

## Unit 4, Week 3 Building Week 24 Blocks Clipboard Directions

### Day 1

#### Numeracy

##### Finger Word Problems

*We are going to do something new today! We'll solve addition problems with our fingers!*

*I want to buy three bottle caps and two rubber bands, like Sol collected in the Puddle Pail. Show me three bottle caps on one hand and two rubber bands on the other.*

Model holding up 3 fingers on one hand and 2 fingers on the other.

*How many altogether?*

*How do you know there are 5 all together?*

Repeat with other combinations of numbers.

##### Place Scenes (Adding)

*Today we are going to add using our Place Scenes!*

*Watch me put three dinosaurs on the scene.*

*Let's count them: 1, 2, 3.*

*Now I am going to add 2 more. Let's count them again: 1, 2, 3, 4, 5.*

*How many dinosaurs are all together?*

*Let's count them again: 1, 2, 3, 4, 5.*

Give each child a copy of the Places Scene and two types of counters. Children will use both sets of counters for scenes they create.

*How many counters did you place on your scene altogether?*

Discuss the different amounts children created on their scenes.

### Day 2

#### Numeracy

##### Ten Little Monkeys Jumping on the Bed

*Today let's practice counting backwards from 5!*

*We'll use the poem "Five Little Monkeys Jumping on the Bed."*

*Hold up one hand and pretend your fingers are the monkeys jumping on the bed!*

*Five little monkeys jumping on the bed.*

*One fell off and bumped his head.*

*Mama called the doctor and the doctor said,*

*"No more monkeys jumping on the bed!"*

Continuing counting down from 4-0, putting one finger down as each monkey falls off the

bed. With the last finger:

*One little monkey jumping on the bed.*

*He fell off and bumped his head.*

*Mama called the doctor and the doctor said,*

*"Put those monkeys right to bed!"*

### **Snapshots (Adding)**

*We'll play snapshots a different way today. I'll show you two groups of counters, and you'll add them together. Let's use our eyes and our minds to take a quick picture—a snapshot!*

Display two counters in one hand and one counter in the other. Display the counters for an appropriate amount of time.

*How many counters did you see in each hand?*

*How many counters are there all together?*

Give children time to respond.

*How did you know there were \_\_\_\_ counters?*

*Let's check to make sure we were right! How many counters are there all together?*

Repeat the process with higher numbers.

## **Day 3**

### **Numeracy**

#### **Finger Word Problems**

*Let's solve addition problems with our fingers!*

*I want to buy three bottle caps and two rubber bands, like Sol collected in the Puddle Pail. Show me three bottle caps on one hand and two rubber bands on the other.*

Model holding up 3 fingers on one hand and 2 fingers on the other.

*How many altogether?*

*How do you know there are 5 all together?*

Repeat with other combinations of numbers.

#### **Place Scenes (Adding)**

*Today we are going to add using our Place Scenes!*

*Watch me put three dinosaurs on the scene.*

*Let's count them: 1, 2, 3.*

*Now I am going to add 2 more. Let's count them again: 1, 2, 3, 4, 5.*

*How many dinosaurs are all together?*

*Let's count them again: 1, 2, 3, 4, 5.*

Give each child a copy of the Places Scene and two types of counters. Children will use both sets of counters for scenes they create.

*How many counters did you place on your scene altogether?*

Discuss the different amounts children created on their scenes.

## Day 4

### Numeracy

#### Ten Little Monkeys Jumping on the Bed

*Today let's practice counting backwards from 5!*

*We'll use the poem "Five Little Monkeys Jumping on the Bed."*

*Hold up one hand and pretend your fingers are the monkeys jumping on the bed!*

*Five little monkeys jumping on the bed.*

*One fell off and bumped his head.*

*Mama called the doctor and the doctor said,*

*"No more monkeys jumping on the bed!"*

Continuing counting down from 4-0, putting one finger down as each monkey falls off the bed. With the last finger:

*One little monkey jumping on the bed.*

*He fell off and bumped his head.*

*Mama called the doctor and the doctor said,*

*"Put those monkeys right to bed!"*

## Day 5

### Numeracy

#### Finger Word Problems

*Let's solve addition problems with our fingers!*

*I want to buy three bottle caps and two rubber bands, like Sol collected in the Puddle Pail. Show me three bottle caps on one hand and two rubber bands on the other.*

Model holding up 3 fingers on one hand and 2 fingers on the other.

*How many altogether?*

*How do you know there are 5 all together?*

Repeat with other combinations of numbers.

#### Snapshots (Adding)

*We'll play snapshots a different way today. I'll show you two groups of counters, and you'll add them together. Let's use our eyes and our minds to take a quick picture—a snapshot!*

Display two counters in one hand and one counter in the other. Display the counters for an appropriate amount of time.

*How many counters did you see in each hand?*

*How many counters are there all together?*

Give children time to respond.

*How did you know there were \_\_\_\_ counters?*

*Let's check to make sure we were right! How many counters are there all together?*

Repeat the process with higher numbers.