

Don't Reinvent the Wheel

November 8, 2015 * 1:00-4:00 PM

Superintendents Share Battle Scars and Victories from
Designing and Implementing a Personalized Learning Strategy Across their District

1:00-1:30 Introduction and Meet our Drivers

1:00-1:05 Welcome by Amy Jenkins VP of Marketing, Education Elements
Navigated by: Education Elements



1:05-1:30 Meet our Drivers:

- Jaraun Dennis, Uinta School District 1 jdennis@uinta1.com
- Amy Creeden, Enlarged City School District of Middletown amy.creedon@ecsdm.org
- Amy Barger, Fulton County Schools Barger@fultonschools.org
- Ryan Russell, Warren School District russell@warren.k12.in.us
- Matt Akin, Piedmont makin@piedmont.k12.al.us
- Anne Elam, Lexington One aelam@lexington1.net
- Darwin Stiffler, Yuma School District dstiffler@yuma.org

1:30-2:00 Road Trip #1: How Districts Approach PL

1:30-1:35 Passengers select one district to go hear more. [Drivers](#)

1:35-1:45 Drivers share how they approached blended/personalized learning.

1:45-2:00 Q&A between passengers and drivers regarding approach and implementation of blended/personalized learning.



[Resources to Check Out](#)

2:00-2:15 Break

One thing during your break....fill out a post-it note with a take-away, a thought, a question...

2:15-3:15 Road Trip #2: Switching Gears and Exploring in a PL Environment

2:15-2:25 Based on individual interest, passengers will select and explore resources for personalized learning through two sessions. You may choose whichever session that is of interest to you, but all will attend the Collaborative Session once.

2:25-2:45 Choice Session #1 or Personalized Learning Implementation Plan (A-G)

2:45-2:50 Rotate

2:50-3:10 Choice Session #2 or Personalized Learning Implementation Plan (H-Z)

3:10-3:15 Debrief Personalized Learning Simulation



All session materials and readings can be found here: [Session Materials](#)

3:15-3:50 Road Trip #3: Pumping the Brakes and Talking it Out

3:15-3:20 Based on the collaborative station you just experienced in the PL Simulation, passengers select two areas you need the most support and/or want to know more about.

3:20-3:35 PL Implementation Focus #1: Drivers and passengers can pull post-it notes off to make sure questions are addressed.

3:35-3:50 PL Implementation Focus #2: Drivers and passengers can pull post-it notes off to make sure questions are addressed.



STRATEGY	DESIGN	CURRICULUM & INSTRUCTION	SUPPORT	OPERATIONS
Amy Barger & Amy Creeden	Matt Akin	Jaraun Dennis	Anne Elam & Ryan Russell	Darwin Stiffler

[Resources to Check Out](#)

3:50-4:00 Closing

A time for questions, a little bit of time for [feedback](#), and the most important some time for Twitter!

[#whyipersonalize](#)



[Personalized Learning Implementation Plan](#) (To Download)

[Personalized Learning Implementation Plan Toolkit to Check Out](#)

[GoNoodle](#) (Yoga Stretch; Fun Icebreakers)

[Padlet](#) (Tool we used for reflection during Choice Stations)