

Reconstructing Champagne's Story

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Name: Lisa Dayan, Andrew Ecker, and Andrew Wong

Age & Level: High school and beyond, C1

Learning Objectives: By the end of the lesson, students will be able to (SWBAT):

#1	SWBAT listen and read relayed information.
#2	SWBAT read and process disorganized information.
#3	SWBAT order and arrange a randomized story in a logical sequence.
#4	SWBAT describe their decision making to others.

Class Time Needed for Activity: 20 minutes

Preparation Time: 15 minutes for printing, cutting out and placing the snippets around the room

Resources Needed: Presentation slides ([Appendix A](#)), YouTube video ([Appendix D](#)), The story snippets ([Appendix E](#)), paper, pencils, scissors, tape, printer, and open space for students to walk around

Introductory Blurp: Students will have gone over the vocabulary and have watched the first half of the video as well as completed the first activity, giving them relevant context. Once watching the second half of the video, students will be tasked with reading snippets of a story, from the video, that are placed all around the classroom.

Procedure:

LO#	Purpose (e.g., warm up, review, practice)	Procedures (steps, instructions)	Materials (e.g., appendix)	Time
1	Practice	Watch the second half of the video as a class and rewatch if needed.	Appendix D	2 min

1 & 2	Review	Explain to the students that five snippets containing information about Champagne's story have been placed out of order around the room. Have students walk around and write them out on a piece of paper (the order does not matter).	Appendix A, Appendix E, paper, pencils	8 min
3	Practice	Once students have written down each snippet, have students put them in order based on what they saw in the video about Champagne's story.	Appendix A, paper, pencils	5 min
4	Discussion	In partners or small groups, have students share their story sequences and discuss how they arranged them.	Appendix A	5 min

Caveats:

- There is limited space in the classroom
- Students may need additional time to put the snippets in order

Options:

- If there is limited space in the classroom, it may be better to randomize the story on the board for the whole class to see
- Combine the time for discussion with the practice and encourage students to discuss with each other during the activity

Appendix:

[Appendix A](#)

[Appendix D](#)

[Appendix E](#)