minutes later” in red text. Caption bubbles track their conversation, with slide text fading in and out on time timeline, timed with the VO The slide will jump to next slide immediately when timeline ends on this slide. The Next button will be hidden on this slide.

	regulations together		
Notes:			

Slide: 1.6 / Menu Title: Objectives			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Semi-transparent hospital scene as background. Dr. Rodriguez on the right side facing left pointing at objectives on left side. Nurse paulina is behind him in a listening pose crossing her arms. The learning objectives will appear on the left half of the slide, to the left of both avatars, which will be facing the learning objectives. The objectives text will appear in a bulleted list one by one synced with VO from the bottom. Bullet circles with a number in the middle use palette colors.	[Slide Title] Objectives After completing this course you will be able to: 1. Recognize HIPAA regulations. 2. Use precautions to protect patient information. 3. Recognize the consequences of violating privacy practices. 4. And provide patient health information using HIPAA patient rights.	<i>[Insert Script Text]</i> Dr. Rodriguez: After completing this course you will be able to: 1. Recognize HIPAA regulations. 2. Use precautions to protect patient information. 3. Recognize the consequences of violating privacy practices. 4. And provide patient health information using HIPAA patient rights.	On the left side of the screen, the learning objectives text will fly in from the bottom timed with the VO. Directions to select Next will appear on bottom right corner of the screen and fade in timed with the VO Next button is hidden until all text-to-speech completes.
Notes:			

Slide: 1.7 / Menu Title: Patient Information			LO: Recognize what HIPPA states regarding protected health information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and bottom borders, with title on light blue banner on top. Large blue rectangle on the left side of the slide with the definition of The Health Insurance Portability and Accountability Act (HIPAA) in white text. Four smaller rectangles arranged on the right side taking up most of the remaining space with icons representing each of the types of Patient Information as icons  Slide background is white, no image.	[Slide Title] What is HIPAA? [On large rectangle] The Health Insurance Portability and Accountability Act (HIPAA) is a federal law that created national standards to protect patient privacy and prevent sensitive Patient Health Information (PHI) from being disclosed without the patient's consent or knowledge.	<i>[Insert Script Text]</i> [Narrator] HIPAA or the health insurance portability and Accountability Act is a federal law that creates national standards to protect patient privacy and prevent sensitive patient health information (PHI) from being disclosed without the patient's consent or knowledge. There are different types of patient information that are considered protected health information under this law. Click on each card to learn about examples of each type. When you're done, click Next.	Slide begins with left side rectangle and text synced with VO. When VO reaches “There are different types...” cards fly in from bottom. Next button is hidden until all objects have been selected. Cards flip as each one is clicked by user.
Notes:			

Slide: 1.7a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All other rectangles remain the same. Clicked card “flips” to reveal information on the back and card	[Slide Title] [Layer: Demographics]	<i>[Insert Script Text]</i> Demographics information includes name, social security	This layer corresponds with the “Demographics” card.

color changes to a lighter blue.	• Name • Social Security Number • Date of birth • Address	number, date of birth, and address.	The learner can click the card in either order, but when they select each one, the other one is disabled until the audio completes on the one they selected. Next button is disabled until all cards have been selected. Next button jumps slide to next slide (1.8)
Notes:			

Slide: 1.7b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All other rectangles remain the same. Clicked card “flips” to reveal information on the back and card color changes to a lighter blue.	[Slide Title] [Layer: Billing] • Hospital statements • Medical bills	<i>[Insert Script Text]</i> Billing statements including, hospital and physician bills or statements.	This layer corresponds with the “Billing Statements” card. The learner can click the card in either order, but when they select each one, the other one is disabled until the audio completes on the one they selected. Next button is disabled until all cards have been selected.

			Next button jumps slide to next slide (1.8)
Notes:			

Slide: 1.7c / Menu Title: Welcome			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All other rectangles remain the same. Clicked card “flips” to reveal information on the back and card color changes to a lighter blue.	[Slide Title] [Layer: Beneficiaries] • Health Insurance • Life Insurance beneficiaries	<i>[Insert Script Text]</i> Beneficiary claims such as medical insurance, life insurance.	This layer corresponds with the “Beneficiaries” card. The learner can click the card in either order, but when they select each one, the other one is disabled until the audio completes on the one they selected. Next button is disabled until all cards have been selected. Next button jumps slide to next slide (1.8)
Notes:			

Slide: 1.7d / Menu Title: Welcome			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

All other rectangles remain the same. Clicked card “flips” to reveal information on the back and card color changes to a lighter blue.	[Slide Title] [Layer: Med Recds] • Diagnostics • Lab results • Medical consultations	<i>[Insert Script Text]</i> Medical records including lab, test, diagnosis results, etc.	This layer corresponds with the “Medical Records” card. The learner can click the card in either order, but when they select each one, the other one is disabled until the audio completes on the one they selected. Next button is disabled until all cards have been selected. Next button jumps slide to next slide (1.8)
Notes:			

Slide: 1.8 / Menu Title: PHI Conversations			LO: Use precautions an employee must take to protect patient information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and bottom borders, title on light blue banner and instructions on dark blue. Column of blue rectangles arranged on the left side of slide used as buttons, white text indicating what each button represents. Larger blue rectangle with image	[Slide Title] Protecting Health Information [Instructions] Click on each tab below to learn more. [Buttons on left] Physician’s Office Patient’s Room	<i>[Narrator]</i> Conversations regarding Protected Health Information should take place in a secure location. Click each tab to learn more about what are secure and unsecure locations to discuss patient information.	Next button is disabled until all buttons have been selected. Clicking each button takes user to selected layer and reveals a corresponding picture and text on the right rectangle.

of heartline beat inside of rectangle on the right.	Phone Calls Unsecured Locations Social Media Emergency Situations		Next button jumps slide to next slide (1.9)
Notes:			

Slide: 1.8a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the right. The base layer is visible on this layer, so it appears that this layer is part of the base layer.	[Slide Title] Protecting Health Information Physician's office: The privacy of a physician's office is often the most secure location to discuss patient information. Be mindful of who is in the room.	[Narrator] The privacy of a physician's room is often the most secure location to discuss patient information. Always be mindful of who else is in the room.	This layer corresponds with the "Physician's Office" tab/button. The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows below it. Next button is disabled until all buttons have been

			selected.
Notes:			

Slide: 1.8b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the right. The base layer is visible on this layer, so it appears that this layer is part of the base layer.	[Slide Title] Protecting Health Information Patient's room: The patient's room can sometimes be a secure place to discuss information. Always ask first! Don't assume it is ok to speak about a patient's information in front of visitors no matter the relationship.	[Narrator] The patient's room can sometimes be a secure place to discuss information. Always ask first! Don't assume it's ok to speak about a patient's information in front of visitors, no matter the relationship.	This layer corresponds with the "Patient's Room" tab/button. The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows below it. Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.8c / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the right. The base layer is visible on this layer, so it appears that this layer is part of the base layer.	[Slide Title] Protecting Health Information Phone Calls: Phone calls are allowed to discuss medical treatment with other medical professionals or directly with the patient. Do not disclose of information with a patient's spouse, friend, or other family member over the phone without patient authorization.	[Narrator] Phone calls are allowed to discuss medical treatment with other medical professionals or directly with the patient. Do not disclose of information with a patient's spouse, friend, or other family member over the phone without patient authorization.	This layer corresponds with the "Phone Calls" tab/button. The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows below it. Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.8d / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the	[Slide Title] Protecting Health Information Unsecure Locations: Elevators, hallways, waiting	[Narrator] <i>Unsecured locations: Elevators, hallways, waiting areas and cafeterias are not secure locations to discuss patient</i>	This layer corresponds with the "Unsecure locations" tab/button. A different photo representing

right. A NO symbol (red circle with diagonal line) appears on each photograph of unsecured locations. The base layer is visible on this layer, so it appears that this layer is part of the base layer.	areas and cafeterias are not secure locations to discuss patient information.	<i>information.</i>	each of the unsecured locations appears synced with the VO The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows below it. Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.8e / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the right.	[Slide Title] Protecting Health Information Social Media: Never discuss patient health information by posting on social media even if the patient asks you a question directly.	[Narrator] Never discuss patient health information by posting on social media even if the patient asks you a question directly.	This layer corresponds with the “Social Media” tab/button. The learner can click the button in either order, but when they select each one, the other one is disabled until

A NO symbol (red circle with diagonal line) appears on each photograph of social media. The base layer is visible on this layer, so it appears that this layer is part of the base layer.			user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows below it. A different photo appears and the rest of the text below in sync with the Vo Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.8f / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All slide text related to information and photo on this slide appears within the rectangular border on the right. The base layer is visible on this layer, so it appears that this layer is part of the base layer.	[Slide Title] Protecting Health Information Emergency situations: There may be times for example in an emergency situation when protected health information must be shared quickly in a manner in which others cannot be prevented from seeing or hearing it. These are referred to as Incidental Disclosures.	<i>[Insert Script Text]</i> There may be times for example in an emergency situation when protected health information must be shared quickly in a manner in which others cannot be prevented from seeing or hearing it. These are referred to as Incidental Disclosures.	This layer corresponds with the “Emergency Situations” tab/button. The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Large corresponding photo flies in from the button and corresponding text is shows

			below it. A different photo appears and the rest of the text below in sync with the Vo Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.9 / Menu Title: PHI Written docs			LO: Use precautions an employee must take to protect patient information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and bottom borders, title on light blue banner and directions on dark blue. Dr. Rodriguez avatar appears in the middle of the slide in an explaining pose on a white background. Two green rectangles on either side as buttons with white text.	[Slide Title] Protecting Health Information [Instructions] Click on each tab below to learn more. [Buttons] Written Documents Cyber Security	<i>[Insert Script Text]</i> You should also make sure to protect written documents. Click on each tab below to learn more. When you're done click the Next button.	Two green buttons to click, each goes to corresponding slide explaining about Written Documents and Cyber Security.
Notes:			

Slide: 1.9a / Menu Title:	LO:
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
White background. Dr Rodriguez avatar pointing to the left of the slide. Rounded white rectangle with blue border and bullet points inside.	[Slide Title] [Bullet points] - Do not leave any medical charts or written documents with sensitive information unattended - All records, files and other written documents should never be left in the open for others to see.	[Dr. Rodriguez] <i>Do not leave any medical charts or any written documents with sensitive information unattended or visible to unauthorized persons.</i> <i>All records, files and other written documents should never be left on your desk or in the open for others to see.</i>	Text appears in sync with VO The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Next button is disabled until all buttons have been selected.
Notes:			

Slide: 1.9b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
White background. Dr Rodriguez avatar pointing to the right of the slide. Rounded white rectangle with blue border and bullet points inside.	[Slide Title] [Bullet points] - Never share patient files via unsecured channels such as unencrypted emails. - Lock device screens when stepping away. Safeguard devices that may contain protected information such as phones and portable devices.	[Dr. Rodriguez] Never share patient files via unsecured channels such as unencrypted emails. Lock device screens when stepping away and make sure to safeguard devices that may contain protected information and are at risk for theft such as phones and portable devices.	Text appears in sync with VO The learner can click the button in either order, but when they select each one, the other one is disabled until user choose a new button. Next button is disabled until all buttons have been selected.
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Slide: 1.10 / Menu Title: Knowledge Check			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Blue rectangle at the top with the question. Thinner blue rectangles below with answer choices.	[Question] A patient comes to the doctor's office for a consultation on lab results. She is accompanied by her husband. What should Paulina do as her nurse? Select the best choice. A. Discuss the information only when her husband is present. B. Check with her patient if it's ok to disclose her results in front of her husband before proceeding. C. Share the results only with relative presents. D. Greet her and begin discussing her results immediately.	[Narrator] A patient comes to the doctor's office for consultation on lab results. She is accompanied by her husband. What should Paulina do as her nurse? Select the best choice.	Pick one question. Choose one interaction. Feedback about whether choice is correct or incorrect automatically appears on screen. Slide automatically advances after clicking ok on feedback.
Notes:			

Slide: 1.11 / Menu Title: Welcome			LO: Provide patient health information using HIPPA patient rights.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Top and bottom borders. Hospital background semi-transparent. Nurse Paulina appears on right side of slide in a thinking pose. A white rectangle with blue border and blue text is already at the top below top border. Three blue arrow banners on the left side of the slide.	[Slide Title] Notice of Private Practices [White rectangle] In accordance with the federal guidelines, Southwest Community Hospital's Notice of Privacy Practices is available to all employees and patients. It includes: [Blue banners] Southwest Community Hospital's duties with respect to patient privacy Southwest Community Hospital can use and disclose patient information Ways patient can express concerns or complaints about patient privacy	[Narrator] In accordance to federal guidelines, Southwest Community Hospital's Notice of Privacy Practices is available to all employees and patients. It includes: Southwest Community Hospital's duties with respect to patient privacy. Ways Southwest Community Hospital discloses patient information. Ways patients can express concerns or complaints about patient privacy.	Arrow banners appear in sync with VO Next button is visible, slide jumps to next slide when clicked [1.12]
Notes:			

Slide: 1.12 / Menu Title: HIPAA Violations			LO: Recognize the consequences of violating privacy practices.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and bottom borders. Nearly the entire slide is taken up by an accordion interaction. An accordion interaction is similar to a tab	[Slide Title] HIPAA Violations [Numbered Tabs] Consequence 1 Consequence 2 Consequence 3	[Insert Script Text] Sharing patient information from work for any reason other than work-related purposes. Can result in jail time, fines, and civil lawsuits.	During the first part of the narration, a stock photo will be inside the area that is the "cover" of the closed accordion. The photo should

“click to reveal” interaction except the tabs are vertical like an accordion. Three tabs displaying the tab titles take up about 1/3-1/4 of the accordion area, and are shown vertically, leaving the remainder space for content to show within the accordion frame. The closed accordion will show on the screen to start. When the learner clicks on each tab, it will pop to its open position and display the information for that tab. Each tab should be a different palette color. The layer associated with each tab, and therefore the “open” section of each accordion area should have the same background palette color as the tab for that section.	[Text shown on closed accordion] Sharing patient information from work for any reason except work related purposes can result in jail time, fines, and civil lawsuits.	Click on each tab to learn more about the consequences of violating HIPAA privacy rules.	be related to the theme and will create movement on the slide during the initial VO sequence. The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can “pop” open to the corresponding layer, meaning it jumps to its open position. Each layer will show the accordion in the open position and have content related to the tab title. The Next button will be restricted until all 4 of the tabs have been selected and all 4 layers have been viewed. When the learner clicks on the Next button, it will jump to Slide 1.13
Notes:			

Slide: 1.12a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image related to tab content shown on right side within the open accordion. Text is on the right of the . Subtitle displayed prominently within open section of accordion.	[Slide Title] JAIL TIME & TERMINATION Violating HIPAA's Privacy Rule and Southwest Community Hospital's privacy practices can result in arrest as well as termination of employment.	<i>[Insert Script Text]</i> Violating HIPAA's privacy rule and Southwest Community Hospital's privacy practices can result in arrest as well as termination of employment.	Learner can select another tab from this layer or be automatically brought back to the base layer to select a new tab, depending on how the accordion interaction is developed.
Notes:			

Slide: 1.12b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image related to tab content shown on right side within the open accordion. Text is on the right of the imae. Subtitle displayed prominently within open section of accordion.	[Slide Title] PENALTY FINES Sharing patient information in unauthorized ways that violate HIPAA's federal Privacy Rules can result in severe penalty fines.	<i>[Insert Script Text]</i> Sharing patient information in unauthorized ways that violate HIPAA's federal Privacy Rules can result in severe penalty fines.	Learner can select another tab from this layer or be automatically brought back to the base layer to select a new tab, depending on how the accordion interaction is developed.
Notes:			

Slide: 1.12c / Menu Title:	LO:
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Image related to tab content shown on right side within the open accordion. Text is on the right of the image. Subtitle displayed prominently within open section of accordion.	[Slide Title] CIVIL LAWSUITS While violating HIPAA's Privacy Rule Southwest Community Hospital's privacy practices can result in criminal prosecution or fines, you may also face civil lawsuits as well.	<i>[Insert Script Text]</i> While violating HIPAA's Privacy Rule and Southwest Community Hospital's privacy practices can result in criminal prosecution or fines, you may also have to face civil lawsuits as well.	Learner can select another tab from this layer or be automatically brought back to the base layer to select a new tab, depending on how the accordion interaction is developed.
Notes:			

Slide: 1.13 / Menu Title: Emergency Situations			LO: Recognize the consequences of violating privacy practices.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Paulina slides in from the left side. She uses two poses. First she has arms outstretched asking a question, then when Dr. Rodriguez begins to speak she switches to a listening pose. Dr Rodriguez comes in from the right side in a speaking pose. Speech bubbles track their conversation. A blue rectangle appears in the middle with the content of the slide.	[Slide Title] Emergency Situations [Paulina] Last time while working in the Emergency Room, it was very difficult to keep patient information from being overheard by others. Will I get in trouble? [Dr. Rodriguez] There may be instances in which patient care is an emergency and the sharing of Protected Health Information (PHI) might be unavoidable.	<i>[Insert Script Text]</i> [Paulina: Last time while working in the Emergency Room, it was very difficult to keep patient information from being overheard by others. Will I get in trouble? Dr. Rodriguez You will not get in trouble Pauline! There may be instances in which patient care is an emergency and the sharing of Protected Health	Paulina slides in from the right, speech bubbles track conversation in sync with VO. Next button jumps to next slide.

	[Text in blue rectangle] These may include the patient's name, date of birth or medical record number and are referred to as INCIDENTAL DISCLOSURES and are not considered a violation.	Information (PHI) in the presence of unauthorized persons might be unavoidable. These information may include patient's name, date of birth or medical record number and are referred to as I Disclosures and are not considered a HIPAA violation.	
Notes:			

Slide: 1.14 / Menu Title: Patient Requests			LO: Provide patient health information using HIPPA patient rights.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Top and button borders, title on light blue banner. Hospital room background, Dr. Rodriguez is standing in a talking pose on the left side. White bordered rectangle with blue text on top and three blue squares with rounded corners as buttons below.	[Slide Title] Patient Requests [White rectangle] There are times when a patient would like to make specific requests on the release of their Protected Health Information. Click on each scenario below to review how to handle these types of requests. [buttons] Scenario 1 Scenario 2 Scenario 3	<i>[Insert Script Text]</i> There are times when a patient would like to make specific requests on the release of their Protected Health Information. Click on each scenario below to review how Paulina should handle these of requests. When you are finished reviewing each scenario click next to continue.	White square appears on the top part of slide. Buttons fly in from button in sync with VO User is able to click on either Scenario button to take them to each scenario, Main slide VO stops n a button is clicked. Next button is hidden until all Scenarios have been selected. Then user can click next button to jump to next slide 1.15

Notes:

Slide: 1.14a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, blue banner at the top with layer title. Paulina is on the right side in a listening position holding an item. A larger rectangle with a scenario question at the top and smaller rectangles with the content arranged below. Back arrow at the top right corner.	[Slide Title] Scenario 1 Text: A patient would like a release of their protected health information. Paulina should... 1. Ensure the patient completes an authorization release form. 2. Verify the identity of the person to whom you are releasing the information. 3. Limit the amount of information used or disclosed to the minimum necessary. 4. Southwest Community Hospital (SCH) supports the following forms of records: CDs, secure email, encrypted USB drive (provided by SCH) and paper copies	<i>[Insert Script Text]</i> Narrator: A patient would like a release of their protected health information: Paulina should... Ensure the patient completes an authorization release form. Always make sure form is updated. Verify the identity of the person to whom you are releasing the information. Double check if necessary. Limit the amount of information used or disclosed to the minimum necessary. Southwest Community Hospital supports the following forms of records: CDs, secure mail, encrypted USB drive (provided by SCH) and paper copies. Click the arrow at the top right corner to go back to the scenarios slide.	All rectangles with information fly in from the left in sync with the VO User can click the back arrow on top right corner to go back to beginning slide 1.14

Notes:

Slide: 1.14b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, blue banner at the top with layer title. Paulina is on the right side looking down at an item in her hands. A larger rectangle with a scenario question at the top and smaller rectangles with the content arranged below. Back arrow at the top right corner. An alert symbol and shaded triangle at the top right to note important information.	[Slide Title] Scenario 2 Text: A patient would like to request restrictions on the release and access of his/her protected health information. Paulina should proceed as follows... 1. Document the patient's request in the patient's electronic medical record. 2. Ask the patient to complete the Restriction Request form found in the Patient Portal HIPAA Information page. 3. Submit the completed form to the Health Information Management (HIM) department. All restriction requests should be honored until a final decision has been made. NOTE: Southwest Community Hospital and its organization must comply with any requests for restricted release of information to the patient's insurer when the patient has paid out of pocket fully for services received.	<i>[Insert Script Text]</i> Narrator: A patient would like to request restrictions on the release and access of his/her protected health information. Paulina should proceed as follows... Document the patient's request in the patient's electronic medical record. Ask the patient to complete the Restriction Request form found in the Patient Portal HIPAA information page. Submit the completed form to the Health Information Management (HIM) department. All restriction requests should be honored until a final decision has been made. Note: Southwest Community Hospital and its organization must comply with any requests for restricted release of information to the patient's insurer when the patient has paid out of pocket fully for services received. Click the arrow at the top right	All rectangles with information fly in from the left in sync with the VO User can click the back arrow on top right corner to go back to beginning slide 1.14

		corner to go back to the scenarios slide.	
Notes:			

Slide: 1.14c / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, blue banner at the top with layer title. Paulina is on the right side looking down at an item in her hands. A larger rectangle with a scenario question at the top and smaller rectangles with the content arranged below. Back arrow at the top right corner.	[Slide Title] Scenario 3 Someone calls the facility and asks if “Jane Doe” is a patient at the hospital. Paulina should... 1. You can verify if the patient is listed in the patient directory. 2. Any more details provided should be limited to location and general information only.	<i>[Insert Script Text]</i> Narrator; Someone calls the facility and asks if Jane Doe is a patient at the hospital. Paulina should... Verify if the patient is listed in the patient directory. Any more details provided should be limited to location and general information only. Click the arrow at the top right corner to go back to the scenarios slide.	All rectangles with information fly in from the left in sync with the VO User can click the back arrow on top right corner to go back to beginning slide 1.14
Notes:			

Slide: 1.15 / Menu Title: Accounting of Disclosures			LO: Recognize what HIPPA states regarding protected health information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

White or light colored background. Top and button borders, title on light blue banner. Rectangle with rounded corners and text inside. Dr. Rodriguez is in the middle of the slide in an explaining pose, facing the front. Two smaller rectangles on either side of Dr. Rodriguez's avatar.	[Slide Title] Accounting of disclosures. Southwest Community Hospital keeps a database of information disclosed to outside entities. It includes both illegal and legal disclosures of protected health information: Two buttons: Entities Illegal Disclosures	<i>[Insert Script Text]</i> Community Hospital keeps a database of information disclosed to outside entities. It includes both illegal and legal disclosures of protected health information: Click on the tabs to learn more, then click Next when you're finished.	Next button is hidden until both buttons have been selected. Each button displays an explanation of content for each.
Notes:			

Slide: 1.15a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Blue rectangle occupies most of bottom half of slide. Main slide images are visible in layer.	[Slide Title] - Attorneys - Law Enforcement - Government agencies such as DSS and DHEC	<i>[Insert Script Text]</i> Narrator: Examples of entities that information can be lawfully released to: attorneys. law enforcement. government agencies such as DSS and DHEC	User can click either button to take them to either slide. Bullet points appear in sync with VO
Notes:			

Slide: 1.15b / Menu Title:	LO:
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Blue rectangle occupies most of bottom half of slide. Main slide images are visible in layer.	[Slide Title] - Information disclosed to the wrong person - PHI sent via unsecured methods such as text or email	<i>[Insert Script Text]</i> Narrator: A list of inappropriate and illegal disclosures, such as: Information disclosed to the wrong person PHI sent via unsecured methods such as text or email.	User can click either button to take them to either slide. Bullet points appear in sync with VO
Notes:			

Slide: 1.16 / Menu Title: Additional Disclosures			LO: Recognize what HIPPA states regarding protected health information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Hospital background semi-transparent. Top and bottom borders with slide title on light blue banner. A white, blue bordered rectangle at the top of the slide and three pentagon shapes as buttons arranged at the left side of the slide using different palette colors.	[Slide Title] Additional Disclosures Click on each button to view examples of disclosures that do not violate HIPAA. Banners buttons: Example 1 Example 2 Example 3	<i>[Insert Script Text]</i> Narrator: There are other instances of disclosures that do not violate HIPAA privacy guidelines. Click on each of the buttons to review examples of such disclosures. Once you have reviewed the examples, click the next button to continue to the Final Course Quiz.	Next button is hidden until all three buttons have been selected. Each button displays an image and corresponding text.
Notes:			

Slide: 1.16a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
White square with blue border and blue text inside arranged in middle of slide and a corresponding image to the right.	[Slide Title] Genetic Information Cannot be used for underwriting. Includes tests for inherited conditions, familial medical history, or any present disease.	<i>[Insert Script Text]</i> Narrator: Genetic information cannot be used for underwriting by life insurance companies, but not for life, disability or long-term life insurance. HIPAA prohibits health insurance companies from using genetic information to make coverage or rate decisions. Plans cannot collect your genetic information, including tests for inherited conditions, your family medical history, or any present disease either before you enroll or in connection with your enrollment in the group health plan.	Next button is hidden until all three buttons have been selected. Each button displays an image and corresponding text.
Notes:			

Slide: 1.16b / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
White square with blue border and blue text inside arranged in middle of slide and a corresponding image to the right.	[Slide Title] Deceased Patients Southwest Community Hospital must protect PHI of deceased patients for 50 years after their	<i>[Insert Script Text]</i> Narrator: Southwest Community Hospital must protect PHI of deceased patients for 50 years after their	Next button is hidden until all three buttons have been selected. Each button displays an image and corresponding text.

	death but can disclose authorized information to family members or those involved in patient's care. NOTE: Consult with the Health Information Office or Privacy Officer prior to disclosure.	death but we can disclose authorized information to family members or those involved in patient's care. Please consult with the Health Information Office or Privacy Office prior to disclosure.	
Notes:			

Slide: 1.16c / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
White square with blue border and blue text inside arranged in middle of slide and a corresponding image to the right.	[Slide Title] Child Immunizations Southwest Community Hospital can disclose proof of immunization to schools for individuals who are current or prospective students without a signed authorization form if the parents or guardians have given permission to do so.	<i>[Insert Script Text]</i> Narrator: Another example of additional disclosures that do not violate HIPAA rules is regarding immunizations. Southwest Community Hospitals can disclose proof of immunization to schools for individuals who are current or prospective students at the school without a signed authorization form if the parents or guardians have given permission to do so.	Next button is hidden until all three buttons have been selected. Each button displays an image and corresponding text.
Notes:			

Slide: 1.17 / Menu Title: Final Quiz	LO:
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Standard top and bottom borders. The two avatars appear on either side of slide. Pauline on the left in an excited pose and Dr. Rodriguez on the right side pointing at the text. Review of objectives and Quiz directions appear in the middle of the slide. First objectives in the same format as the beginning objective slide. Then objectives switch to a large blue rounded rectangle with quiz instructions. Start button appears at the bottom of slide.	[Slide Title] Final Quiz 1. HIPAA Regulations: Recognize HIPAA regulations. 2. Precautions: Use precautions to protect patient information. 3. HIPAA Violations: Recognize the consequences of violating privacy practices. 4. Patient Rights: And provide patient health information using HIPAA patient rights. The quiz contains 5 questions and you must achieve a score of 80% (4 questions correctly) in order to pass. If you are ready click the button below to begin quiz. START QUIZ	<i>[Insert Script Text]</i> Narrator: You've now reached the end of the course information, but first let's review what you have learned. How to recognize HIPAA regulations. How to use precautions to protect patient information.. To recognize the consequences of violating privacy practices. And how to provide patient health information using HIPAA patient rights. You must now complete a quiz to test your knowledge on HIPAA Privacy, The quiz contains 5 questions and you must achieve a score of 80% (4 questions correctly) in order to pass. If you're ready click the Start Quiz button below to begin quiz.	Start quiz button jumps to next slide 1.18 (beginning of quiz)
Notes:			

Slide: 1.18 / Menu Title: Final Quiz [all assessment slides should be hidden from Menu]			LO: Use precautions an employee must take to protect patient information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

All 5 assessment question slides should have the same layout and formatting. Light solid background. White rectangle with blue border and large text for question. Choices below with smaller text and choice boxes. This slide does not have the standard top/bottom border. Rather, there is a rectangle at the top with the question and choices below. The rest of the slide uses a color from the palette as a solid background. The question text appears larger than the multiple choice answer options, which are displayed below the question.	[Slide Title] Question and Directions: Nurse Smith calls Jane to let her know her lab results. Jane's husband answers the phone. What should Nurse Smith do? Check all that apply. [Answer Choices] • Verify the patient's medical record permissions to see whether information can be released to the husband. • Give all the information from her lab results. • Give only limited information. • Let him know the results are in and have her call back the office for a detailed explanation of her results.	[Insert Script Text] No VO	Score by question with 1 attempt for each quiz question as the learner progresses through the quiz. They will be able to Retake the entire quiz at the end if they do not pass. Results slide 1.23; graded quiz slide – multiple choice. When learner clicks Submit, submit multiple choice and advance to next slide. The learner should not get <i>immediate</i> feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially FIRST in the graded assessment, then receive their score on the Results page. If they do not pass, they can come back and review the quiz.
Notes:			

			privacy practices.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual display for slides 1.18, 1.19, 1.20, 1.21, 1.22	[Slide Title] [Question and directions] Nurse Jane leaves patient file open on the counter while she answers a telephone call. What would be the consequences of violating privacy practices? Choose the best response. • Jail time, termination, penalty fines, and civil law suits. • Nothing if you close it quickly. • A reprimand. • Change of hospital area.	<i>[Insert Script Text]</i>	Same Slide Settings for slides 1.18, 1.19, 1.20, 1.21, 1.22
Notes:			

Slide: 1.20 / Menu Title:			LO: Provide patient health information using HIPPA patient rights.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual display for slides 1.18, 1.19, 1.20, 1.21, 1.22	[Slide Title] [Question and directions] Sally wants a copy of her medical records to get a second opinion. She asks you if you can get her a	<i>[Insert Script Text]</i>	Same Slide Settings for slides 1.18, 1.19, 1.20, 1.21, 1.22

	copy of her information. What should you do? Check all that apply. • Make extra copies for them. • Ensure patient completes the authorization form. • Verify the identity of the person to whom you're releasing information. • Limit the amount of information to a minimum. • Tell them you'll send them right away.		
Notes:			

Slide: 1.21 / Menu Title:			LO: Use precautions an employee must take to protect patient information
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual display for slides 1.18, 1.19, 1.20, 1.21, 1.22	[Slide Title] [Question and directions] Nurse A and Nurse B are in the hallway. They begin talking about the patients they've had today including some results and procedures patients are having. What kind of precautions can they take when discussing patient information? Select the	<i>[Insert Script Text]</i>	Same Slide Settings for slides 1.18, 1.19, 1.20, 1.21, 1.22

	correct response. • It's ok to have a conversation about patients with your co-worker while on the job. • Conversations can be held any place if they are quiet. • Conversations regarding protected information should take place in a secure location and only as necessary of treatment, payment and health care operations. • Only talk about patients while in the elevator.		
Notes:			

Slide: 1.22 / Menu Title:			LO: Recognize what HIPPA states regarding protected health information.
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual display for slides 1.18, 1.19, 1.20, 1.21, 1.22	[Slide Title] [Question and directions] John Doe comes into the emergency room. He needs urgent medical attention and the doctor needs his information as he is being received in the ER where there are others around. What should the receiving nurse do? Choose the best response.	<i>[Insert Script Text]</i>	Same Slide Settings for slides 1.18, 1.19, 1.20, 1.21, 1.22

	• Give necessary information to attending doctor in order to give patient attention needed. • Do not give any information until you're behind doors. • Give the necessary information in code form. • Only give out his/her name.		
Notes:			

Slide: 1.23 / Menu Title: Results			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, title and subtitle on top left side of slide. Three buttons on lower, right side of slide.	[Slide Title] [Title] HIPAA Final Quiz RESULTS [Buttons] REVIEW QUIZ PRINT RESULTS RETRY QUIZ	<i>[Insert Script Text]</i>	Buttons on right can take user to respective layers.
Notes:			

Slide: 1.23a / Menu Title:			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, title and subtitle on top left side of slide. Avatar of Nurse Paulina in center of slide in a celebratory pose. Three buttons on lower, right side of slide. Passing Score and your score tabs on left side.	[Slide Title] Results Congratulations, you passed! Your Score: XX% Passing Score: 80%	<i>[Insert Script Text]</i>	Use a Result side to show Success layer 1.22a when timeline starts if results are equal to or greater than the passing score. Show Failure layer 1.22b when timeline starts if results are less than passing score. Base layer will be visible (show through) from Success or Failure slide layers. Results variable reference shows the percent score only. Do not show the points variable reference. Built in graded quiz variable reference displays learner score where XX appears on slide.
Notes:			

Slide: 1.23b / Menu Title:	LO:
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Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Light blue background, title and subtitle on top left side of slide. Avatar of Nurse Paulina in center of slide in a disappointed pose. Three buttons on lower, right side of slide. Passing Score and your score tabs on left side.	[Slide Title] Results You did not pass Your Score: XX% Passing Score: 80%	<i>[Insert Script Text]</i>	Show Failure layer 1.23b when timeline starts if results are less than passing score. Base layer will be visible (show through) from Success or Failure slide layers. Results variable reference shows the percent score only. Do not show the points variable reference. Built in graded quiz variable reference displays learner score where XX appears on slide.
Notes:			

Slide: 1.24 / Menu Title: Conclusion			LO:
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
This slide has a similar design as the Welcome slide. Top/bottom border Course title set in	[Slide Title] Conclusion Congratulations on completing the HIPAA course!!	<i>[Insert Script Text]</i> [Narrator] Congratulations! You have reached the end of the HIPAA Privacy training. You are	

semitransparent shape overlaying the background image Click to exit button at the bottom of slide.	[Button]] Click to Exit	now better informed on how and why Personal Health Information must be protected always. Click the button below to exit the course.	
Notes:			

