

# **<sup>1</sup>MoCoCAP: Integrating Career Conversations & RIASEC into High School Courses**

Career conversations can help students make connections from their current learning in class to their future goals after they graduate. Career exploration strategies include activities and experiences that help students understand and appreciate their strengths and interests while activating their curiosity about wide-ranging career options. Activities and experiences that connect to future careers could be within the **content**, the **processes** of learning, and/or the **products** that demonstrate learning. See concrete examples below to spur **your creativity**!

## **Ideas for all content areas:**

<b>RIASEC in Objectives &amp; Learning</b> <ul style="list-style-type: none"> <li>- Use <a href="#">RIASEC themes</a> to help frame learning objectives</li> <li>- Assign <a href="#">learning tasks</a> with real-world implications &amp; RIASEC connection</li> <li>- Intentionally connect <a href="#">CCR Core Competencies</a> to objectives &amp; learning</li> </ul>	<b>RIASEC in Assessments</b> <ul style="list-style-type: none"> <li>- Incorporate <a href="#">Dialogic Reflective Questions</a> after assessments (tests, exit cards, essays, projects, etc.). <a href="#">More questions here.</a></li> <li>- Allow students choice in how they demonstrate their learning through <a href="#">RIASEC themes</a></li> <li>- Name different ways to 'work' based on RIASEC themes. Ex. "Do you prefer work that is more conventional or more enterprising?"</li> </ul>	<b>Career Field Exploration</b> <ul style="list-style-type: none"> <li>- Make real world applications to content and demystify for students: <i>Who gets paid to use this kind of learning? Who are the experts in this area? What companies use this info?</i></li> <li>- List of <a href="#">content areas with RIASEC</a> job connections</li> <li>- <a href="#">Career Profiles</a> - 2-3 minute videos to sprinkle into lessons! Build awareness of careers &amp; preparation needed.</li> <li>- Demonstrate the variety of career options in every field &amp; ensure there is diverse representation.</li> </ul>
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## **Ideas for integration by content area:**

<b>Social Studies:</b> <ul style="list-style-type: none"> <li>★ USH: Discuss RIASEC themes for historical figures (and/or create résumé for them)</li> <li>★ NSL Gov: Connect Preamble purposes of Government to jobs that meet each purpose</li> <li>★ MWH: Have students explain which careers were needed to help address a world event</li> <li>★ Share <a href="#">careers that historical activists &amp; changemakers</a> had</li> <li>★ Different <a href="#">careers that connect to History</a> (not U.S. based but still good examples)</li> </ul>	<b>Science, Tech, Engineering, Math:</b> <ul style="list-style-type: none"> <li>★ Use <a href="#">RIASEC themes to learn about photosynthesis</a> in differentiated ways</li> <li>★ Connect climate change to <a href="#">green jobs</a> &amp; how <a href="#">any career</a> can contribute to sustainability</li> <li>★ Ex. of Aerospace <a href="#">Engineer &amp; fashion designer</a> creating NASA spacesuit for women</li> <li>★ How a <a href="#">Beekeeper job</a> reflects each RIASEC theme to do the job well</li> <li>★ <a href="#">Different careers that connect to Math</a></li> </ul>	<b>English:</b> <ul style="list-style-type: none"> <li>★ Hypothesize RIASEC themes and/or <a href="#">craft résumé</a> for fictional book characters</li> <li>★ Predict what career(s) a fictional character might have pursued and how they would get there and any barriers to overcome</li> <li>★ Reflect on which career fields were represented by a particular book: How did they describe the workplace? How have workplaces changed over time?</li> </ul>
<b>World Languages:</b> <ul style="list-style-type: none"> <li>★ Introduce RIASEC themes in another language for Career Unit (ex. in ASL 4!)</li> <li>★ Example of <a href="#">tasks based on RIASEC</a> theme for students to complete in Spanish</li> <li>★ <a href="#">Careers that connect to Languages</a></li> </ul>	<b>Art &amp; Music:</b> <ul style="list-style-type: none"> <li>★ Digital Art: <a href="#">RIASEC. Image Copyright &amp; designing Bitmoji space</a></li> <li>★ Bring in industry professionals to view student products and discuss their careers/journey</li> <li>★ <a href="#">Careers that connect to Art field</a></li> </ul>	<b>Health &amp; P.E.:</b> <ul style="list-style-type: none"> <li>★ Connect health goals to career: managing stress in workplaces via scenarios</li> <li>★ Nutrition: which careers play a role to ensure we can access healthy food? (RIASEC theme)</li> <li>★ Different <a href="#">careers that connect to P.E.</a></li> </ul>
<b>CTE:</b> bring in speakers that can talk about their journey to that CTE area, analyze real-world case studies, invite industry professionals to provide feedback on student products, activate critical thinking skills by examining demographics of careers and learn about overcoming barriers to reach a profession and/or implicit bias within a profession, teach skills of self-advocacy in college/careers via common scenarios, <a href="#">O*NET career exploration</a>		
<b>ELD &amp; Special Education <a href="#">differentiation</a>:</b> provide graphic organizers & other scaffolds, use visuals, video captioning, preview career vocabulary		

<sup>1</sup> Compiled by Career Advising Team, will be updated with links as activities are created. Last updated November 19, 2024.