

## Year 6 - Term 4 Week 8 - Online Learning

### Live Lesson Timetable

All pupils must have pre watched the teaching video and have supporting resources ready  
All pupils join their [virtual table groups \(VTG\)](#), [Book club groups](#), or [specialist teacher groups](#).

	09:00-09:30	9:40-10:10	10:20-10:50	11:00-11:30	13:30-14:00
Year 6	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	Maths			Bahasa (On Bahasa Teachers' Google Meets)	Book Club (In Book Club Google Meets)
Tuesday	English (VTG)		Inquiry (VTG)		
Wednesday	<a href="#">P.E.</a>	English (VTG)		Maths (VTG)	
Thursday		Inquiry (VTG)		English (VTG)	Book Club (In Book Club Google Meets)
Friday	Celebration of Learning (Mr Adam's desk)	Maths (VTG)		Inquiry (VTG)	

### Assignment list priorities for the week

Literacy	Maths	Inquiry
Learning tips letter	Reading line Graphs	Complete group showcase presentation
Letter to next year's Year 6		Indonesian studies research
A formal letter		

All [Google Meets Virtual Tables](#) and other links

Flipgrid link <https://flipgrid.com/ccs6>

Learning Objectives and Activities ----- = live lesson

WEEK OF 25/05/20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LITERACY		Letter writing Formal  LO: to know the difference between an informal and formal letter	Write a letter to next year 6 about learning tips  LO: to be able to write a letter and to choose the correct style	Write a letter to your past/future self about learning advice  LO: To be able to write a letter	Write a formal letter of your choice  LO: To be able to write a formal letter
MATHS		Line Graph Analysis  <a href="#">Kahoot</a>	Graph analysis  Line graphs worksheets	Graph analysis  <a href="#">Kahoot</a>	Graphs Review
Inquiry		Indo studies  LO: To be able to research a present information on an Indonesian province  Showcase	Finish showcase then continue with Indo studies	Indo studies  LO: To be able to research a present information on an Indonesian province	Indo Studies  Continue with creating your presentation about an Indonesian province
Book Club				The Giver Group 1 - Up to Chapter 20 Group 2 - Up to Chapter 12 Group 3 - Up to chapter 5 Group 4 - Chapter 2	
MUSIC	<a href="#">Weekly Music Message</a>  <b><u>This week's learning:</u></b> <ol style="list-style-type: none"> <li>1. Watch the <a href="#">Pompeii Bucket Drum-Along</a> mini lesson</li> <li>2. Complete the Pompeii Bucket Drum-Along assignment and upload a picture or video to Google Classroom</li> <li>3. Catch up on assignments from previous weeks</li> </ol> <b><u>Just For Fun:</u></b> <ol style="list-style-type: none"> <li>1. Practise your instrument for your ASA or outside of school music lessons</li> <li>2. Virtual Choir Auditions:               <ol style="list-style-type: none"> <li>a. <a href="#">Ms Katie's Informational Video</a></li> <li>b. <a href="#">Musicline's Virtual Choir Resources</a></li> </ol> </li> </ol>				
PE	Google <a href="#">meet</a> for 30 minutes max - Wednesday 9:00-09:30  Complete <a href="#">activity log</a> . Use the <a href="#">PE website</a> for help on ideas and resources for workouts.				
ICT	Code.org - complete at least two more levels				

ART	<p>Ms. Dee</p> <p>Ms. Shinta</p>
BAHASA	<p>Ibu Denok:</p> <ol style="list-style-type: none"> <li>1. On <a href="#">google meet</a> on <b>Thursday at 10:10-10:55 (for this week and next week only)</b>, share your <a href="#">work</a> from the previous week then let's discuss this week's activity: <a href="#">Match the expression with the correct situation by writing the appropriate number in each box</a>. Share your work next week.</li> <li>2. Bahasa Indonesia is fun → free speaking and quizzes.</li> <li>3. Play a game <a href="#">quizlet live about sickness and medicines</a>.</li> </ol> <p>Ibu Nita:</p> <ol style="list-style-type: none"> <li>1. Review vocabulary about "Pergi ke Dokter". Click <a href="#">this quizlet link</a>.</li> <li>2. Make your own conversation about "Pergi ke Dokter". Write the script and practice the conversation with anyone (can be your friend, sibling, parents or anyone you feel comfortable with). You can refer to <a href="#">this conversation</a> for some ideas.</li> <li>3. If you are ready, record the conversation by using "loom" or just the audio. Turn <b>your script</b> and <b>your video/audio conversation</b> about "Pergi ke Dokter".</li> </ol> <p>Ibu Dian:</p> <p>No Google Meet on Monday this week. I am available on chat from Tuesday-Friday at 9am-3pm.</p> <p>Assignment week 8:</p> <ol style="list-style-type: none"> <li>1. Listen to the medicine advertisement <a href="#">here</a></li> <li>2. Find the meaning of the words <a href="#">here</a>.</li> <li>3. <a href="#">complete the information in the picture</a> after listening to the audio.</li> </ol>
EAL	<p>Miss Kristin's English Class <a href="https://meet.google.com/hwb-zkum-wvs">https://meet.google.com/hwb-zkum-wvs</a></p> <p>Weekly Activity <a href="#">T4W2 EAL Year 6</a></p>
CIVICS (PPKn)	<p>LO: to be able to analyze what people should have done to maintain unity</p> <p>Please share your opinion on the following <a href="#">cases</a>.</p>

Khan Academy, Newsela and Koobits should be completed regularly in addition to the set learning objectives.

**Google Classroom is the source for all main learning activities and communication - please check this everyday**

**Online Learning Expectations**

- Treat it as an extension of the physical classroom - the same behaviour expectations apply
- **Join all live lessons in your Google Meets Virtual Table**
- **Before the lesson watch the teaching video of the lesson input on Google Classroom. You will need to do this to be able to complete the assignments.**
- View all/check assignments on Google classroom everyday
- Provide relevant feedback to other students (in comments) that are sensible.  
Refrain from using the assignment messages as a chatroom
- Add videos/pictures to the correct assignment folders
- Read instructions for assignments carefully
- Use the main stream on Google classroom to ask your teachers or other students work related questions
- Manage your time carefully throughout the day. Daily work is expected if possible, try to stay on top of tasks through regular activity
- The suggestion is 3 learning sessions/activities per day (sessions are usually about 1 hour long)
- Read daily (in addition to learning sessions)
- Khan Academy, Koobits and Newsela tasks are ongoing, alongside learning sessions
- Be respectful and polite at all times
- Enjoy the experience
- Any general problems post them on the google classroom stream