

Disclosure Statement

Mr. Petersen/Mrs. Van Slooten

Beginning Painting (Painting 1)

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Course Description

This course is an introduction to painting. It is designed to give a student with a little drawing ability the opportunity to learn the basics of how to paint. In this course you will increase your skills in drawing and painting, knowledge of art media, techniques, vocabulary, and concepts. You will sharpen your observation skills while painting from life and references. Painting materials, techniques, color theory, and composition will be emphasized. Different genres of painting from abstract, still life, and landscapes will be covered. This will include some reading and writing assignments. You should also expect to devote class time at home to complete assignments, 1-2 at home projects, gather reference material, and do some research.

A personal note from Mrs. Van Slooten: In life, creativity is essential to success! My biggest goal is to not only expand and develop your skills in art, but to also help shape your individual style and who you are as a person. In the end, I'm here to help you on your creative journey by teaching you how to research, conceptualize, develop and revise your art. Let yourself be present in class, get to know your peers, explore your imagination and most importantly have fun.

All coursework is accessed through Canvas; learning activities will be submitted digitally through Canvas and final projects will be submitted in-person. Students are required to bring their school approved Chromebook to class. Cell phones and other electronic devices are not to be used in class, please refer to the electronic devices section for more information. It is the students' responsibility to make sure work is submitted correctly in order to receive credit.

Supplies

You will need to pay an art fee to cover some of the cost of materials. The fee is \$50.00 for the semester. It will cover all the supplies you will use. You do not need to purchase any extra supplies. Students will check out a palette to store supplies and paints in. They must be returned at the end of the semester clean and in good condition. Failure to clean boxes or return your palette or supplies in good condition will result in a fine up to \$75 for watercolor palettes and \$50 for oil painting palettes and \$25 if you fail to return watercolor brushes. You may store artwork and supplies in specific areas in the classroom. The school will not take responsibility for lost, damaged, or stolen items. Students will need to take extremely good care of their brushes. They must be cleaned carefully after each use. Damaged or ruined brushes will not be replaced. Students will be responsible for the cost to replace any material that was damaged or lost. Students who return a palette that has not been fully cleaned will be fined a minimum of \$20.00.

Grading policy

You will be required to meet specific objectives for each assignment. Objectives will be clear to make grading criteria obvious. If anything is unclear, please speak to me about it. An "4" is not given simply because work is handed in. Your grade reflects your ability to create works of art that meet the objectives and standards in a sophisticated, and thoughtful manner, demonstrating artistic abilities while contributing to a positive class atmosphere. When you find you are struggling and need help, please seek help. You will be expected to devote time outside of class to complete assignments if you are unable to complete your work during class. You are also encouraged to attend the Titan Flex Time if you need extra time, help, or to be re-assessed. Materials can be taken home when needed. Only completed

assignments will be graded. Canvas is where you go for learning content, communication with teachers, and to receive feedback on work turned in. Please contact me directly through Canvas messages. Canvas is also the best place to check your grades and to review feedback on your assignments. Gradebook (Focus) is used for posted grades and attendance. There will be a 2-week period after assignment due-dates to turn in work, after that assignments will no longer be accepted. If you are tardy or have an unexcused absence you will receive a zero on your starter.

Redoing Assignments

The central focus is based on the idea that art is not a search for an end, rather it is a continual process in which one revises, expands, and dissects a question or concept. Students are required to attend Titan Flex Time if they need to re-assess. I will be available during 1st Flex Time. Students are encouraged to look at the rubrics and scores received for each assignment and redo any given assignment to improve their grade as many times as they would like. If you score lower on a project than what you wish you can always redo and resubmit that assignment for a better score as long as the assignment was turned in by the due date. The exception to this are starters and art contests. Those cannot be resubmitted. It is important students see the grading process as another learning opportunity, and the benefits from taking a second look and revising your work is very rewarding. It is not at all uncommon for students to receive lower than expected scores to encourage this revision phase of the creative process. If you need help ask. Look over the skills and objectives of the assignment and revisit the demonstrations, and information presented and rework your assignment as needed.

Each quarter will have a final deadline about a week before the end of the quarter. All work must be in by that deadline. Extensions will not be given unless there is an extreme circumstance.

Grade scale

4 - Highly Proficient: I have a deep understanding of the standard and can demonstrate it in complex ways. I have taken time to reflect and re-asses.

3 - Proficient: I meet the expectations described in the standard and can do them independently.

2 - Approaching Proficient: I am getting close to meeting expectations and can do the simpler parts of the standard independently.

1 - Below Proficient: I still need help and support from my teacher to do the simpler parts of the standard.

*See below for breakdown

Occasionally a student must be absent from school for reasons which are acceptable to the school, such as illness, medical appointments, family emergencies, or the death of a family member or close friend. Please send a signed note by a guardian to school following an absence explaining the reason for the absence. Prior to any student taking an extended vacation, humanitarian trip, or any other reason that will cause the student to miss an extended amount of class time the student MUST work with the attendance office to get it excused

Percentage	Proficiency Score	Letter Grade
100—93%	4 - 3.51	A
92.9—90%	3.5 - 3	A-
89.9—86%	2.9 - 2.84	B+
85.9—83%	2.83 - 2.67	B
82.9—80%	2.66 - 2.5	B-
79.8—76%	2.49 - 2.34	C+
75.9—73%	2.33 - 2.17	C
72.0—70%	2.16 - 2	C-
69.9—66%	1.99 - 1.66	D+
65.9—63%	1.65 - 1.33	D
62.9—60%	1.32 - 1	D-
59.9—0	.99 - 0	F

Students are expected to be in each of their classes, prepared to learn, before the tardy bell rings. Students who are

tardy to class are disruptive and show disrespect for teachers and other students who are involved in the learning process. Punctuality is a critical life skill. Students who are tardy more than 10 minutes will be marked absent.

Tardy Policy

School policy states that all classroom doors are to remain locked throughout the day. Tardy students will be locked out and will need to see a hall monitor to obtain a pass to be allowed to enter their classroom. If you are tardy or have an unexcused absence you will receive a zero on your starter and will not be allowed to make up the days starter. Starters can be made up if a student has an excused absence through the attendance office during flex time. There is a short window of time after an absence that the attendance office allows an absence to be excused so please get your absence excused asap.

Honesty

It is absolutely essential that each piece of art be an original work. If the reference you use wasn't created by you it must be changed significantly so the idea is original. In other words, you cannot copy images by other people without making significant changes. Students caught cheating (having other people do your work, plagiarizing, turning in work from previous year or class without checking with me first, copying someone else's writing etc.) will receive an F on the assignment and a 0 for the quarter. Final projects will require a process photo demonstrating your work in progress when you submit it.

Electronic devices

Cell phones, ear buds, smart watches, personal laptops are not allowed during class unless given permission by the teacher. Cell phones must be completely out of sight or stored in the cell phone pockets in the classroom at the beginning of class. Electronic devices misused during class must be surrendered to your teacher. Each offense will lead to one of the following consequences:

1st offense: teacher will return device at the end of class.

2nd offense: device must be picked up from the office at the end of the day.

3rd offense: parent/guardian must be present with student to pick up device in the office at the end of the day.

4 or more: further offenses will be subject to administrative action.

Electronic devices may not be used in class unless specifically stated by the teacher. If a student violates this rule, they will be subject to the consequences outlined in the Ti-Book. A student found in possession of an electronic device during an assessment will receive a zero on the assessment. If a parent needs to contact a student during school hours the parent may contact the office and a message will be delivered to the student.

Using electronic devices to bully, harass, humiliate, or intimidate either students, employees, or patrons, will not be tolerated. Prohibited uses include, but are not limited to the following: illegal activities, threats of any kind, discriminatory, abusive, or disparaging communication; any form of pornography or indecent content; solicitations or other inappropriate communications regarding sex or sexuality; and grooming. Students shall obtain consent before taking photographs or videos of other individuals.

The use of electronic devices is prohibited in areas where there is a reasonable expectation of privacy such as bathrooms and locker rooms. Individuals shall exit these areas before using an electronic device, except in the case of a health or safety emergency. Electronic devices used in violation of this policy shall be confiscated and returned to parents/guardians, subject to administrative and criminal investigations.

School Safety

District policies do not allow for unsafe conduct. For example, District policies prohibit threats or acts of violence; real or look-alike weapons; explosive or flammable materials; gang activity; criminal behavior; destruction or damage to property; willful disobedience or defiance; and possession of illegal drugs, alcohol, or other prohibited substances.

Bullying, Cyberbullying, Harassment, Hazing, and Other Similar Conduct

Bullying, cyberbullying, harassment, hazing, and other similar offensive conduct is also prohibited. Generally, this type of conduct includes an intent to cause distress or harm; involves a relationship with an imbalance of power; and includes repeated acts (or one serious act) of violence, intimidation, humiliation, or social isolation. Offending conduct can be physical, verbal, or written and may come in the form of social pressure, criticism, disrespectful behavior, or excluding others from an activity intentionally. Conduct may be intended as retaliation toward another person, which is also prohibited. Offending conduct may be obvious or subtle and it can include enlisting another person to commit the prohibited actions. Offending conduct can also be considered discrimination if the conduct is based on a person's race, gender, or some other protected classification.

Reporting and Correcting Offending Conduct

If you are treated in the ways described above, or you see another person being treated that way, please report the conduct as soon as possible. There are many ways to make a report:

- you can talk to your principal, teacher, or another employee at the school;
- you can leave a message in "Buddy Boxes" or deliver it in writing to the office;
- you can call or text the District Safety Hotline - Phone: (801) 481-7199, Text: (801) 664-2929; • you can use the SafeUT application on your phone or your parent's phone;
- you or your parents can report to the District by calling the School Accountability Department: (385) 646-4510; • you or your parents can report to the District by calling the Educational Equity Department: (385) 646-4205; • you or your parents can report to the Office for Civil Rights, Region VIII, U.S. Department of Education, Federal Building, Suite 310, 1244 Speer Boulevard, Denver, Colorado 80204.

Administrators will investigate all reports, make corrections, and work to prevent further misconduct. School officials shall notify parents of incidents involving bullying, cyberbullying, hazing, retaliation, harassment, discrimination, or other similar conduct. Based on the severity of the conduct, students may receive discipline including parent/guardian conferences, suspension/expulsion, referral to law enforcement, placement outside the school, and/or other discipline that is appropriate. This policy covers conduct occurring at school and conduct outside of school if it affects the school environment. False reports or allegations are prohibited and may also result in discipline.

For more information about these subjects, please contact the District Compliance Office by calling (385) 646-4009

Health and Safety

Students and parents are asked and expected to follow the health guidelines set forth by the health department and school district. Please see the district and/or school website for the latest information and guidelines.

Publishing Student information

As part of this course we will be photographing and displaying student work. Digital copies of student work may be kept by your teacher for teaching purposes. In the case of online learning in order to meet the state core standards we will need to publish student work on the school or class website. Additionally, there will be instances where video recordings and photos will be taken of demonstrations and lectures. When displaying work virtually a student's first name may be included as part of the display. All efforts will be made to keep all identifying information and photos

of student faces confidential according to privacy laws protecting the rights of students. When you sign acknowledgement of reading and agree to the terms, you will be given the opportunity to allow or decline permission to allow students' first name and work to be used.

I look forward to an exciting semester of art! Please contact me with any questions or concerns.

Absences

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Electronic devices

Electronic devices may be useful for student instruction, but the same devices have the potential to disrupt the orderly operations of a school. In class, student cell phones will be stored in lockers and students will not have access to them during class without direct permission. Schools have the authority to maintain acceptable use policies regarding electronic devices on school premises, during classes, and at all school-sponsored activities. Electronic devices may be used to listen to music as long as only one earbud is used. Movies, games, and videos are not allowed and your device will be confiscated.

Using electronic devices to bully, harass, humiliate, or intimidate either students, employees, or patrons, will not be tolerated. Prohibited uses include, but are not limited to the following: illegal activities, threats of any kind, discriminatory, abusive, or disparaging communication; any form of pornography or indecent content; solicitations or other inappropriate communications regarding sex or sexuality; and grooming. Students shall obtain consent before taking photographs or videos of other individuals.

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	0	1	2	3	4
Resilience	Rarely ever works in class -Makes no real attempt to completing work -just gives up	-does little work during class -gets frustrated and quits easily -little effort put into assignments -doesn't rework low scoring work	-does some work in class -often off task -doesn't rework low scoring work Does bear minimum to complete tasks -will try but quits when frustrated	-works during class time -Take home work to complete if more time is needed -Gets help and seeks some input from others	-always works during class time Take home work to complete if more time is needed Promptly gets help and seeks input
Responsible	Submits little to no work	- Turns most work in after stated due dates -has problems following school rules -Loses or waists materials -doesn't show up -doesn't contribute to class	- Shows up most of the time ready to learn prepared - Turns in work by due dates most of the time - Give good effort some of the time Has some problems following school rules	- Shows up to class prepared ready to learn - Gives best effort most of the time. - Turns in work almost every time -follows school rules	- Shows up to class ready to learn and helps others do the same - Always give best effort and helps others do the same Follows school rules
Respectful	Has not attended enough to accurately assess	- Demonstrates some issues with the misuse of materials. - Does not use materials or clean materials and workspace properly - Is often unprepared with materials/assignments. - Is often a disruptive influence and does not contribute to a positive learning environment - inappropriate conversations - inappropriate use of electronic devices	- Does not misuse materials in any significant manner, but is rough or careless with materials and workspace - Is often unprepared with materials - Is sometimes a disruptive influence and doesn't contribute much to a positive learning environment - some inappropriate conversations	- Uses materials well. - Cleans materials and work-space most of the time - Is a good example - Is not a disruptive influence and does contribute to a positive learning environment - appropriate conversations	- Is very careful with materials to not waste or misuse as much as possible - Leaves materials and work-space clean all the time - Is a contributor to a positive learning environment - positive and encouraging conversations -A good role model to peers
Communication	Has not attended enough to accurately assess	-Serious issues of improper interactions with others including behavior, and language -Serious issues of bullying behavior -doesn't ask or seek for help when needed -has great difficulty expressing thoughts and ideas	-Often demonstrates poor interpersonal interactions - Is often distracting to others -Students has had some issues of bullying behaviors/teasing -rarely asks or seeks help when needed -difficulty explaining and expressing thoughts and ideas	-Does not demonstrate poor interpersonal interactions, but does not demonstrate positive either –mostly just there -occasionally asks for help and assistance -demonstrates an acceptable ability to express thoughts and ideas	- Can get along with peers -Shows some effort to contribute to a positive learning environment High ability of expressing thoughts and ideas -actively seeks help and clarification when needed
Dependability	Has never attended	Has 3 or more unexcused absences; has more than 4 tardies	Has no more than 2 unexcused absences ; has not more than 3 tardies	Has no more than 1 unexcused absence; has no more than 2 tardies	Has perfect attendance or all excused absences; no more than 1 tardy

College, Career, and Life Readiness (CCLR) /Citizenship Grades

NEW CITIZENSHIP EVALUATIONS

Olympus High School has the privilege of piloting Granite School District’s College, Career, and Life Readiness (CCLR) standards. This new policy will take the place of the

district's former citizenship policy. Students will now be assessed by teachers on a 1-4 point scale in five areas. The following areas will be individually scored:

- **work ethic and resilience**
- **communication**
- **respect**
- **responsibility**
- **dependability**

These scores will be averaged to give students a cumulative score each quarter. Students will also self-assess on the CCLR standards at least one time during each quarter. Please look at the CCLR rubric for specific examples on how teachers will assess students in each area.

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