

# **Extended COVID-19 Learning Plan**

**Version: Strict Adherence to Legislation**

## **Goal Reporting**

**2021-2022**

**PA 48 of 2021 Section 98b**

## **Goal Setting**

**Contact Name: Catherine Gammage**

**Contact Email: gammagc@melnapschools.com**

**District Name: Melvindale Northern Allen Park Schools**

**District Code: 82045**

**Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.**

## **K-8 School/Grade-Level Goal**

**District Name: Melvindale Northern Allen Park Schools**

**School Name: Rogers Early Elementary School**

**Building Leader: Lisa Migliaccio**

**Academic Goals for Students:**

<b>Goal Category</b>	<b>Goal Related to Student Achievement on K-8 Benchmarks</b>	<b>Benchmark Assessment Name</b>	<b>Aligned to Covid-19 Learning Plan from 2020-21</b>
<b>Middle of Year Reading Goal</b>	<b>The building median student percentile will be at 35 or higher.</b>	<b>NWEA MAP Growth</b>	<b>Y</b>
<b>Middle of Year Mathematics Goal</b>	<b>The building median student percentile will be at 27 or higher.</b>	<b>NWEA MAP Growth</b>	<b>Y</b>
<b>End of Year Reading Goal</b>	<b>The building median student percentile will be at 40 or higher.</b>	<b>NWEA MAP Growth</b>	<b>Y</b>
<b>End of Year Mathematics Goal</b>	<b>The building median student percentile will be at 30 or higher.</b>	<b>NWEA MAP Growth</b>	<b>Y</b>
<b>Middle of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Language Comprehension will increase by 15%</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>
<b>End of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Language Comprehension will increase by 25% compared to fall testing</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

## K-8 School/Grade-Level Goal

District Name: Melvindale Northern Allen Park Schools

School Name: Allendale Elementary

Building Leader: Shannon Luppino

Academic Goals for Students:

Goal Category	Goal Related to Student Achievement on K-8 Benchmarks	Benchmark Assessment Name	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	The building median student percentile will be at 35 or higher.	NWEA MAP Growth	Y
Middle of Year Mathematics Goal	The building median student percentile will be at 30 or higher.	NWEA MAP Growth	Y
End of Year Reading Goal	The building median student percentile will be at 37 or higher.	NWEA MAP Growth	Y

<b>End of Year Mathematics Goal</b>	<b>The building median student percentile will be at 35 or higher.</b>	<b>NWEA MAP Growth</b>	<b>Y</b>
<b>Middle of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Oral Reading Rate will increase by 15%</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>
<b>End of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Oral Reading Rate will increase by 25% compared to fall testing</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>

**Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021**

## **K-8 School/Grade-Level Goal**

**District Name: Melvindale Northern Allen Park Schools**

**School Name: J.O. Strong Middle School**

**Building Leader: Donald Fish**

**Academic Goals for Students:**

<b>Goal Category</b>	<b>Goal Related to Student Achievement K-8 Benchmarks</b>	<b>Benchmark Assessment Name</b>	<b>Aligned to Covid-19 Learning Plan from 2020-21</b>
----------------------	---	----------------------------------	---

<b>Middle of Year Reading Goal</b>	<b>The building median student percentile will be at 33 or higher.</b>	<b>NWEA Reading</b>	<b>Y</b>
<b>Middle of Year Mathematics Goal</b>	<b>The building median student percentile will be at 27 or higher.</b>	<b>NWEA Math</b>	<b>Y</b>
<b>End of Year Reading Goal</b>	<b>The building median student percentile will be at 35 or higher.</b>	<b>NWEA Reading</b>	<b>Y</b>
<b>End of Year Mathematics Goal</b>	<b>The building median student percentile will be at 30 or higher.</b>	<b>NWEA Math</b>	<b>Y</b>
<b>Middle of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Oral Reading Rate will increase by 15%</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>
<b>End of Year Reading Goal (Newcomers)</b>	<b>The percentage of newcomers demonstrating a qualitative score of "approaching," "meeting," or "exceeding" grade level expectations in Oral Reading Rate will increase by 25% compared to fall testing</b>	<b>NWEA MAP Fluency</b>	<b>Y</b>

## **9-12 School/Grade-Level Goal**

**District Name: Melvindale Northern Allen Park Schools**

**School Name: Melvindale High School**

**Building Leader: Ryan Vranesich**

**Academic Goals for Students:**

<b>Goal Category</b>	<b>Goal Related to Student Achievement on K-8 Benchmarks</b>	<b>Benchmark Assessment Name</b>	<b>Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)</b>
<b>Middle of Year Reading Goal</b>	<b>The percent of students meeting or exceeding the EBRW benchmark on the PSAT9 fall will be equal to or greater than 41, and on the PSAT10/NMSQT will be equal to or greater than 36 and on the SAT will be equal or greater to 38.</b>	<b>College Board Suite</b>	<b>N- we were using Star because the College Board wasn't being given</b>
<b>Middle of Year Mathematics Goal</b>	<b>The percent of students meeting or exceeding the Math benchmark on the PSAT fall will be equal to or greater than 10, and on the PSAT10/NMSQT will be equal to or greater than 10 , and on the SAT will be equal or greater to 17.</b>	<b>College Board Suite</b>	<b>N</b>
<b>End of Year Reading Goal</b>	<b>The percent of students meeting or exceeding the EBRW benchmark on the PSAT9 spring will be equal to or greater than 44, and on the PSAT10 will be 40 and SAT will be equal to or greater than 45.</b>	<b>College Board Suite</b>	<b>N</b>

<b>End of Year Mathematics Goal</b>	<b>The percent of students meeting or exceeding the Math benchmark on the PSAT spring will be equal to or greater than 44, and on the PSAT10 will be 40, and on the SAT will be equal to or greater than 45.</b>	<b>College Board Suite</b>	<b>N</b>
<b>Middle of Year Reading Goal (Newcomers)</b>	<b>The percent of students meeting their personal growth goal in Star Reading will meet or exceed 60%</b>	<b>Renaissance Star Reading</b>	<b>Y</b>
<b>End of Year Reading Goal (Newcomers)</b>	<b>The percent of students meeting their personal growth goal in Star Reading will meet or exceed 60%</b>	<b>Renaissance Star Reading</b>	<b>Y</b>

## Rogers Early Elementary School

### Achievement or Growth on Benchmark Assessment (median percentile)

Reporting Category	By February 1		Before End of Year	
	Reading (goal 35)	Math (goal 27)	Reading (goal 40)	Math (goal 30)
All Students	<b>23</b>	<b>28.5</b>	<b>25</b>	<b>34</b>
Kindergarten	<b>27</b>	<b>31</b>	<b>31</b>	<b>46</b>
1st Grade	<b>21</b>	<b>26</b>	<b>21</b>	<b>24</b>
Econ. Disadvantaged	<b>23</b>	<b>28</b>	<b>25</b>	<b>31</b>
Special Education	<b>12</b>	<b>15.5</b>	<b>9.5</b>	<b>5.5</b>

English Learner	21	26	21	29
Female	27	33	30	37
Male	19	22.5	23	29
In person	21	28	23	34
Virtual	33	69	40.5	48

### Allendale Elementary School

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading (goal 35)	Math (goal 30)	Reading (goal 40)	Math (goal 40)
All Students	24	28	31	29
2nd Grade	32	32	38	43
3rd Grade	24	23	26	21
4th Grade	32	25	36	29
5th Grade	18	24	27	17
Econ. Disadvantaged	24	28	31	29
Special Education	5	5	12	7
English Learner	23	22.5	27	28
Female	19	30	31	26
Male	27	26	32	33

In person	23	26	31	27.5
Virtual	32	35	31	29

## J.O. Strong Middle School

### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading (goal 33)	Math (goal 27)	Reading (goal 40)	Math (goal 40)
All Students	33	24	28	22
6th Grade	36	25	37	23
7th Grade	25	20	24	18
8th Grade	37	28	28	25
Econ. Disadvantaged	33	24	28	22
Special Education	4	5	5	4
English Learner	18	15	15	13
Female	37	23	35	22
Male	28	27	24	22.5
In person	33	24	27	24.5
Virtual	33	25	28	21

### NWEA Fluency (Newcomer Students)

Reporting Category	By February 1	Before End of Year
--------------------	---------------	--------------------

	Reading Goal % classified as above beginning Increased by 15%	Reading Goal % classified as above beginning Increased by 25%
All Students	12.5	27
K	29.4	40.6
1	23	6.9
2	-21.7	-13.4
3	-1.1	28.4
4	14.3	37.5
5	26.4	44.5
6	13.2	47.1
7	6	48
8	27.8	36.1

\*When goals were set this was a new test for our district. Not having any idea how the students would perform in a typical year the goals were estimated based on very little product knowledge. Students need to be able to pass the sentence reading fluency portion of the test before even being allowed to proceed to the oral reading fluency measure. Since many of the students who are newcomers struggle with this element, the reporting reflects performance on the sentence reading fluency portion instead. At the end of the year, it has become clear that the newcomers were able to show gains in the areas of **Listening Comprehension and Picture Vocabulary**. **The statistics that are included in this final report reflect the changes in Listening Comprehension for the K-8 newcomer students.**

Melvindale High School

**Scores are pending still (6/15/2022)**

**Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading (goal)	Math	Reading	Math

9th Grade(PSAT 9)	(41) 29	(10) 10	(44)	(44)
10th Grade (PSAT)	(36) 28	(10) 14	(40)	(40)
11th Grade (PSAT, NMSQT)	(36) 48	(10) 14	(45)	(45)
<b>SUBGROUPS</b>	<b>9 10 11</b>	<b>9 10 11</b>	<b>9 10 11</b>	<b>9 10 11</b>
Econ. Disadvantaged	27 27 41	9 14 8		
Special Education	6 0 28	0 0 6		
English Learner	13 8 19	5 4 4		
Female	38 32 47	9 16 7		
Male	22 25 49	9 13 19		
In person				
Virtual	* There is no online option for college board tests. Therefore students need to report to school to take this test. Due to low participation the statistics for this test cannot be reported			

STAR Reading (Newcomer Students)

Reporting Category	By February 1	Before End of Year
	Students meeting their Student Growth Goal (60%)	Students meeting their Student Growth Goal (60%)

All Students	43%	77%
--------------	-----	-----

**Public Act 48 of 2021** section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than September 15, 2021, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on the progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals, which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2021 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

**As part of this section, MDE is required to create a uniform, statewide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.**