

# Sekera English 12 Lesson Plans (2025-2026)

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.

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## WEEK 1: August 21-22, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Thursday, August 21	<ul style="list-style-type: none"><li>State course guidelines and procedures.</li><li>Identify their favorite literary work.</li></ul>	<ul style="list-style-type: none"><li>Seating/Introduction</li><li>Review course syllabus</li></ul>	Complete Course Guidelines signature page
Friday, August 22	State facts about their classmates and teacher.	Classbuilding activity	Complete Course Guidelines signature page

**WEEK 2: August 25-29, 2025**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, August 25</b>	<ul style="list-style-type: none"> <li>Explain why that literary work was so impactful.</li> <li>Present literary work to the class.</li> <li>List and describe PTHS soft skills.</li> <li>Rate their soft skill aptitude.</li> <li>List their English-related strengths and weaknesses.</li> <li>Set long-term and short-term goals.</li> </ul>	<ul style="list-style-type: none"> <li>Favorite literary work note card</li> <li>Present</li> <li>Review and assess PTHS soft skills</li> <li>Complete questionnaire: goal-setting, English skills, other</li> </ul>	<ul style="list-style-type: none"> <li>Complete Course Guidelines signature page</li> <li>Prepare personal essay for review</li> </ul>
<b>Tuesday, August 26</b>	<ul style="list-style-type: none"> <li>Write in response to a given prompt.</li> <li>Review personal essay with a fresh lens.</li> <li>Locate potential college's essay prompt.</li> </ul>	<b>Completed Course Guidelines signature page due</b> <ul style="list-style-type: none"> <li>Writing activity</li> <li>Review personal essay</li> <li>Research prospective college, career, and scholarship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Review personal essay</li> <li>Research college essay prompts and /scholarship opportunities</li> </ul>
<b>Wednesday, August 27</b>	<ul style="list-style-type: none"> <li>Review, rate, and state reasons for rating of several college essays.</li> <li>State characteristics of a strong college essay.</li> </ul>	<ul style="list-style-type: none"> <li>College essay examples review and discussion</li> <li>Review college essay characteristics</li> </ul>	Review personal essay
<b>Thursday, August 28</b>	<ul style="list-style-type: none"> <li>List steps in the college application process.</li> <li>State requirements for working with guidance department concerning college applications.</li> <li>List ways they can utilize the Counseling Department's help this year.</li> </ul>	Guidance Department presentation	<ul style="list-style-type: none"> <li>Review personal essay</li> </ul>
<b>Friday, August 29</b>  <b>Pep Rally "B" schedule</b>	<ul style="list-style-type: none"> <li>List various types of writing.</li> <li>State and evaluate their experience with writing.</li> <li>List statistics related to writing and its role in college, careers, and life.</li> <li>State personal essay characteristics.</li> <li>Define, state purpose of, and give examples of an effective essay hook.</li> <li>Revise personal essay.</li> </ul>	<ul style="list-style-type: none"> <li>Writing review</li> <li>Review personal essay characteristics</li> <li>Review hook/attention-grabber</li> <li>Revise personal essay</li> </ul>	Revise personal essay

WEEK 3: September 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 1		No School (Labor Day)	
Tuesday, September 2	<ul style="list-style-type: none"><li>Utilize prior knowledge to take pretest.</li><li>Define, state purpose of, and give examples of an effective essay hook.</li><li>State purpose of audience awareness.</li><li>Revise personal essay per reviewed content and teacher suggestions.</li></ul>	<ul style="list-style-type: none"><li>Pretest</li><li>Hook/Attention-grabbers</li><li>Audience awareness</li><li>Revise essay/Conference with teacher</li></ul>	<ul style="list-style-type: none"><li>Revise personal essay</li></ul>
Wednesday, September 3	<ul style="list-style-type: none"><li>State personal essay evaluation criteria.</li><li>Give examples of showing versus telling.</li><li>Revise personal essay per reviewed content and teacher suggestions.</li></ul>	<ul style="list-style-type: none"><li>Review personal essay rubric</li><li>Showing vs. telling</li><li>Revise essay/Conference with teacher</li></ul>	<ul style="list-style-type: none"><li>Watch two (2) sentence structure videos in Edpuzzle</li><li>Revise personal essay</li></ul>
Thursday, September 4	<ul style="list-style-type: none"><li>State purpose for and examples of transitions in essay.</li><li>State the importance of proper and varied sentence structure in essay.</li><li>Revise personal essay per reviewed content and teacher suggestions.</li></ul>	<ul style="list-style-type: none"><li>Transitions</li><li>Sentence structure</li><li>Revise essay/Conference with teacher</li></ul>	<ul style="list-style-type: none"><li>Watch two (2) sentence structure videos in Edpuzzle</li><li>Revise personal essay</li></ul>
Friday, September 5	<ul style="list-style-type: none"><li>Review and critique peer essays.</li><li>Revise essay per peer and teacher suggestions and review.</li></ul>	<p><b>Edpuzzle videos due</b></p> <ul style="list-style-type: none"><li>Personal essay peer review</li><li>Revise essay/Conference with teacher</li></ul>	Revise and edit personal essay per teacher and classmate suggestions

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 8	<ul style="list-style-type: none"><li>State purpose for and examples of transitions in essay.</li><li>State the importance of proper and varied sentence structure in essay.</li><li>Revise personal essay per reviewed content and teacher suggestions.</li></ul>	<ul style="list-style-type: none"><li>Sentence fluency review (fragments, run-ons, sentence structure)</li><li>Focus on: transitions/vivid verbs/first person use/verb tense consistency</li><li>Revise essay/Conference with teacher</li></ul>	<ul style="list-style-type: none"><li>Watch two (2) sentence structure videos in Edpuzzle</li><li>Revise personal essay</li></ul>
Tuesday, September 9	<ul style="list-style-type: none"><li>Define sentence types.</li><li>Identify sentence structure and fluency issues.</li><li>Revise given text for correct sentence structure.</li></ul>	<p><b>Edpuzzle videos due by 8:00 A.M.</b></p> <ul style="list-style-type: none"><li>Fragments/Run-on sentences/Semicolons review and practice</li><li>Revise essay</li></ul>	Revise and edit personal essay
Wednesday, September 10	<ul style="list-style-type: none"><li>Review and critique peer essays.</li><li>Revise essay per peer and teacher suggestions and review.</li></ul>	<ul style="list-style-type: none"><li>Personal essay peer review</li><li>Revise essay/Conference with teacher</li></ul>	Revise and edit personal essay per teacher and classmate suggestions
Thursday, September 11	<ul style="list-style-type: none"><li>Review and critique peer essays.</li><li>Revise essay per peer and teacher suggestions and review.</li></ul>	<ul style="list-style-type: none"><li>Personal essay peer review</li><li>Revise essay/Conference with teacher</li></ul>	Revise and edit personal essay per teacher and classmate suggestions
Friday, September 12	<ul style="list-style-type: none"><li>List and discuss British literature characteristics and eras.</li><li>Take notes on British literature in general.</li><li>State facts about Shakespeare and his plays.</li></ul>	<p><b>Personal Essay due at beginning of class (hard copy and digital copy)</b></p> <ul style="list-style-type: none"><li>Introduce and review British literature: characteristics, periods of, etc.</li><li>Shakespeare biography and introduction (including videos in Edpuzzle)</li></ul>	Finish watching Shakespeare videos in Edpuzzle

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 15	<ul style="list-style-type: none"><li>List and discuss British literature characteristics and eras.</li><li>State facts about Shakespeare and his plays.</li></ul>	<ul style="list-style-type: none"><li>Finish British literature: characteristics, periods of, etc.</li><li>Shakespeare biography and introduction (including videos in Edpuzzle)</li></ul>	Finish watching Shakespeare videos in Edpuzzle
Tuesday, September 16	<ul style="list-style-type: none"><li>State characteristics of Shakespearean/Greek tragedy.</li><li>Explain the Tragic Hero Cycle.</li><li>List common traits of a tragic hero.</li><li>State purpose of and requirements for <i>Macbeth</i> historical context research.</li><li>Research and state background information for <i>Macbeth</i>.</li></ul>	<ul style="list-style-type: none"><li>Discuss Shakespearean/Greek tragedy</li><li>Review the Tragic Hero Cycle</li><li>Review <i>Macbeth</i> historical context research assignment</li></ul>	Conduct <i>Macbeth</i> historical research
Wednesday, September 17	Research and state background information for <i>Macbeth</i> .	Conduct <i>Macbeth</i> historical context research	Finish research and prepare for presentation
Thursday, September 18	<ul style="list-style-type: none"><li>List and describe <i>Macbeth</i>'s characters.</li><li>Present and discuss researched information on <i>Macbeth</i> historical/background topic.</li></ul>	<p><b><i>Macbeth</i> historical context research due</b></p> <ul style="list-style-type: none"><li>Review <i>Macbeth</i> characters</li><li><i>Macbeth</i> historical context research presentations</li></ul>	<ul style="list-style-type: none"><li>Read <i>Macbeth</i>, Act 1, Scenes 1-3 (pages 1-8)</li><li>Answer active reading questions</li></ul>
Friday, September 19	<ul style="list-style-type: none"><li>Present and discuss researched information on <i>Macbeth</i>.historical/back ground topic.</li><li>State play introductory information.</li><li>List play themes and items to look for in text that reveals those themes.</li><li>Choose statements to defend or refute that address some issues present in <i>Macbeth</i>.</li></ul>	<ul style="list-style-type: none"><li><i>Macbeth</i> historical context research presentations</li><li>Review <i>Macbeth</i> introductory information</li></ul>	<ul style="list-style-type: none"><li>Read <i>Macbeth</i>, Act 1, Scenes 1-3 (pages 1-8)</li><li>Answer active reading questions</li></ul>

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 22	Present and discuss researched information on <i>Macbeth</i> historical/background topic.	<i>Macbeth</i> historical context research due by 8:00 A.M.  <i>Macbeth</i> historical context research presentations	<ul style="list-style-type: none"><li>Read <i>Macbeth</i>, Act 1, Scenes 4-7 (pages 9-16)</li><li>Answer active reading questions</li></ul>
Tuesday, September 23	<ul style="list-style-type: none"><li>List and describe <i>Macbeth</i>'s characters.</li><li>Present and discuss researched information on <i>Macbeth</i> historical/background topic.</li></ul>	<ul style="list-style-type: none"><li><i>Macbeth</i> historical context research presentations</li><li>Review <i>Macbeth</i> characters</li></ul>	Periods 7 and 8: <ul style="list-style-type: none"><li>Review <i>Macbeth</i> introductory information</li><li>Read <i>Macbeth</i> Act 1, Scenes 1-3 (pages 1-8)</li></ul>
Wednesday, September 24  EVACUATION DRILL (1:00): No Period 7 Shortened Period 8  Senior Picture Make-up Day	<ul style="list-style-type: none"><li>State play introductory information.</li><li>List play themes and items to look for in text that reveals those themes.</li><li>Choose statements to defend or refute that address some issues present in <i>Macbeth</i>.</li><li>Dramatically read and analyze a play.</li></ul>	Periods 2 and 6: <ul style="list-style-type: none"><li><i>Macbeth</i> introductory information.</li><li>Review play themes and items to look for in text that reveals those themes.</li><li>Choose statements to defend or refute that address some issues present in <i>Macbeth</i></li><li>Read <i>Macbeth</i> Act 1, Scenes 1-3 (pages 1-8)</li></ul>	Finish reading <i>Macbeth</i> Act 1, Scenes 1-3 (pages 1-8)
Thursday, September 25	<ul style="list-style-type: none"><li>Review, analyze, and discuss <i>Macbeth</i> Act 1</li><li>Answer given questions about the play.</li></ul>	<ul style="list-style-type: none"><li>Review <i>Macbeth</i> Act 1, Scenes 1-3</li><li>Answer active reading questions</li></ul>	Review Act 1, Scenes 1-3
Friday, September 26	<ul style="list-style-type: none"><li>Dramatically read and analyze a play.</li><li>Answer given questions about the play.</li></ul>	<ul style="list-style-type: none"><li>Read <i>Macbeth</i>, Act 1, Scenes 4-7 (pages 9-16)</li><li>Answer active reading questions</li></ul>	Finish reading <i>Macbeth</i> Act 1, Scenes 4-7 (pages 9-16)

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 29	<ul style="list-style-type: none"><li>• Dramatically read and analyze a play.</li><li>• Answer given questions about the play.</li></ul>	<i>Macbeth</i> reading and discussion	Review <i>Macbeth</i> Act 1
Tuesday, September 30	<ul style="list-style-type: none"><li>• Dramatically read and analyze a play.</li><li>• Answer given questions about the play.</li></ul>	<ul style="list-style-type: none"><li>• Review <i>Macbeth</i> Act 1, Scene 5 questions: #s 2-6</li><li>• Read Act 1, Scenes 6-7</li><li>• Answer Act 1, Scenes 6-7 ARG questions</li></ul>	Finish questions
Wednesday, October 1	<ul style="list-style-type: none"><li>• Dramatically read and analyze a play.</li><li>• Answer given questions about the play.</li></ul>	<i>Macbeth</i> reading and discussion	Review <i>Macbeth</i> Act 1
Thursday, October 2	<ul style="list-style-type: none"><li>• Review, analyze, and discuss <i>Macbeth</i> Act 1.</li><li>• Analyze given play quotes.</li><li>• Locate text evidence to reveal characterization.</li><li>• Identify play characters when given description.</li><li>• Define “antithesis” and “chiasmus.”</li></ul>	Review, analyze, and discuss <i>Macbeth</i> Act 1	Review <i>Macbeth</i> Act 1
Friday, October 3  Homecoming Pep Rally (“B” schedule)	<ul style="list-style-type: none"><li>• Dramatically read and analyze a play.</li><li>• Answer given questions about the play.</li></ul>	<ul style="list-style-type: none"><li>• <i>Macbeth</i> Act 1 quiz</li><li>• Read <i>Macbeth</i> Act 2, Scenes 1-2 (pages 16-28)</li><li>• Answer active reading questions</li></ul>	<ul style="list-style-type: none"><li>• Finish reading <i>Macbeth</i> Act 2, Scenes 1-2 (pages 16-28)</li><li>• Answer <i>Macbeth</i> Act 2, Scenes 1-2 ARG questions</li></ul>

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 6</b>	<ul style="list-style-type: none"> <li>• Dramatically read and analyze a play.</li> <li>• Answer given questions about the play.</li> <li>• State the importance of stage directions in a drama.</li> <li>• Define juxtaposition and state how Shakespeare uses it in his play.</li> <li>• Discern character motivation.</li> <li>• Use text evidence to show characterization.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss/Review <i>Macbeth</i>, Act 2 Scenes 1-2</li> <li>• Read <i>Macbeth</i> Act 2, Scene 3 (pages 21-27)</li> </ul>	<ul style="list-style-type: none"> <li>• Finish reading <i>Macbeth</i> Act 2, Scene 3 (pages 21-27)</li> <li>• Answer <i>Macbeth</i> Act 2, Scene 3 ARG questions (1-6)</li> </ul>
<b>Tuesday, October 7</b>	<ul style="list-style-type: none"> <li>• Dramatically read and analyze a play.</li> <li>• Answer given questions about the play</li> <li>• Locate humor in the play and state playwright's purpose for including it.</li> <li>• Locate items of three in the play and state their significance.</li> </ul>	Review, discuss, and analyze <i>Macbeth</i> Act 2, Scene 2	<ul style="list-style-type: none"> <li>• Read <i>Macbeth</i> Act 2, Scene 4 (pages 27-28)</li> <li>• Answer <i>Macbeth</i> Act 2, Scene 4 ARG questions</li> </ul>
<b>Wednesday, October 8</b>	<ul style="list-style-type: none"> <li>• Evaluate personal essay strengths and weaknesses.</li> <li>• Dramatically read and analyze a play.</li> <li>• Answer given questions about the play</li> <li>• Locate humor in the play and state playwright's purpose for including it.</li> <li>• Locate items of three in the play and state their significance.</li> </ul>	<ul style="list-style-type: none"> <li>• Return and review personal essays</li> <li>• Evaluate personal essay writing strengths and weaknesses</li> <li>• Review, discuss, and analyze <i>Macbeth</i> Act 2, Scene 3</li> </ul>	Review <i>Macbeth</i> Acts 1 and 2 characters
<b>Thursday, October 9</b>	<ul style="list-style-type: none"> <li>• Match play characters with their descriptions.</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 2.</li> <li>• Analyze given play quotes.</li> <li>• Locate text evidence to reveal characterization.</li> <li>• Identify play characters when given description.</li> <li>• Locate unnatural events in the play.</li> <li>• State the differences between Greek and Shakespearean tragedy in relation to supernatural elements..</li> </ul>	<ul style="list-style-type: none"> <li>• Complete <i>Macbeth</i> Acts 1 and 2 character matching activity</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 2, Scenes 3 and 4 and Act 2 in general</li> <li>• Begin Act 2 supernatural activity</li> </ul>	Review <i>Macbeth</i> Acts 1 and 2 characters
<b>Friday, October 10</b>	<ul style="list-style-type: none"> <li>• Review, analyze, and discuss supernatural elements in <i>Macbeth</i> Act 2.</li> <li>• Analyze given play quotes</li> <li>• Dramatically read and analyze a play.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete and review Act 2 supernatural elements</li> <li>• Read/Listen to <i>Macbeth</i> Act 3, Scenes 1-3</li> <li>• Answer <i>Macbeth</i> Act 3, Scenes 1-3 ARG questions</li> </ul>	<ul style="list-style-type: none"> <li>• Review <i>Macbeth</i> Acts 1 and 2 characters</li> <li>• Read <i>Macbeth</i> Act 3, Scenes 4-6 (pages 36-43)</li> <li>• Answer <i>Macbeth</i> Act 3, Scenes 4-6 ARG questions</li> </ul>



	<ul style="list-style-type: none"> <li>• Answer given questions about the play</li> <li>• Assess character motivation for their choices.</li> <li>• Interpret text and state what it shows about characters.</li> <li>• Locate evidence from the text to support their responses.</li> </ul>		
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**WEEK 9: October 13-17, 2025    \*\*\*ENGLISH 12\*\*\***

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 13</b>	•	No School (In-Service Day)	
<b>Tuesday, October 14</b>	<ul style="list-style-type: none"> <li>• Review play characters and their descriptions.</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 3.</li> <li>• Analyze given play quotes.</li> <li>• Locate text evidence to reveal characterization.</li> <li>• Answer questions about the play.</li> <li>• Discuss character roles in play.</li> <li>• List and explain supernatural events in the play.</li> <li>• Answer questions about the play.</li> <li>• Match characters with their descriptions.</li> <li>• Locate text evidence to reveal characterization.</li> </ul>	Review, analyze, and discuss <i>Macbeth</i> Act 3, Scenes 1-3	<ul style="list-style-type: none"> <li>• Review <i>Macbeth</i> Acts 1 and 2 characters</li> <li>• Read <i>Macbeth</i> Act 3, Scenes 4-6 (pages 36-43)</li> <li>• Answer <i>Macbeth</i> Act 3, Scenes 4-6 ARG questions</li> </ul>
<b>Wednesday, October 15</b>  <b>CLUB DAY</b> <b>(One-hour delay schedule)</b>	<ul style="list-style-type: none"> <li>• Match play characters with their descriptions.</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 3.</li> <li>• Analyze given play quotes.</li> <li>• Locate text evidence to reveal characterization.</li> <li>• Answer questions about the play.</li> <li>• Discuss character roles in play.</li> <li>• List and explain supernatural events in the play.</li> <li>• Answer questions about the play.</li> <li>• Match characters with their descriptions.</li> <li>• Locate text evidence to reveal characterization.</li> </ul>	<p><i>Macbeth</i> Act 3 due</p> <ul style="list-style-type: none"> <li>• <i>Macbeth</i> Acts 1 and 2 character matching quiz</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 3, Scenes 1-3</li> <li>• Review, analyze, and discuss <i>Macbeth</i> Act 3, Scenes 4-6</li> </ul>	Review <i>Macbeth</i> Act 3

<b>Thursday, October 16</b>	<ul style="list-style-type: none"> <li>Review, analyze, and discuss <i>Macbeth</i> Act 3.</li> <li>Analyze given play quotes.</li> <li>Locate text evidence to reveal characterization.</li> <li>Discuss character roles in play.</li> <li>List and explain supernatural events in the play.</li> <li>Review Acts 1, 2, and 3 of drama.</li> <li>Answer questions about the play.</li> </ul>	<ul style="list-style-type: none"> <li>Review, analyze, and discuss <i>Macbeth</i> Act 3, Scenes 4-6</li> <li><i>Macbeth</i> Acts 1-3 review activity</li> </ul>	<ul style="list-style-type: none"> <li>Read <i>Macbeth</i> Act 4, Scene 1 (pages 43-49)</li> <li>Answer <i>Macbeth</i> Act 4, Scene 1 ARG questions</li> </ul>
<b>Friday, October 17</b>	<ul style="list-style-type: none"> <li>Evaluate and analyze questions.</li> <li>Answer questions based on self-reflection and current practices.</li> </ul>	<ul style="list-style-type: none"> <li>Pennsylvania Youth Risk Behavior Survey (PAYS)</li> <li>Read <i>Macbeth</i> Act 4, Scene 2 (pages 43-39)</li> <li>Answer <i>Macbeth</i> Act 4, Scene 2 ARG questions</li> </ul>	<ul style="list-style-type: none"> <li>Read <i>Macbeth</i> Act 4, Scene 2 (pages 43-39)</li> <li>Answer <i>Macbeth</i> Act 4, Scene 2 ARG questions</li> </ul>

**WEEK 10: October 20-24, 2025**
 \*\*\***ENGLISH 12**\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 20</b>	<ul style="list-style-type: none"> <li>Answer questions about the play.</li> <li></li> </ul>	<p><i>Macbeth Act 4 due</i></p> <ul style="list-style-type: none"> <li><i>Macbeth Act 3 quiz</i></li> </ul>	
<b>Tuesday, October 21</b>	<ul style="list-style-type: none"> <li>Answer questions about the play.</li> <li>Review and analyze <i>Macbeth</i> Act 4.</li> <li>Analyze given play quotes.</li> <li>Locate text evidence to reveal characterization.</li> <li>Analyze literary elements and author’s craft in the play.</li> </ul>	Review and discuss <i>Macbeth</i> Act 4, Scene 3	<ul style="list-style-type: none"> <li></li> </ul>
<b>Wednesday, October 22</b>	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>
<b>Thursday, October 23</b>	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>
<b>Friday, October 24</b>	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>

**WEEK 11: October 27 - October 31, 2025**
 \*\*\***ENGLISH 12**\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 27</b>	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>

Tuesday, October 28	•		•
Wednesday, October 29	•	•	
Thursday, October 30	•		
Friday, October 31	•		

WEEK 12: November 3-7, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 3	•		•
Tuesday, November 4	•		•
Wednesday, November 5	•	•	
Thursday, November 6	•	•	
Friday, November 7			

WEEK 13: November 10-14, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 10	•	No School (Act 80 In-Service Day)	
Tuesday, November 11	•	•	
Wednesday, November 12	•	•	
Thursday, November 13	•	•	
Friday, November 14	•		

WEEK 14: November 17-21, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 17	•	•	
Tuesday, November 18	•	•	
Wednesday, November 19	•		
Thursday,			

November 20			
Friday, November 21			

WEEK 15: November 24-28, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 24			
Tuesday, November 25	•	•	
Wednesday, November 26  Early Dismissal (½ day in-service)	•		
Thursday, November 27	•	No School	
Friday, November 28	•	No School	

WEEK 16: December 1-5, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 1		No School	
Tuesday, December 2	•	•	
Wednesday, December 3	•	•	•
Thursday, December 4	•	•	•
Friday, December 5	•	•	

WEEK 17: December 8-12, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 8	•	•	
Tuesday, December 9	•	•	
Wednesday, December 10	•	•	
Thursday, December 11	•	•	
Friday,	•		

December 12			
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WEEK 18: December 15-19, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15		•	
Tuesday, December 16		•	
Wednesday, December 17		•	
Thursday, December 18		•	
Friday, December 19			

WEEK 19: December 22-26, 2025    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22		•	
Tuesday, December 23		•	
Wednesday, December 24		• No School	
Thursday, December 25		• No School	
Friday, December 26		No School	

WEEK 1: January 5-9, 2026    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5			
Tuesday, January 6			
Wednesday, January 7			
Thursday, January 8			
Friday, January 9			

WEEK 2: January 12 - 16, 2026    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12			
Tuesday, January 13			
Wednesday, January 14			
Thursday, January 15			
Friday, January 16			

WEEK 3: January 19 - 23, 2026    \*\*\*ENGLISH 12\*\*\*

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	
Tuesday, January 20			
Wednesday, January 21			
Thursday, January 22			
Friday, January 23			

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26			
Tuesday, January 27			
Wednesday, January 28			
Thursday, January 29			
Friday, January 30			

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2			
Tuesday,			

February 3			
Wednesday, February 4			
Thursday, February 5			
Friday, February 6			

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9			
Tuesday, February 10			
Wednesday, February 11			
Thursday, February 12			
Friday, February 13			

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17			
Wednesday, February 18			
Thursday, February 19			
Friday, February 20			

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23			
Tuesday, February 24			
Wednesday, February 25			
Thursday, February 26			

Friday, February 27			
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WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2			
Tuesday, March 3			
Wednesday, March 4			
Thursday, March 5			
Friday, March 6			

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9			
Tuesday, March 10			
Wednesday, March 11			
Thursday, March 12			
Friday, March 13			

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
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<b>Monday, March 23</b>			
<b>Tuesday, March 24</b>			
<b>Wednesday, March 25</b>			
<b>Thursday, March 26</b>			
<b>Friday, March 27</b>			

**WEEK 13: March 30 - April 3, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, March 30</b>			
<b>Tuesday, March 31</b>			
<b>Wednesday, April 1</b>			
<b>Thursday, April 2</b>		No School	
<b>Friday, April 3</b>		No School	

**WEEK 14: April 6 - 10, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, April 6</b>		No School	
<b>Tuesday, April 7</b>			
<b>Wednesday, April 8</b>			
<b>Thursday, April 9</b>			
<b>Friday, April 10</b>			

**WEEK 15: April 13 - 17, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, April 13</b>			
<b>Tuesday, April 14</b>			

<b>Wednesday, April 15</b>			
<b>Thursday, April 16</b>			
<b>Friday, April 17</b>			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, April 20</b>			
<b>Tuesday, April 21</b>			
<b>Wednesday, April 22</b>			
<b>Thursday, April 23</b>			
<b>Friday, April 24</b>			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, April 27</b>			
<b>Tuesday, April 28</b>			
<b>Wednesday, April 29</b>			
<b>Thursday, April 30</b>			
<b>Friday, May 1</b>		No School: In-Service Day	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, May 4</b>			
<b>Tuesday, May 5</b>			
<b>Wednesday, May 6</b>			
<b>Thursday, May 7</b>			
<b>Friday,</b>			

May 8			
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WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22  Early Dismissal (½ day in-service)			